



Annual Report

2015-2016

UNIVERSITY of HOUSTON

CENTER for MEXICAN AMERICAN STUDIES

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A Word from the Director

Dr. Pamela Anne Quiroz

In my first letter as Director of the Center for Mexican American Studies [CMAS] in the 2015-2016 Year End Report, I am pleased to share our accomplishments and highlight the activities of our faculty, staff, and students, on behalf of the Mexican American and Latino community at the University of Houston. We completed our 44th year and it has been an exciting time at CMAS as we have continued our signature academic programs, focused on recruitment and retention, and provided our leadership training, academic advising, and community service. This past year we also focused on developing our research component to the Center by becoming a member of the national consortium of Latino research centers, the Inter University Program on Latino Research [IUPLR], and providing faculty seed funds for research. We have taken the opportunity to reorganize our activities to reflect the changing landscape within which we engage in service to the university and Houston communities and this should be even more noticeable next year.

The Annual Report highlights this past academic year and presents the many activities in which our members have been engaged. These activities continue the excellent tradition of work accomplished at CMAS, and I hope you find this work as exciting as I do. The following presents just a sample of the highlights of our year. A more complete description of several of these activities can be found in the report, on our listserv and website, www.uh.edu/class/cmas.

One of this past year's outstanding accomplishments was the recognition given to our Academic Achiever's programs as a "Bright Spot in Hispanic Education" by the White House Initiative on Educational Excellence for Hispanics. This is one of several awards bestowed on the AAP program over the years and this recognition is a testament to the dedication and excellence of the staff who manage and coordinate the programs. We continue to involve the Houston community in successful fundraising to help support these programs, and this past year our gala's keynote speaker was noted ABC news correspondent, Mr. John Quiñones.

CMAS also brought some of the country's outstanding scholars on immigration, diversity and literature to the University of Houston and we were thrilled by the turnout and enthusiasm for each of these events. Un-

doubtedly, our large audiences can be attributed to the interdisciplinary cosponsoring of these talks and we thank Hispanic Studies, the Law Center, History, Women's, Gender and Sexuality Studies, and Sociology.

CMAS supported five graduate fellows and one Visiting Scholar this past year, three who were seeking their master's degrees and two who were in doctoral programs. Our Visiting Scholar, Sylvia Mendoza, was in the College of Education. Sylvia's research focused on creating a Mexican American Studies curriculum for elementary students.

CMAS also provided Faculty Seed Grants to augment policy related research on issues impacting the Mexican American and Latino community to promote interdisciplinary research among scholars and an identification with CMAS. The products of this research will be presented in the form of working papers on our CMAS website. We are pleased to have supported innovative projects that include research on health and immigration and political participation of Latino millennials.

We look forward to continuing support for research projects this year and promoting our scholars to a local and national audience to assure the University of Houston is part of the conversation about Latino research. As part of this effort we will be hosting more conference speakers and scholarly activities this year.

For more than forty years CMAS has been creating educational opportunities for Mexican American and Latino students and pushing the boundaries of scholarship on issues that impact the Mexican American and broader Latino community. This could not have occurred without the work of our colleagues, students, and staff or the support of our administration. It is their scholarship, passion for education and opportunity, and commitment to educational and social justice that makes CMAS possible. I am proud to be part of this Center and its tradition to enhance colleagues and students abilities to examine their world critically, imagine it differently, and engage in efforts to create change.



Pamela Anne Quiroz Ph.D.
Director for the Center for
Mexican American Studies,
Professor of Sociology



University of Houston



UNIVERSITY of **HOUSTON** | CMAS

The Center for Mexican American Studies had a successful 2015-2016 academic year with all of its programs and services. Our Visiting Scholars Program, the Graduate Fellowship and our nationally recognized Academic Achievers Program continued our recruitment mission. The Center raised its academic profile by becoming part of the Inter-University Program for Latino Research (IUPLR) along with our Mexican American Studies minor, courses and our Speaker Series. This annual report is intended to inform the University of Houston community and its supporters of the activities, services and programs of the Center within the past academic year. CMAS would like to thank all of the people associated with the Center who are vital for its success and representation within the University of Houston.

Our Mission Statement

The Center for Mexican American Studies (CMAS) at the University of Houston was established in 1972 as an interdisciplinary academic program encompassing the liberal arts, education and social sciences focusing on the Mexican American and broader Latino experience in the U.S. Its mission is to advance knowledge, promote critical thinking and foster the value of service to the community. This involves designing a broad spectrum of public and scholarly programs. Located within the College of Liberal Arts and Social Sciences, CMAS has evolved into an academic unit with several major components: teaching, research and publications, recruitment and retention, leadership training, academic advising and community service.



CMAS Staff



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Committees 2015-2016

CMAS Faculty Advisory Committee

Nicolás Kanellos
Brown Foundation Professor of
Hispanic Studies
Director of Arte Público Press

Christina Sisk,
Associate Professor
Department of Hispanic Studies

Guadalupe San Miguel
Professor
Department of History

Augustina Reyes
Professor
Department of Educational Leadership and
Policy Studies

CMAS Fellowship Committee

Jason Casellas, Ph.D., Associate Professor of Political Science
Marta Fairclough, Ph.D., Associate Professor of Hispanic Studies

Research Fellowship Committee

Jeronimo Cortina, Ph.D., Associate Professor of Political Science
Christina Sisk, Ph.D., Associate Professor of Hispanic Studies
Elizabeth Santos Farfán-Santos, Ph.D., Assistant Professor of Anthropology
Luis Torres, Ph.D., Associate Professor of Social Work
Raul Ramos, Ph.D., Associate Professor of History

Curriculum Committee

Lorenzo Cano, M.A., Associate Director, Center for Mexican American Studies
Delilah Montoya, Ph.D., Professor of Art
Guadalupe San Miguel, Ph.D., Professor of History
Paul Guajardo, Ph.D., Associate Professor of English
Gabriela Baeza-Ventura, Ph.D., Associate Professor of Hispanic Studies

Conference Committee

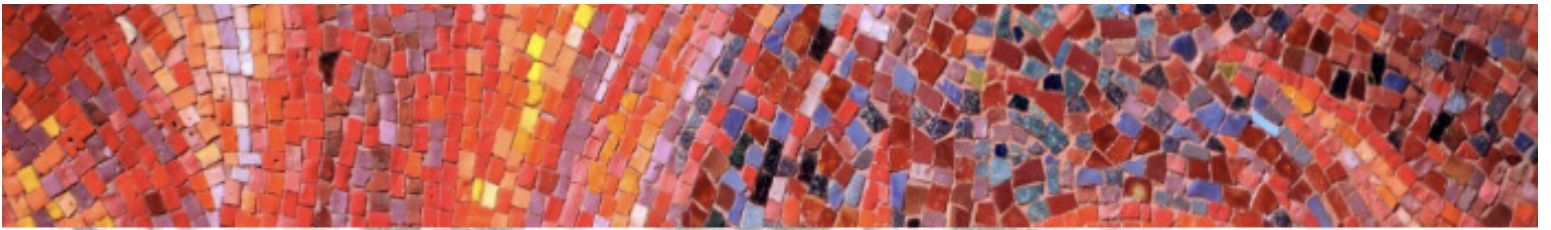
Lorenzo Cano, M.A., Associate Director, Center for Mexican American Studies
Guadalupe San Miguel, Ph.D., Professor of History

Visiting Scholars Committee

Michael Olivas, Ph.D., William B. Bates Distinguished Professor of Law
Roberto Tejada, Ph.D., Hugh Roy and Lillie Cranz Cullen Distinguished Professor of English
Elizabeth Farfán-Santos, Ph.D., Assistant Professor of Anthropology

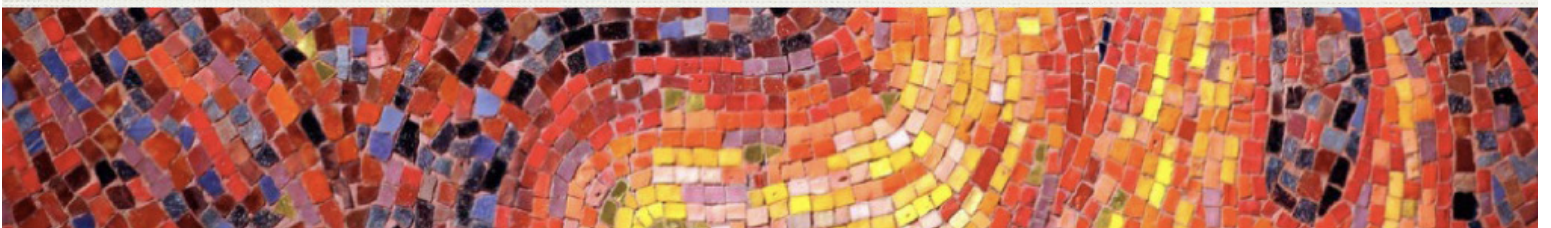
Mentoring Committee

Norma Olvera, Ph.D., Professor of Educational Psychology
Consuelo Arbona, Ph.D., Professor of Psychological, Health and Learning Sciences



We are very pleased to announce that the Board of Directors of the Inter University Program of Latino Research has **unanimously** selected the Center for Mexican American Studies at the University of Houston as one of their member institutions.

