

Annual Report

2014-2015

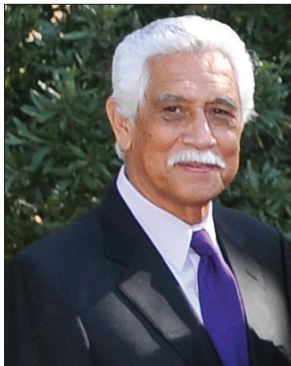


UNIVERSITY of HOUSTON
CENTER for MEXICAN AMERICAN STUDIES

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Final Word from the Director



In this, my final letter in the Year End Report, I pay homage to the CMAS staff. CMAS has been privileged to employ people who feel that they are advancing the educational aspirations of our community and thus they take their responsibilities seriously. This is extremely important for it is the staff that undertakes the day to day activities that ensures that our mission is accomplished. Lorenzo Cano, the Associate Director, is responsible for scheduling our classes, arranging our college career days and being the liaison between the students and CMAS and undertaking other tasks as assigned by Director. He also is a very effective teacher. Rebeca Trevino manages the Academic Achievement Program (AAP) on campus. Ms. Trevino's responsibilities include selecting students for the program and monitoring their academic progress. She oversees the AAP tutoring and mentoring sessions, plans leadership retreats, administers scholarships and engages in counselling. She is likewise involved in raising funds for the program. Ms. Trevino is assisted in her responsibilities by the very personable Eddie Gonzales. Fely Aguilar is the coordinator of our AAP at Austin High School. Ms. Aguilar is responsible for recruiting students to the program, arranging their tutoring and mentoring sessions and planning leadership and community service activities. She is also involved in securing funds for the program. Our budget officer, Helen Meza, is responsible for overseeing the CMAS budget and ensuring that the funds are available to meet our obligations and in compliance with University of Houston and state of Texas regulations. Ms. Meza is assisted in her tasks by the very capable Flor Montelongo. Sonia Ramirez's responsibilities include media relations, planning our annual scholarship banquet and assisting the Director as needed. Jessica Thiam helps plan our scholarship banquet, college career days and makes the arrangements for our speakers and conferences. The staff's dedication is sincerely appreciated. They are the heart and soul of CMAS and I will miss my daily interactions with them.

As the information in this report demonstrates we have made progress in being of service to our community and in integrating ourselves in a significant way into the life of the University of Houston. As a result CMAS has earned respect on and off campus. Yet, we are also very mindful that what has truly been realized is a foundation for what we seek to become, that is, a Center that not only expands its existing services but also bolsters its research agenda, establishes a major and is housed in its own facility. The history of Mexicans in Texas and Houston and their growing social, economic and cultural influence justify such a facility. I believe the circumstances to pursue our own building are here and I pledge to help move CMAS towards this goal in any manner that I can. It has truly been an honor to have served as the Director. Adios.

A handwritten signature in black ink that reads "Tatcho Mindiola". The signature is written in a cursive, flowing style.

Tatcho Mindiola, Ph.D.
Professor Emeritus



Center for Mexican American Studies (CMAS)

The Center for Mexican American Studies had a successful 2014-2015 academic year for all of its programs and services. Through its recruitment programs, including: Visiting Scholars, the Graduate Fellowship and Academic Achievers, as well as Mexican American Studies courses and our annual Conference, the Center contributed to the overall success of the University of Houston and the people it serves. This annual report is intended to inform the University of Houston community, supporters and the community at large of the activities, services and programs of the Center within the past academic year. CMAS would like to thank all of the people associated with the Center who have made us a successful academic component within the Houston community.

Mission Statement

The Center for Mexican American Studies (CMAS) at the University of Houston was established in 1972 as an interdisciplinary academic program encompassing the liberal arts, education and social sciences focusing on the Mexican American and broader Latino experience in the U.S. Its mission is to advance knowledge, promote critical thinking and foster the value of service to the community. This involves designing a broad spectrum of public and scholarly programs. Located within the College of Liberal Arts and Social Sciences, CMAS has evolved into an academic unit with several major components: teaching, research and publications, recruitment and retention, leadership training, academic advising and community service.

CMAS Staff



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GELINES CHAPA

Designer, Gelines Jewelry

CMAS Faculty Advisory Committee

GUADALUPE SAN MIGUEL, PH.D.

Professor

History Department

JERONIMO CORTINA, PH.D.

Assistant Professor

Political Science Department

ELIZABETH FARFAN-SANTOS, PH.D.

Assistant Professor

Comparative Cultures Department

Mexican American Studies Minor and Courses

The Minor in Mexican American Studies

**OBTAIN A MINOR IN
MEXICAN AMERICAN STUDIES...**

Leadership
Community and Culture
Innovation

... AND BECOME EMPOWERED!