IUPLR is a national consortium of university-based centers dedicated to the advancement of the Latino research and policy agenda in the United States. The Center for Mexican American Studies is now part of a national network of scholars whose efforts increase the availability of policy relevant research focused on Latinos. Participation in this network of scholars will also promote collaborations with centers across the country. We appreciate your support. With your high standard of excellence in scholarship you have assured this outcome.



2016 FACULTY RESEARCH SEED GRANTS RECIPIENTS

FUNDS PROVIDED BY THE OFFICE OF THE PROVOST

CMAS offers its Research Seed Grant in support of scholarship on Mexican Americans and Latinos. CMAS considers scholarly activities to be policy-relevant if they address policy as a complex set of social practices and projects that involve the cultural, contextual, economic and political dimension of issues that impact Latinos. These can include activities that inform and influence public debates on policy issues, policy formation and the implementation process, but they do not privilege official governing bodies or traditional top-down approaches to addressing the social problems affecting Latinos.

The Center is particularly interested in policy relevant, multidisciplinary research; however, other discipline related scholarship will also be supported (i.e. activities in the humanities, performing and creative arts). Faculty members across the UH campus are encouraged to apply. These are the winners of this year's Research Seed Grant:

Collaborative/Interdisciplinary Grants:

- Delilah Montoya and Nicolas Kanellos (Art & Hispanic Studies), "Contemporary Casta Portraiture: Nuestra Calidad" \$8,000
- Jeronimo Cortina and Brandon Rottinghaus (Political Science) "A Double Whammy of Political Disenfranchisement? Latino Millennials and Voting Turnout" \$8,000

Individual Grants:

- Elizabeth Farfan-Santos (Comparative Cultural Studies) "Health Care Politics and Mexican Life in the United States" \$3500
- Jodi Berger Cardoso (Social Work) "Trauma, Stress & Coping Experiences Among Unaccompanied Latino Immigrant Children in Texas" \$3500
- Hanako Yoshida (Department of Psychology) "Early Social Impact on Mexican Immigrant Children's Language Development" \$3500
- Cynthia Clayton (Moore School of Music) "The Music of Daniel Catan: La Mariposa Obsidian and Other Works (recording)" \$3500
- Lan Ni (Valenti School of Communication) "A Model of Communication Effectiveness for Ethnic Community Organizations: Impact on Health of Hispanic Communities" \$3500
- Jason Casellas (Political Science) "Racial and Ethnic Attitudes Towards Legislators and Representation" \$3500

*Dr. Quiroz would like to thank the Research Committee members for their work on behalf of the Center and to acknowledge the outstanding quality of the submissions. Congratulations to the recipients and to all of our colleagues who are engaging in such exciting research.

CMAS Spring Speaker Series

During the 2015-2016 academic year CMAS held a successful Speaker Series during Spring 2016, bringing guests that expand on the Center's mission of presenting cutting edge research and literature on the Mexican American and Latino experience. CMAS hosted 3 research talks regarding topics of diversity, immigrant experiences, and gender and sexuality narratives in the Latino Community.

“What Does Diversity Mean in an Era of Color Blindness?: Diversity Ideology in 21st Century America”

David G. Embrick, Ph.D.

Associate Professor of Sociology, Loyola University- Chicago

Tuesday, February 16th, 2016

4:00 p.m.- 5:30 p.m.

Student Center, Midtown Room 262

“Lives in Limbo: Undocumented and Coming of Age in America”

Roberto Gonzalez Ph.D.

Assistant Professor of Education, Harvard University

Tuesday, March 29th, 2016

4:00pm-5:30pm

UH Law Center, Heritage Room

“Un-framing the Bad Woman”

Alicia Gaspar de Alba Ph.D.

Professor of Chicano/a Studies, University of California- Los Angeles

Thursday, April 28th

2:00pm-3:30pm

Student Center, Bayou City Room



“WHAT DOES DIVERSITY MEAN IN AN ERA OF COLOR BLINDNESS? DIVERSITY IDEOLOGY IN 21ST CENTURY AMERICA.”

Dr. Embrick's publications have centered largely on the issue of the impact of contemporary forms of racism on people of color. While most of his research is specific to inequalities in the business world, he has published on race and education, the impact of schools-welfare-and prisons on people of color, and issues of sex discrimination.

UNIVERSITY of HOUSTON
CENTER for MEXICAN AMERICAN STUDIES

UNIVERSITY of HOUSTON
DEPARTMENT of SOCIOLOGY

UNIVERSITY of HOUSTON
STUDENT AFFAIRS & ENROLLMENT SERVICES
Center for Diversity & Inclusion

DAVID G. EMBRICK, PH.D.
—
ASSOCIATE PROFESSOR OF SOCIOLOGY
—
LOYOLA UNIVERSITY- CHICAGO
—

FEBRUARY 16,
2016

STUDENT CENTER
MIDTOWN ROOM
262

4PM

Co-Sponsored Events



Thursday, October 1, 2015



Dr. Nicolás Kanellos



Jesús Treviño

Join us for a special showing of *LATINO AMERICANS*, PBS' landmark documentary featuring interviews with nearly 100 Latinos and 500 years of history. Dr. Nicolás Kanellos will introduce the fifth episode, *Papañico and Pride*, which will be followed by a conversation with renowned Latino filmmaker and author, Jesús Treviño.

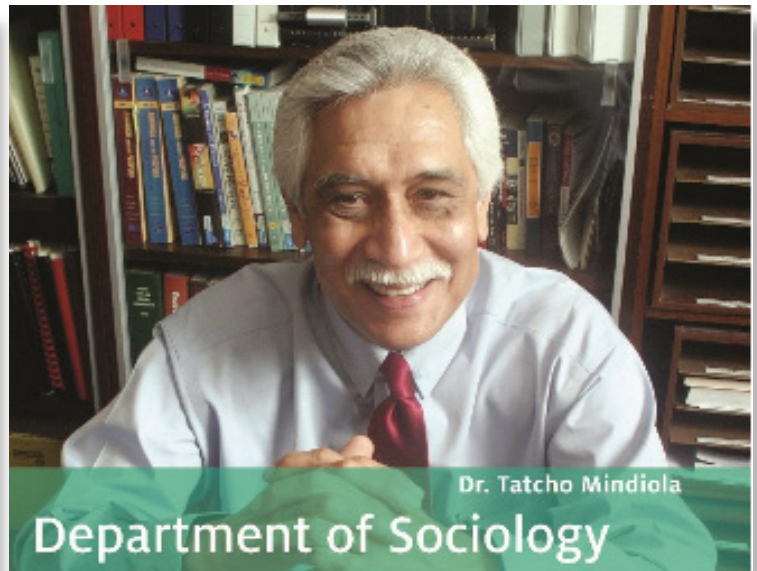
The documentary is a story of human drama, struggles and evolution of immigration. *Papañico and Pride* follows a generation of Mexican Americans pushed into taking action and creating a new Chicano identity after enduring years of discrimination. From California to Texas, well-known historical figures including César Chavez, Dolores Huerta, Luis Valdez and José Ángel Gutiérrez fought for change through marches and nonviolent, playful poetry and the creation of a new political party.

4:00-5:30 pm
 The Honors College Commons
 University of Houston's M.D. Anderson Library, 2nd floor
 4800 Calhoun
 Houston, TX 77204-2004

This event is free and open to the public. Call 713-743-1999 for more information.

For more information about the series, visit www.uh.edu/latino-americans

Latino Americans: 500 Years of History has been made possible through a grant from the National Endowment for the Humanities and the American Library Association.



Dr. Tatcho Mindiola

Department of Sociology

**Sociology in Action
 Lecture Series**

Funding provided in part by the UH Center for Public History Lecture Series

**Public and Private Sociology:
 Making a Difference**

March 2, 2016
 Rockwell Pavilion - 4 p.m.
 Lecture Followed by Reception

Latinos in the 2016 Presidential Election

Featuring Keynote **Dr. Rodolfo de la Garza**
Eaton Professor of Administrative Law and Municipal Science
Columbia University

December 3, 2015
 6:00 p.m.

Student Center South
 Ballroom (Room 210 East)

For more information, please visit
<http://www.uh.edu/class/political-science/>



School Visits

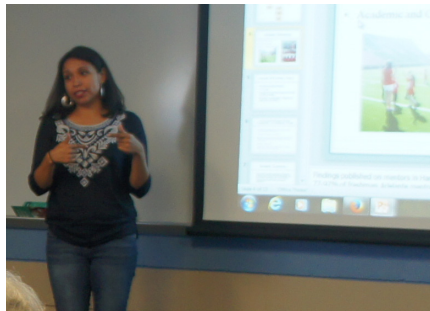
April 6th 2016	JP Henderson Elementary
March 29th, 2016	George I. Sanchez Middle School

Visiting Scholars Program

The Visiting Scholars Program is designed to generate research about the Latino community and attract scholars who may be interested in assuming a tenured or tenure track position at the University of Houston after their residency as a Visiting Scholar is completed. Research concerning the Latin community in Houston and the State of Texas is particularly encouraged.

Sylvia Mendoza Ph.D.

Dr. Sylvia Mendoza earned her Ph.D. in Education, Culture, and Society from the University of Utah in 2015. During her doctoral program, she worked as a program coordinator for an educational partnership called Adelante, where she helped coordinate an oral history project with 2nd-6th grade dual language students at a predominantly Latino elementary school. Dr. Mendoza's involvement with Adelante led to her co-developing and instructing an after school Introduction to Chicana/o Studies class with fifth and sixth grade youth, which became the focus of her dissertation. As a Visiting Scholar with CMAS and the department of Curriculum and Instruction, Dr. Mendoza has published on her work developing curriculum with Chicana/o youth. Her forthcoming publications include, "Entremundos: Extending Anzaldua's Borderlands to Latina/o Elementary Youth," and "Education in Nepantla: A Chicana Feminist Approach to Engaging Latina/o Elementary Students in Ethnic Studies." Dr. Mendoza taught "Social Education" in the department of Curriculum and Instruction.



Our Visiting Scholar Sylvia Mendoza Ph.D. shares her brown bag presentation, "Re-imagining Education with Chicano/a Youth".

Visiting Scholar Program *(continued)*

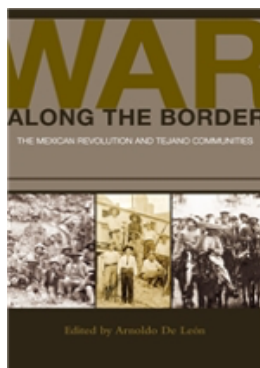
Elizabeth Farfan Santos, Ph. D. Anthropology	2014-2015	"Mexican Americans and the Affordable Care Act"
Eric Castillo, Ph.D. Art	2013-2014	"UndocuQueer"
Jose Angel Hernandez, Ph.D. History	2013-2014	"Luis Siliceo and the Back to Mexico Movement: A Transnational Study of Resettlement Schemes"
George Díaz, Ph.D.	2011-2012	"Smugglers, Saints, and 'Aliens' in the U.S.-Mexico Borderlands"
Vera Lopez, Ph.D. Educational Psychology	2010-2011	Girls, Gangs and Sexual Infidelity
Ruben Cordova, Ph.D. Art	2009-2010	Casas' Humanscape Series
Estevan Azcona, Ph.D. Music	2008-2009	"Movimiento Music: The Borderlands of Cultural Nationalism in the Chicano Movement"
Jeronimo Cortina, Ph.D. Political Science	2007-2008	"One Size Does Not Fit All: Contemporary Public Opinions Towards Immigration"
Ramiro Martinez, Jr, Ph.D. Sociology	2006-2007	"Latino Violence by the Border: The Case of Houston 1985-2000"
Alice Cepeda, Ph.D. Sociology	2005-2006	"Paradoxical Autonomy: Sexo Servidoras on the U.S. Mexico Border"
Monica Perales, Ph.D. History	2004-2005	"Smeltertown, Texas: Photography, Gender and the Making of a Mexican American Working Community"
Luis Alvarez, Ph.D. History	2003-2004	"The Riddle of the Zoot Suit: Mexican American Youth Culture and the Politics of Struggle During World War II"
Raúl Ramos, Ph.D. History	2002-2003	"Texas State Policies Affecting Tejanos"
Marilyn Espitia, Ph.D. Sociology	2002-2003	"Latino Immigrants and Naturalization"
Luis Salinas, Ph.D. Sociology	2001-2002	"The Tejano Family"
Susan Moreno, Ph.D. English	2001-2002	"Analysis of Undergraduate Experiences of Latinas in Science, Mathematics and Engineering"
Marie Theresa Hernández, Ph.D. Anthropology	2000-2001	"Reconditioning History: San Isidro Cemetery"
Sarah Cortez, M.A., M.S. English	2000-2001	"Walking Home: A Memoir of Being Raised in Houston"
Sarah Cortez, M.A., M.S. English	1999-2000	"Urban Speak: Poetry of the City"

Visiting Scholar Program *(continued)*

Adolfo Santos, Ph.D. Political Science	1999-2000	“Hispanic Congressional Representation”
Angela Valenzuela, Ph.D. Sociology	1998-1999	“Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring”
Tony Diaz, M.F.A. Writer	1998-1999	“The Evolution of the Latino: Sombrero Hysteria & The Cactus Eaters”
Jose Angel Gutierrez, Ph.D. Political Science	1997-1998	“Leadership and Politics of Mexican Americans”
Norma Olvera, Ph.D. Center for Immigration	1997-1998	“Coping Strategies Among Immigrants in Mexican American Communities in Houston”
Paul Guajardo, Ph.D. English	1996-1997	“Chicano Comedy”
Armando Trujillo, Ph.D. Anthropology	1996-1997	“In Search of Aztlan: Ethnic Identity and Cultural Production”
Judith A. Arroyo, Ph.D. Psychology	1995-1996	“Situational and Regional Variation In Ethnic Labels”
Lorna Dee Cervantes, M.A. Creative Writing	1994-1995	Two Poetry Manuscripts: “How Far is the War?” and “Bird Ave”
Roberto Salas, M.F.A. Artist	1993-1994	“Bajo del Sol Tejano” Mural painted at Austin High School
Avelardo Valdez, Ph.D. Social Work	1992-1993	“Intermarriage Among Mexican Americans in Harris County, 1960-1990”
Manuel Peña, Ph.D. Anthropology/Music	1992-1993	“Musica Tejana”
Guadalupe San Miguel, Ph.D. History	1990-1991	“Brown, Not White: School Integration and Chicano Movement in Houston”
Thomas H. Kreneck, Ph.D. History	1989-1990	“Mexican American Odyssey: Felix Tijerina Entrepreneur & Civic Leader, 1905-1965”
Maria del Refugio Robledo, Ph.D.	1989-1990	“A Study of Intra-District Variation in Dropout Rates in HISD”
Emma Perez, Ph.D. History	1988-1989	“Mexican American Women in Houston: Work, Family and Community 1900-1940”
Denise Elia Chavez Drama	1988-1989	“The Face of an Angel”
Arnoldo De Leon History	1986-1987	“Ethnicity in the Sunbelt: A History of Mexican Americans in Houston”

Publication Series in Mexican American Studies

The University of Houston Series in Mexican American Studies has a publishing arrangement with Texas A&M Press whereby the press will print, market and distribute book-length manuscripts solicited by the Center. Six have been published to date through TAMU Press and one has been published internally.

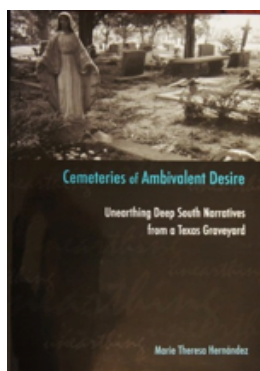


War Along the Border

Edited by Arnaldo De León

War along the Border, edited by noted Tejano scholar Arnaldo De León, is the result of an important conference hosted by the University of Houston's Center for Mexican American Studies.