CENTER FOR MEXICAN AMERICAN STUDIES
323 AGNES ARNOLD HALL, UNIVERSITY OF HOUSTON
FOR MORE INFORMATION, CONTACT LCANO@UH.EDU OR CALL (713) 743-3133

The Center for Mexican American Studies offers a minor in Mexican American Studies. The material covered in the minor conveys the broad and rich experiences of people of Mexican descent in the United States. A minor in Mexican American Studies augments a student's major area of study and prepares him/her to better understand the history, culture, social relations, folklore, literature, politics, and numerous contributions this group has made to society in the United States.

Many students minor in Mexican American Studies because their future employment will deal directly or indirectly with the Mexican American and broader Latino communities. Teachers, business people, urban planners, architects, psychologists, bankers, writers, journalists, and lawyers should be aware of the nature and dynamics of the Mexican American community in order for them to carry out their jobs in a more effective manner. This is particularly true as people of Mexican descent grow in numbers and influence.

Other students take courses in this field because they want to know more about their culture and history. The relative lack of information over the Mexican American experience in the public schools makes this extremely important. Many students are interested in Mexican American Studies because they want to become future leaders and hone their knowledge and skills to be more effective in the area of public policy, public speaking, and community organizing. A growing number of students are interested in the minor because they wish to become college professors and specialize in Mexican American Studies. A total of 23 new students decided to minor in Mexican American Studies during the 2014-2015 academic year.

Minor in Mexican American Studies

A minor in Mexican American Studies requires a minimum of 18 semester credit hours (6 courses).

This includes:

9 semester credit hours from approved social science courses.

9 semester credit hours from approved liberal arts (humanities) courses.

12 of the 18 hours must be taken at the University of Houston (in residence).

12 hours must be advanced (junior and senior level). Of these 12, at least six must be taken in residence.

A 2.00 minimum grade point average over all courses applied to the minor is required. No more than 3 semester credit hours can be taken in Spanish “language” courses (Spanish 2301, 2302, 2307, 2308, 3301 and 3302), but a number of other courses offered in the Department of Hispanic Studies (where Spanish courses are offered) can be taken for the minor.

SOCIAL SCIENCES

Nine Hours

ANTH 3312	Mexican American Culture
SOC 3324	Hispanic Identity
ANTH 4372	Maya Archaeology
SOC 3326	Immigration in U.S. Society
ANTH 4373	Archaeology of the Aztecs and their Neighbors
SOC 3372	Mexican American Family
POLS 3372	Latino Politics
SOC 3397*	Hispanics in Houston
SOC 3397*	Mexican American Gender Relations

LIBERAL ARTS

Nine Hours (no more than three hours of Spanish language courses)

ART-HIST 3334	Chicana History
HIST 3312	Pre-Columbian Art
MAS 2340	Intro to Mexican American Studies
ENGL 3361	Mexican American Literature
MAS 3340	Mexican American Urban Community
ENGL 3396*	Memoir and Mex. Amer. Identity

MAS Minor (continued)

MAS 3341	Mexican American Experience Thru Film
ENGL 3396*	Hispanic American Literature
MAS 3342	Mexican Immigration to the U.S.
ENGL 3396*	Latino/a Autobiography
MAS 3343*	Latino Psychology
HIST 3332	Chicano History up to 1910
SPAN 2301	Intermediate Spanish I
HIST 3333	Chicano History since 1910
SPAN 2302	Intermediate Spanish II
HIST 3369	Colonial Mexico
SPAN 2307	Spanish for Native Speakers I
HIST 3394*	Chicanos in Houston
SPAN 2308	Spanish for Native Speakers II
HIST 3394*	Chicano Struggle for Equality
SPAN 3301	Oral Communications in Spanish
HIST 3394*	History of Texas Mexican Music
SPAN 3331	Mexican American Literature
HIST 4319	Chicanos & American Education
SPAN 3345	Hispanic Folklore of the Southwest
HIST 4369	Modern Mexico 1810-Present

Bilingual Education majors may substitute CUIIN 3111-3211: Foundations of Bilingual Education K-12 for three hours of Humanities and Fine Arts courses in the Minor.

** Special topics course. Students can take Special Topics courses more than once as long as the topics are different. Other special topic courses may be offered that are not listed, in both Social Sciences and Liberal Arts.*

*** For more information on MAS courses, requirements and prerequisites, contact our office at 713.743.3133 or visit us at www.class.uh.edu/cmas.*