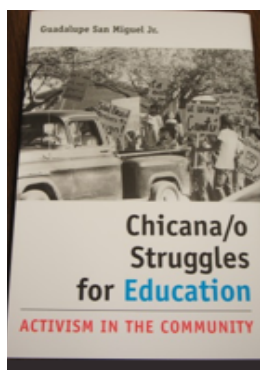
Scholars contributing to this volume consider topics ranging from the effects of the Mexican Revolution on Tejano and African American communities to its impact on Texas' economy and agriculture.



Cemeteries of Ambivalent Desire

Marie Theresa Hernández

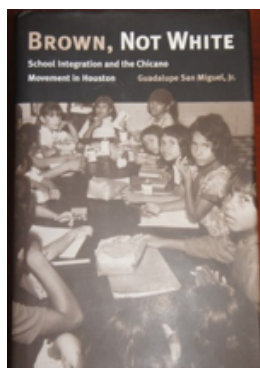
Growing up as the daughter of a funeral director in Fort Bend County, Texas, Marie Theresa Hernández was a frequent visitor to the San Isidro Cemetery, a burial place for Latino workers at the Imperial Sugar Company, based in nearby Sugar Land. During these years she acquired from her father and mother a sense of what it was like to live as an ethnic minority in Jim Crow Texas. Therefore, returning to the cemetery as an ethnographer offered Hernández a welcome opportunity to begin piecing together a narrative of the lives and struggles of the Mexican American community that formed her heritage



Chicana/o Struggles for Education: Activism in the Community

Guadalupe San Miguel Jr.

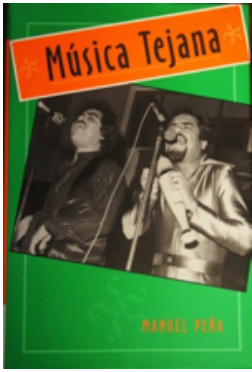
Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools. However, as historian Guadalupe San Miguel demonstrates in *Chicana/o Struggles for Education: Activism in the Community*, the story is much broader and more varied than that.



Brown, Not White

Edited by Arnaldo De León

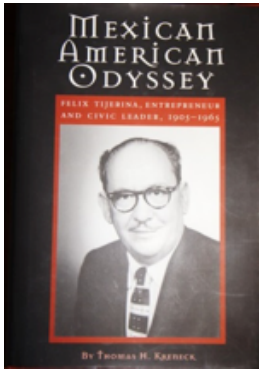
Strikes, boycotts, rallies, negotiations, and litigation marked the efforts of the Mexican origin community to oppose the discrimination in Houston schools in the early 1970s. San Miguel identifies the important implications of this struggle for Mexican Americans and for public education.



Música Tejana

Manuel Peña

Texas-Mexican music, or música tejana, is not one single music but several musical and musico-literary genres, ensembles, and their styles, encompassing the corrido, canción and what author Manuel Peña calls the corrido-cancion.



Mexican American Odyssey

Thomas H. Kreneck

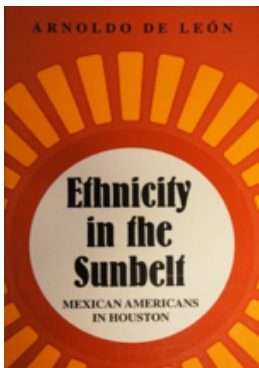
In Mexican American Odyssey, Thomas H. Kreneck not only traces the influential life of Houston entrepreneur and civic leader Felix Tijerina as an individual, but illustrates how Tijerina reflected many trends in Mexican American development during the decades he lived, years that were crucial for the Hispanic community today.



Urban-Speak

Ed. Sarah Cortez

“...a new batch of Houston [student] writers explore life in poems that are gritty, throbbing, stubbornly triumphant creations that come from living in the nation’s fourth largest city.” Collegium: the Magazine of the University of Houston, Spring 2002 “The poetry in Urban Speak was composed by students who were enrolled in the Latino Visions of the City course sponsored by CMAS and taught by Ms. Cortez.



Ethnicity in the Sunbelt

Arnolde De León

A century after the first wave of Hispanic settlement in Houston, the city has come to be known as the “Hispanic Mecca of Texas.” Arnolde De León’s classic study of Hispanic Houston, now updated to cover recent developments and a decade of additional scholarship, showcases the urban experience for Sunbelt Mexican Americans.



Chicano-Mexicano Relations

Eds. Tatcho Mindiola, Jr., Max Martinez

This is a seminal work about the formal ties between the Mexican head of state and Chicano activists of the Chicano movement during the 1970s and 1980s. Details of these early contacts and politics are written by some of the participants themselves.

Academic Achievers Program

Academic Achievers Program- University of Houston

AAP-UH

The Academic Achievers Program (AAP) sponsored by the Center for Mexican American Studies and the Office of the President, began in the fall of 1994. It is designed to recruit and graduate students. Since its inception, a total of 240 students graduated from the program at the end of the spring 2016 semester. At the beginning of the fall 2016 semester, the Academic Achievers Program admitted 15 new members and had a total of 80 students enrolled. Services offered by the program include:

- \$3,000 annual scholarship
- Mandatory individual academic tutoring
- Time management skill sessions
- Skills workshops and leadership training
- Career and internship opportunities
- Priority registration

The Academic Achievers Program has received State and National recognition. A finalist in the “2014 Examples of Excelencia in education” as one of 15 programs increasing Latino student success and a recipient of the “Star Award” by the Texas Higher Education Coordinating Board. And this academic year, AAP was awarded “Bright Spot” in Hispanic Education 2015 by The White House Initiative on Hispanic Education.



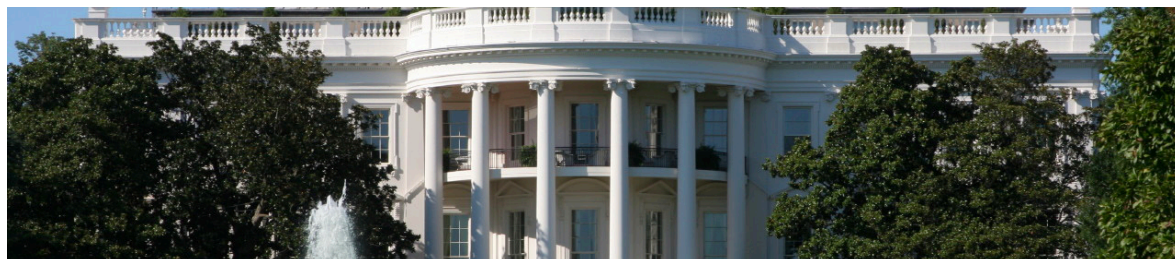
Activities

Fall 2015

- New student Orientation Meeting for students and parents
- Three Monthly Meetings
- Four CMAS College Career Days
- AAP students participated in the Fiestas Patrias Parade –UH float
- 19th Annual Noche Cultural Scholarship Banquet
- AAP sponsored student to attend the 2015 MAES Symposium in Las Vegas, NV
- PUENTE Program campus visit
- AAP Thanksgiving pot luck lunch

Spring 2016

- Three Monthly Meetings
- AAP students participated in the Hispanic Alumni scholarship soccer tournament
- Enseña Awards sponsored by Latino Magazine
- Annual Hispanic Chamber of Commerce Luncheon and Business Expo
- AAMA George I Sanchez Charter School campus visit
- AAP job site visit to CITGO Petroleum
- JP Henderson Elementary campus visit
- Ten AAP students received suit scholarship from The Gentleman Factory
- 4th Annual Education Symposium sponsored by the Houston East End Chamber
- 2016 AAP Mandatory Community Service at the Houston Humane Society
- 2016 Latin Women’s Initiative annual lunch and show
- 2016 AAP Graduation Banquet for graduates and family at the UH Hilton Hotel



*The Center for Mexican American Studies’
Academic Achievers Program receives*

“Bright Spot”
in Hispanic Education 2015

By



**White House Initiative on Educational
Excellence for Hispanics**

U.S. Department of Education

The White House Initiative on Educational Excellence for Hispanics awards “Bright Spots” in Hispanic Education with the goal of highlighting the ongoing efforts that are taking place across the country, at the local, state and federal levels, to support Latino educational attainment and excellence. The Academic Achievers Program is recognized as a program that is helping close the achievement gap through innovative, collaborative and uplifting work.

Academic Achievers Program- University of Houston

AAP-UH

2016 Student Leadership Retreat

On January 29-31, 2016 the Academic Achievers Program-UH sponsored a leadership retreat for 30 students in Camp Allen. The purpose of the retreat is to provide students the opportunity to develop and enhance their leadership skills.

Workshops, Speakers, and Activities:

- Seminar I** **“Latino Leadership: the Future of Houston”**
by Michael Espinoza, CEO, Metis Strategic Consulting.
- Seminar II** **“Supporting Communities and Stakeholders of International Trade”**
by Fatima de Leon, Community Relations & Events Administrator, Port of Houston.
- Seminar III** **“Professional Panel ”**
by Mauro Arboleda, Global Commodities Analyst, Citi Group Global Markets, Juan Carlos Quiroga, Supply Chain and Purchasing Manager (USA, Mexico and India operations), Prime Eco Group, and Lena Allouche, Financial Services Professional, MassMutual Greater Houston
- Seminar IV** **Si Se Puede: My Journey of Overcoming the Odds- “Paying It Forward”**
by Mr. Roberto Arenas, Chemical Engineer, Project Manager Performance Materials, Dow Chemical Company
- Seminar V** **“The Story of Self”**
by Iliana Gonzalez, AAP alumni; Karina Hernandez, AAP alumni; Isidro Melendez and Cynthia Vasquez, AAP students. All participants of the 2014 Harvard Latino Leadership Initiative program.
- Seminar VI** **“Volunteerism is a Responsibility of Leaders in our Community”**
by Rebeca Treviño, AAP, Program Manager. Spring 2016 mandatory community service project for all AAP students.



Academic Achievers Program- Austin High School

AAP-Austin High School

The Academic Achievers Program at Austin High School has existed since 1988. First known as the “Hispanic Family College Project” and later as SABE (Students Aspiring to a Better Education) Program, this program focuses on helping at-risk students achieve excellent academic standing, high school graduation, and college enrollment. Every three years, the program recruits a cohort of rising sophomores. Student eligibility is based on the following criteria: college aspirations, desire to become a positive role model, good grades, leadership skills, and financial need. Those who are accepted are provided with the following services throughout their entire three year program membership: daily tutoring sessions, mentoring, workshops, educational field trips, SAT preparation classes, leadership development retreats, and intense college preparatory summer sessions. In order to remain in the program, all members must make good grades, enroll in college preparatory classes, complete at least 3 hours of supervised studying and/or tutoring per week, attend all program-sponsored activities and events. The students’ biggest incentive to remain in the program is knowing that when they graduate from high school and enroll at the University of Houston, they will be automatically admitted into the Academic Achievers Program at UH and become eligible for a four-year \$12,000 scholarship.

Activities

Fall 2015

- First Student Meeting - *Friday, September 4, 2015*
- Workshop “Career Profiler: Communication” by Jessica Varela & Alma Andrade - *Tuesday, September 25, 2015*
- Community Service Univision Poll Worker Phone Bank-(answer phones) - *September 30, 2015*
- College Career Day at UH by Center for Mexican American Studies - *Thursday October 1, 2015*
- SAT Testing - *Saturday October 3, 2015*
- Second Student Meeting - *Friday, October 9, 2015*
- Workshop by Youth Empowerment Alliance, UH Student Organization, - *Friday, October 9, 2015*
- Community Service East End Street Fest (registration stations) - *Saturday, October 17, 2015*
- Trick or Treat Scholarship Social by Jaira Pereznegron - *Wednesday October 21, 2015*
- Workshop “Career Profiler: “Enthusiasm & Attitude” by Nery Gamez & Isaac Lopez - *Friday, October 23, 2015*
- Community Service Harvest Fest(festival for children) - *Friday, October 30, 2015*
- Noche Cultural Scholarship Banquet at UH Hilton - *Friday, November 6, 2015*
- Community Service Flag Football (breast cancer awareness) - *Sunday, November 8, 2015*
- Third Student Meeting, - *Thursday, November 13, 2015*
- Workshop My Career Path: “Team Work” by Jennifer Velasquez & Jaira Pereznegron - *Friday, November 20, 2015*
- Fourth Student Meeting - *Tuesday, December 01, 2015*
- Community Service Christmas Card Crafts for Nursing Home - *Friday, December 4, 2015*
- Workshop “Career Profiler: Networking” by Isaac Lopez - *Tuesday, December 8, 2015*
- Social: Ice Skating at Discovery Green - *Wednesday, December 16, 2015*



Spring 2016

- First Student Meeting - *Friday, January 8, 2016*
- Workshop My Career Profiler: “Problem Solving & Critical Thinking” by Jennifer Velasquez & Jessica Varela - *Friday January 22, 2016*
- Community Service Valentines Cards for the Nursing Home - *Friday, January 29, 2016*
- Fifth Student Meeting - *Friday, February 5, 2016*
- Community Service: Hispanic Alumni Soccer Tournament - *Saturday, February 20, 2016*
- Mandatory TASFA/FAFSA Day at Austin High School - *Wednesday, February 24th, 2016*
- Workshop My Career Profiler: “Professionalism” by Alma Andrade & Isaac Lopez - *Friday, February 26, 2016*
- Mandatory Student Meeting - *Friday, March 4, 2016*
- Spring Break: Monday, March 14, 2016 - *Friday, March 18, 2016*
- Workshop My Career Profiler: “Youth Resume” by Nery Gamez & Jessica Varela - *Wednesday, March 23, 2016*
- Community Service Easter Egg Hunt at UH - *Saturday, March 26, 2016*
- Mandatory Suit Fitting with East End Chamber of Commerce - *Wednesday, April 6, 2016*
- Mandatory Suit Fitting with East End Chamber of Commerce - *Thursday, April 7, 2016*
- Mandatory Student Meeting - *Friday, April 8, 2016*
- Mandatory Suit Fitting with East End Chamber of Commerce - *Tuesday, April 12, 2016*
- Architecture Firm Visit with East End Chamber of Commerce - *Friday, April 15, 2016*
- Community Service March of Dimes Walk for Babies - *Sunday, April 24, 2016*
- Mandatory Mock Interviews - *Friday, April 29, 2016*
- Mandatory Student Meeting - *Friday, May 6, 2016*
- Austin High School Senior Prom, Downtown Aquarium - *Friday, May 13, 2016*
- Last day of Study Hall - *Thursday, May 18, 2016*
- Senior Trip Six Flags Fiesta Texas - *Saturday, May 21, 2016*
- Senior Awards - *Tuesday May 24, 2016*
- Last Day of School - *Wednesday, May 25, 2016*
- Cohort 7 Graduated - *Friday, May 27, 2016 at TSU*



Mexican American Studies Minor



Our Minor in Mexican American Studies

The Center for Mexican American Studies offers a minor in Mexican American Studies. The material covered in the minor conveys the broad and rich experiences of people of Mexican descent in the United States. A minor in Mexican American Studies augments a student's major area of study and prepares him/her to better understand the history, culture, social relations, folklore, literature, politics, and numerous contributions this group has made to society in the United States.

Many students minor in Mexican American Studies because their future employment will deal directly or indirectly with the Mexican American and broader Latino communities. Teachers, business people, urban planners, architects, psychologists, bankers, writers, journalists, and lawyers should be aware of the nature and dynamics of the Mexican American community in order for them to carry out their jobs in a more effective manner. This is particularly true as people of Mexican descent grow in numbers and influence.

Other students take courses in this field because they want to know more about their culture and history. The relative lack of information over the Mexican American experience in the public schools makes this extremely important. Many students are interested in Mexican American Studies because they want to become future leaders and hone their knowledge and skills to be more effective in the area of public policy, public speaking, and community organizing. A growing number of students are interested in the minor because they wish to become college professors and specialize in Mexican American Studies. A total of nine new students decided to minor in Mexican American Studies during the 2015-2016 academic year.

Mexican American Studies Minor Courses

A minor in Mexican American Studies requires a minimum of 18 semester credit hours (6 courses).

This includes:

9 semester credit hours from approved social science courses.

9 semester credit hours from approved liberal arts (humanities) courses.

12 of the 18 hours must be taken at the University of Houston (in residence).

12 hours must be advanced (junior and senior level). Of these 12, at least six must be taken in residence.

A 2.00 minimum grade point average over all courses applied to the minor is required. No more than 3 semester credit hours can be taken in Spanish “language” courses (Spanish 2301, 2302, 2307, 2308, 3301 and 3302), but a number of other courses offered in the Department of Hispanic Studies (where Spanish courses are offered) can be taken for the minor.

SOCIAL SCIENCES

Nine Hours

ANTH 3312	Mexican American Culture
SOC 3324	Hispanic Identity
ANTH 4372	Maya Archaeology
SOC 3326	Immigration in U.S. Society
ANTH 4373	Archaeology of the Aztecs and their Neighbors
SOC 3372	Mexican American Family
POLS 3372	Latino Politics

LIBERAL ARTS

Nine Hours

HIST 3312	Pre-Columbian Art
MAS 2340	Intro to Mexican American Studies
ENGL 3361	Mexican American Literature
MAS 3340	Mexican American Urban Communities



MAS Minor Courses (*continued*)

MAS 3341	Mexican American Experience Thru Film
MAS 3342	Mexican Immigration to the U.S.
MAS 3343*	Latino Psychology
HIST 3332	Chicano History up to 1910
SPAN 23021	Intermediate Spanish I
HIST 3333	Chicano History since 1910
SPAN 2302	Intermediate Spanish II
HIST 3369	Colonial Mexico
SPAN 2307	Spanish for Native Speakers I
SPAN 2308	Spanish for Native Speakers II
SPAN 3301	Oral Communications in Spanish
SPAN 3331	Mexican American Literature
HIST 4319	Chicanos & American Education
SPAN 3345	Hispanic Folklore of the Southwest
HIST 4369	Modern Mexico 1810-Present

Bilingual Education majors may substitute CUIIN 3111-3211: Foundations of Bilingual Education K-12 for three hours of Humanities and Fine Arts courses in the Minor.

** Special topics course. Students can take Special Topics courses more than once as long as the topics are different. Other special topic courses may be offered that are not listed, in both Social Sciences and Liberal Arts.*

*** For more information on MAS courses, requirements and prerequisites, contact our office at 713.743.3133 or visit us at www.class.uh.edu/cmas.*



MAS Minor Courses

Fall 2015

MAS 2340	Intro to Mexican Am Studies
MAS 3340	Mexican American Urban Comm.
MAS 3342	Mexican Immigration to the U.S.
MAS 3395	Latino Psychology
MAS 3395	Music in Mexican Am.
ANTH 3312	Mexican American Culture
ARTH 3312	Pre-Columbian Art
ENGL 3361	Mexican American Literature
HIST 4369	Modern Mexico 1810 to Present
HIST 4373	Researching Mexican History
POLS 3372	Latino Politics
POLS4397	Politics of Mexico
SOC 3326	Immigration in U.S. Society
SOC 3372	Mexican American Family
SOC 3397	Hispanics in Houston
SOC 6325	Seminar in Race & Ethnic Relations
SPAN 2301	Intermediate Spanish
SPAN 2302	Intermediate Spanish II
SPAN 2307	Spanish for Hisp. Heritage Learners I
SPAN 2308	Spanish for Hisp. Heritage Learners II
SPAN 3301	Span Oral Comm. for Critical Thinking
SPAN 3302	Adv Span for Non-Heritage Learners
SPAN 3307	Public Speaking in Spanish
SPAN 3308	Written Comp-Hisp Heritage Learners
SPAN 3331	Mexican American Literature
SPAN 3375	U.S.Hispanic Culture & Civilization



Spring 2016

MAS 2340	Intro to Mexican Am Studies
MAS 3340	Mexican American Urban Comm.
MAS 3342	Mexican Immigration to the U.S.
MAS 3395	Latino Activism and Organizing
MAS 3395	Latino Psychology
ANTH 3312	Mexican American Culture
ANTH 3312	Mex. Am. Activism and Social Change
ENGL 3361	Mexican American Literature
ENGL 3396	U.S Hispanic Literature
HIST 3333	Chicano History since 1910
HIST 3369	Colonial Mexico
HIST 3394	Mexican Expulsion in the US
POLS 3372	Latino Politics
POLS4397	Politics of Mexico
SOC 3326	Immigration in U.S. Society
SOC 3372	Mexican American Family
WCL 3361	Latin American & Latino film
SPAN 2301	Intermediate Spanish
SPAN 2302	Intermediate Spanish II
SPAN 2307	Spanish for Hisp. Heritage Learners I
SPAN 2308	Spanish for Hisp, Heritage Learners II
SPAN 3301	Span Oral Comm. for Critical Thinking
SPAN 3302	Adv Span for Non-Heritage Learners
SPAN 3307	Public Speaking in Spanish
SPAN 3308	Written Comp-Hisp Heritage Learners
SPAN 3331	Mex. Am. Literature in 20th Century



Graduate Fellowship Program

The Graduate Fellowship Program is designed to recruit outstanding students for graduate study and to foster research in the area of Mexican American and Latino Studies. The Graduate Fellowship is open to all students who are interested in pursuing a Masters or Doctorate degree in the College of Liberal Arts, Social Sciences, Education, or Social Work at UH. A committee composed of faculty associated with the Center for Mexican American Studies selects the recipients. Fellowships of up to \$13,000 per year, renewable for a second year, are awarded to students who meet the following criteria:

- First year enrollment as a graduate student in the M.A. or Ph.D. program in the colleges of Liberal Arts and Social Sciences, Education, or Social Work
- An M.A. thesis or Ph.D. dissertation in an area dealing with Mexican American and/or Latino Studies

Since the program's inception in 1993, the Center has awarded 52 graduate fellowships.



Andrea Elizondo

Andrea Elizondo is a Master's of Social Work candidate. She finished her Bachelor's of Art in Political Science and Liberal Studies at the University of Houston in May 2015. She is the first person in her family to get a college degree, and also the first woman to receive a college education in her family. She is part of the President and Vice President Committee, where she assists in creating funds sent girls in third world countries to finish their secondary education. She has interned at Mayor's Office of Public Safety and Homeland Security – Houston Crackdown Division through the Hobby Center for Public Policy. She is a research volunteer for Bay Area Council on Alcohol and Drugs' Tobacco Task Force. Andrea is also a scholarship recipient of the Hammill Foundation Scholarship. She has strong interests in serving the Latino community and has research interests in Latino immigrants, positive youth development, youth civic engagement, public policy and human sexuality studies. She is a Foundations Student at the Graduate College of Social Work and is currently doing her first year field placement in Communities in Schools – Bay Area, helping youth at-risk.



Jesus Gonzalez

Jesus Gonzalez is a first year graduate photography student in the Art Department at the University of Houston. Jesus also works as a research assistant for Delilah Montoya, the photography professor. He was raised in a Mexican migrant family in Weiser, Idaho. After graduating from Weiser High School, Jesus completed his bachelor of Fine Arts degree emphasizing in photography at Boise State University. During his undergraduate program, Jesus used his camera to tell his own history about his family's culture and migrant past. His work also focused on the challenges and stereotypes his family faced in Idaho and how they still exist today. Jesus is currently investigating his roots and identity as he continues creating a neo-indigenous character modeling himself wearing handmade sheath headdresses. This series sparked a journey to the University of Houston where he continues to explore this series.

Graduate Fellows (continued)

Name	Academic Year	Program
Lauren Espinoza	2015-2016	English
Berenice Hernandez	2014-2016	Social Work
Alvaro Montano	2014-2015	Communications
Sophie Romay	2014-2015	Psychology
Anthony Calderon	2013-2015	Communications
Samantha Rodriguez	2013-2015	History
Nadja Diaz Rodriguez	2013-2014	Sociology
Jacob Sustaita	2012-2014	Music
Joseph G. Zaragoza	2012-2014	Psychology
Ana Rodriguez	2012-2014	Social Work
David Torres	2012-2013	Political Science
Eva E. Briones	2011-2012	Social Work
Sandra Enriquez	2011-2012	History
Angela R. Leal	2011-2012	Sociology
Aurora I. Nuñez	2011-2012	Psychology
Aurora I. Ramos Nuñez	2010-2011	Psychology
Luz Macias	2010-2011	Social Work
Carlos Cantu	2009-2011	History
Lucia Galvan	2008-2011	Sociology
Carlos Lazo	2008-2010	Sociology
Neftali Rodriguez	2008-2010	Social Work
Amalia Mena-Mora	2007-2009	Political Science
Lourdes Aguinaco	2007-2009	Public Administration
Yolanda Ortiz Godsey	2006-2008	Spanish
Jack Griffin-Garcia	2006-2008	Social Work
Michael Espinoza	2006-2008	Sociology
Violeta Sanchez	2005-2007	English
Moises Prospero	2005-2007	Social Work

Name	Academic Year	Program
Felipe Hinojosa	2005-2007	History
Jesus Benitez	2005-2007	Studio Art
Juan Rodriguez	2004-2006	History
Ana Maria Villegas	2004-2006	Social Work
Lilian Chavez	2004-2006	Sociology
Omar Herrera-Arizmendi	2004-2006	Music
Itzel Richarte	2003-2005	Spanish
Wyn Tran	2003-2004	Sociology
Jessica Borboa	2002-2004	History
Jimmy Patino	2002-2004	Sociology
Alejandra Jaramillo	2001-2003	History
Sonia Hernandez	2001-2003	History
Trinidad Gonzalez	2000-2002	History
Raquel Flores	2000-2002	Sociology
Marta Ottilie Glueck	2000-2001	Spanish
Mario Vasquez	1999-2001	Social Work
Lisa Marie Miller	1999-2001	Sociology
Jose Angel Hernandez	1998-2000	History
Deborah L. Muniz	1998-2000	Sociology
Russell Contreras	1997-1999	History
Olga Marie Sheible	1997-1999	History
Noe Perez	1996-1998	Sociology
Ramon Colorado	1996-1998	Chemistry
Sophia Gutierrez	1995-1997	History
Barbara Rodriguez	1995-1997	Anthropology
Noe Ramirez	1994-1996	Social Work
Elisama Puente	1993-1995	History
Lillian Salinas	1993-1995	Social Work

College Career Days

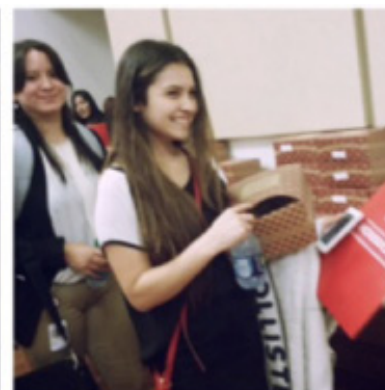
Each year since 1983 the Center for Mexican American Studies has scheduled College Career Days for Houston-area high school seniors. Students attend workshops on admissions, financial aid, and student life. With the help of our student volunteers and staff, the high school students receive a tour of the University's campus.

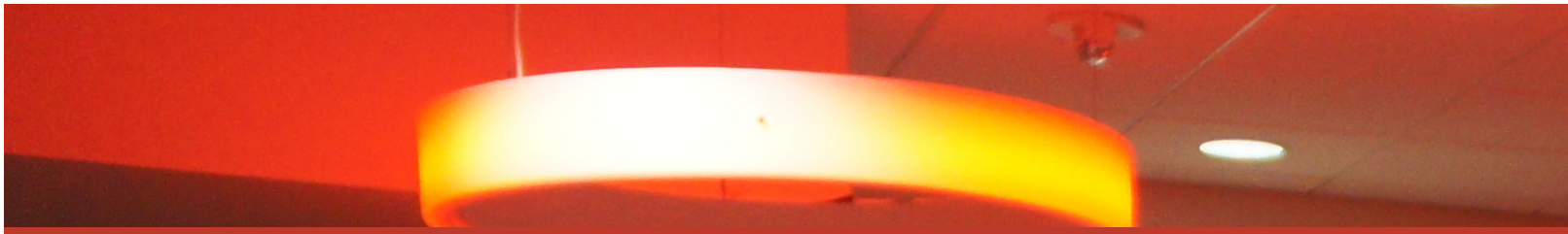
Four College Career Days were held during the 2015 academic year. A list of the high schools that participated in the College Career Days is listed below.

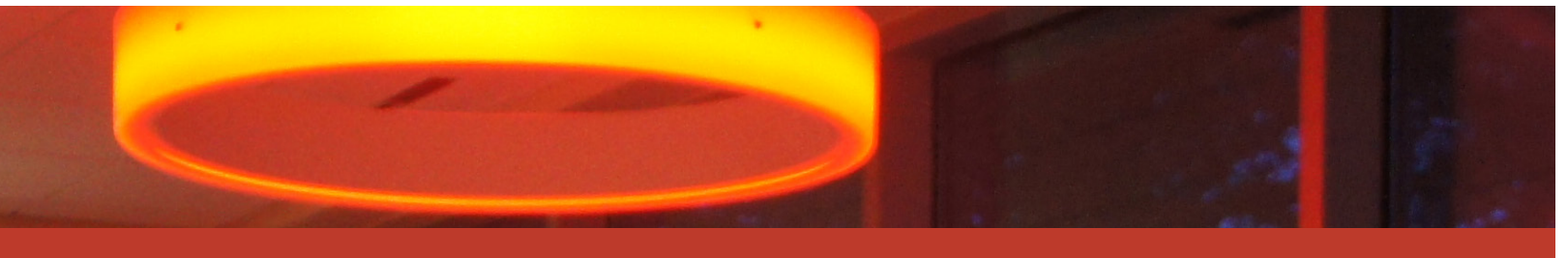
A total of 599 students participated. Six workshops were given on financial aid, 3 on admissions and 6 on student life. Thirty-five tours of the University of Houston campus were provided.

COLLEGE CAREER DAYS ATTENDEES

High School	Counselor	High School	Counselor
Stephen F. Austin	Victoria Salinas	Cristo Rey	Stephanie Perez-Gill
Cesar E. Chavez	Fred Gutierrez	Elsik High School	Guadalupe Cantu
Galena Park	Brandi Couch	Sam Rayburn High School	Sarah Carnes
Milby High School	Dr. Kenneth Schipper	Hastings High School	Wanetta King
Robert E. Lee	Keisha Smith-Davis	Pasadena High School	Rumalda Rivera
MacArthur High School	Karina Barrera	Jefferson Davis	Paloma Garner
The Pace Center	Mary Kirksey	Northshore High School	Richard Torres
Sanchez Charter School	Jesse Carrillo	Reagan	Ernesto Uribe
Sam Houston High School	Kimberly Willis-Dooley	Dawson High School	Veronica Garza-Fonseca
Debakey High School	Irma Billete	Lamar High School	Sue Granger
Channelview High School	Dora Martinez		



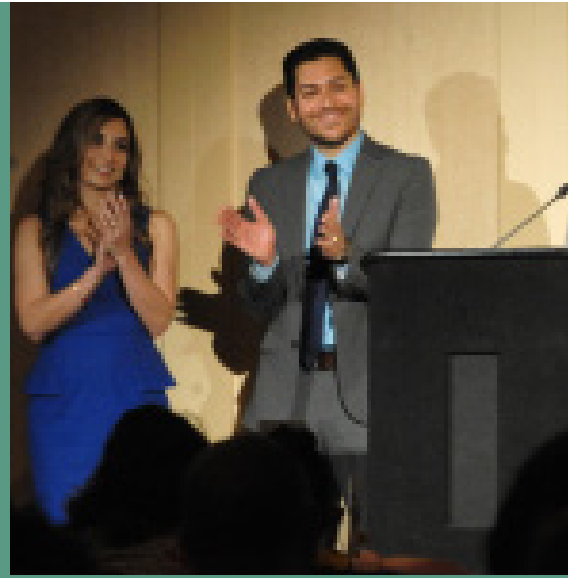


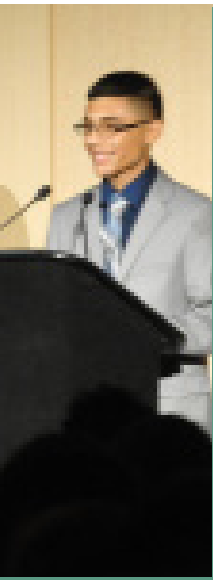


CMAS brings *Tres Vidas*

CMAS hosted *Tres Vidas* on March 7th, 2016 at the Student Center Theater. A musical theatre work performed by actress Rosa Rodriguez, produced by the “Core Ensemble”, conformed by Ju Yung Lee (cello), Chien-I Yang (Piano) and Michael Parola (percussion), and written by Marjorie Gosin. *Tres Vidas* is based on the lives of three legendary Latin American Women: Mexican painter Frida Kahlo, Salvadoran peasant activist Rufina Amaya and Argentinean poet Alfonsina Storni. The show features a wide stylistic range of music, including popular and folk songs of Mexico, El Salvador and Argentina, vocal and instrumental tangos by Carlos Gardel and Astor Piazzolla and new music written especially for the Core Ensemble by Osvaldo Golijov, Orlando Garcia, Pablo Ortiz and Manuel DeMurga.







Center For Mexican American Studies Banquet Advisory Committee

CMAS Advisory Committee Members

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Jacob Monty
Managing Partner,
Monty & Ramirez, LLP

Alfred Castillo, Jr.
P.E, PVF/PPE Strategic Sourcing Manager,
Global Purchasing,
The Dow Chemical Company

Graciela Saenz, J.D.
Attorney,
Saenz & Burkhardt P.L.L.C.

Suzanne Suarez
International and Signature Services Manager, Memo-
rial Hermann-Texas Medical Center

Juan Tello
Principal,
Deloitte Consulting LLP

Marlen J. Trujillo
CEO,
Spring Branch Community Health Center

Eddie Elizondo
Corporate and Social Responsibility,
Citgo Petroleum Corporation

Gelines Chapa
Designer,
Gelines Jewelry

Latino Faculty Council

The Latino Faculty Council consists of Latino faculty who are engaged in advocating the interests of the Latino Community on campus. It includes faculty from a variety of disciplines to include law, education, social science, literature, mathematics, science, social work and optometry. The Council meets once a month or as needed, advises the UH administration on relevant matters and sponsors speakers from academia and the community at large.

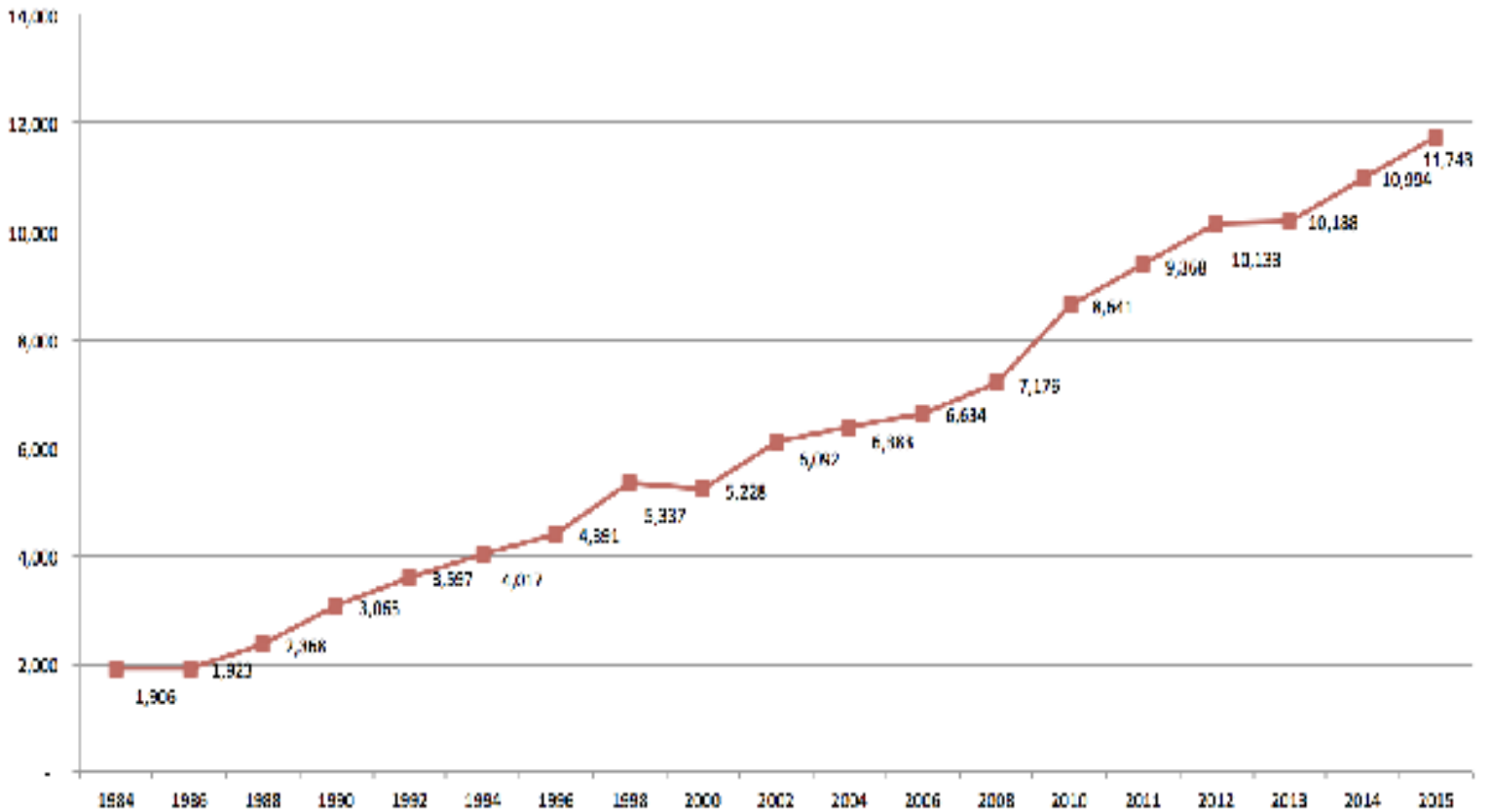
- Steven Applewhite, Ph.D., *Associate Professor, Social Work*
- Consuelo Arbona, Ph.D., *Professor, Educational Psychology*
- Lorenzo Cano, M.A., *Associate Director, Center for Mexican American Studies*
- Edwin Carrasquillo, Ph.D., *Associate Professor, Chemistry*
- Jeronimo Cortina, Ph.D., *Assistant Professor, Political Science, CMAS Visiting Scholar 2007*
- Edward Dean, Ph.D., *Associate Professor, Mathematics*
- Marta Fairclough, Ph.D., *Associate Professor, Hispanic Studies*
- Mark Goldberg, Ph.D., *Assistant Professor, History*
- Maria González, Ph.D., *Associate Professor & Director of Upper Division Studies, English*
- Paul Guajardo, Ph.D., *Associate Professor, English, Visiting Scholar 1996*
- Jose Guillermo De Los Reyes, Ph.D., *Associate Professor, Hispanic Studies*
- Arturo Hernández, Ph.D., *Associate Professor & Director of Development Cognitive Neuroscience Program, Psychology*
- Theresa Hernández, Ph.D., *Associate Professor, World Culture & Literature of Bilingualism, Visiting Scholar 2000*
- Nicolás Kanellos, Ph.D., *Professor, Hispanic Studies*
- Elizabeth Rodriguez Kessler, Ph.D., *Lower Division Studies Administrator, English*
- Rafael Longoria, R.A., *ACSA Distinguished Professor, Architecture*
- Sandra A. López, LMSW-ACP, *Clinical Professor, Graduate School of Social Work*
- Noe Marmolejo, M. Music, *Director of Jazz Studies, Moores School of Music*
- Tatcho Mindiola Jr., *Associate Professor, Sociology*
- Delilah Montoya, M.F.A., *Associate Professor, ART*
- Susan E. Moreno, Ph.D., *Director, Office of Institutional Research, Visiting Scholar 2001*
- Julian Olivares, Ph.D., *Professor, Hispanic Studies*
- Michael A. Olivas, J.D., *Bates Distinguished Chair in Law, Law Center*

Latino Faculty Council(continued)

- Norma Olvera, Ph.D., Associate Professor, Educational Psychology, Visiting Scholar 1997
- Carlos Ordóñez, Ph.D., Associate Professor, Physics
- Monica Perales, Ph.D., Associate Professor & Director of Library and Technology Services, History
- Guadalupe Quintanilla, Ed.D., Associate Professor, Hispanic Studies
- Sam Quintero, O.D., Associate Professor, Optometry
- Raul A. Ramos, Ph.D., Associate Professor & Director of Undergraduate Studies, History, Visiting Scholar 2002
- Augustina Reyes, Ph.D., Professor, Curriculum & Instruction
- Todd Romero, Ph.D., Associate Professor, History
- Luis Salinas, Ph.D., Adjunct Professor, Sociology, Visiting Scholar 2001
- Guadalupe San Miguel, Ph.D., Professor, History
- Arthur Santana, Ph.D., Assistant Professor, Communications
- Christina L. Sisk, Ph.D., Associate Professor, Hispanic Studies
- Maria E. Soliño, Ph.D., Associate Professor, Hispanic Studies
- Sandra Guerra Thompson, J.D., Professor of Law & Director of the Criminal Justice Institute, Law Center
- Luis R. Torres, Ph.D., Assistant Professor, Social Work
- Gabriela Baeza Ventura, Ph.D., Associate Professor, Hispanic Studies



Hispanic Enrollment



Growth of Hispanic Enrollment
University of Houston 1984-2015

Source: Office of Institutional Research



UNIVERSITY of **HOUSTON**

CENTER for MEXICAN AMERICAN STUDIES

Agnes Arnold Hall
3553 Cullen Boulevard, Room 323
Houston, TX 77204-3001
www.uh.edu/class/cmas