MAS Courses

Fall 2014

MAS 2340	Intro to Mexican Am Studies
MAS 3340	Mexican American Urban Comm.
MAS 3342	Mexican Immigration to the U.S.
MAS 3343	Latino Psychology
MAS 3395	Music in Mexican America
ANTH 3312	Mexican American Culture
ARTH 3312	Pre-Columbian Art
ENGL 3361	Mexican American Literature
HIST 4369	Modern Mexico 1810 to Present
HIST 4373	Researching Mexican History
POLS3372	Latino Politics
POLS4397	Politics of Mexico
SOC 3326	Immigration in U.S. Society
SOC 3372	Mexican American Family
SOC 3397	Hispanics in Houston
SOC 6325	Seminar in Race & Ethnic Relations
SPAN 2301	Intermediate Spanish
SPAN 2302	Intermediate Spanish II
SPAN 2307	Spanish for Hisp. Heritage Learners
SPAN 2308	Spanish for Hispanic Heritage
SPAN 3301	Span Oral Comm.for Critical Thinking
SPAN 3302	Adv Span for Non-Heritage Learners
SPAN 3307	Public Speaking in Spanish
SPAN 3308	Written Comp-Hisp Heritage Learner
SPAN 3331	Mexican American Literature
SPAN 3375	U.S.Hispanic Culture & Civilization

Spring 2015

MAS 2340	Intro to Mexican Am Studies
MAS 3340	Mexican American Urban Comm.
MAS 3342	Mexican Immigration to the U.S.
MAS 3395	Latino Activism & Organizing
MAS 3395	Latino Psychology
ANTH 3312	Mexican American Culture
ARTH 3395	MexAm Artivism & Social Change
ENGL 3361	Mexican American Literature
ENGL 3396	U.S Hispanic Literature
HIST 3333	Chicano History since 1910
HIST 3369	Colonial Mexico
HIST 3394	Mexican Expulsion in US
POL 3372	Latino Politics
SOC 3326	Immigration in US Society
SOC 3372	Mexican American Family
WCL 3361	Latin American & Latino film
SPAN 2301	Intermediate Spanish
SPAN 2302	Intermediate Spanish II
SPAN 2307	Spanish for Hisp. Heritage Learners I
SPAN 2308	Spanish for Hisp. Heritage Learners II
SPAN 3301	Span Oral Comm.for Critical Thinking
SPAN 3302	Adv Span for Non-Heritage Learners
SPAN 3307	Public Speaking in Spanish
SPAN 3308	Written Comp-Hisp Heritage Learners
SPAN 3345	Hispanic Folklore of Southwest
SPAN 4368	Mexican Literature in 20th Century

Visiting Scholars Program

The Visiting Scholars Program is designed to generate research about the Latino community and attract scholars who may be interested in assuming a tenured or tenure track position at the University of Houston after their residency as a Visiting Scholar is completed. Research concerning the Latin community in Houston and the State of Texas is particularly encouraged.

ELIZABETH FARÁN-SANTOS, PH.D.

Elizabeth Farán-Santos was the 2014-2015 Visiting Scholar in the Center for Mexican American Studies and the Department of Comparative Cultural Studies at The University of Houston. She taught a course titled The Politics of Health Care & the Latino Community during the Spring 2015 semester. Dr. Farán-Santos has recently joined the faculty in the Department of Comparative Cultural Studies as Assistant Professor of Anthropology.

Before joining The University of Houston, Dr. Farán-Santos was an Andrew Mellon Postdoctoral Fellow in the Humanities Research Center at Rice University. She obtained her B.A. with honors from Trinity University in anthropology and international studies in 2005 and her M.A. and Ph.D. in medical anthropology from the University of California, Berkeley in 2011.

Dr. Farán-Santos' research focuses on the social and political positioning of historically excluded racial and ethnic groups within transforming state policies and ideologies; her work brings together critical race studies, public policy, and theories of the body. Dr. Farán-Santos has conducted research on the formation of new quilombola identities, land rights, and changing multicultural policies in Brazil. This research has been published in two peer-reviewed articles and is also the subject of her forthcoming book, *Black Bodies, Black Rights: The Politics of Quilombolismo in Contemporary Brazil*, which will be published by the University of Texas Press in Spring 2016. While a Visiting Scholar with CMAS, Dr. Farán-Santos conducted a year of original ethnographic research in Houston for her new book project on the health impacts of political exclusion and institutional discrimination for Mexican immigrants and Mexican Americans excluded from access to public health insurance and certain public health resources under current health care reforms.



Visiting Scholars Program *(continued)*

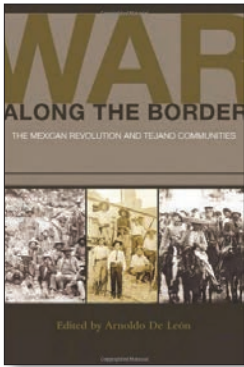
NAME	DATE	SUBJECT
Eric Castillo , Ph.D. <i>Art</i>	2013-2014	"UndocuQueer"
Jose Angel Hernandez , Ph.D. <i>History</i>	2013-2014	"Luis Siliceo and the Back to Mexico Movement: A Transnational Study of Resettlement Schemes"
George Díaz , Ph.D.	2011-2012	"Smugglers, Saints, and 'Aliens' in the U.S.-Mexico Borderlands"
Vera Lopez , Ph.D. <i>Educational Psychology</i>	2010-2011	"Girls, Gangs and Sexual Infidelity"
Ruben Cordova , Ph.D. <i>Art</i>	2009-2010	Casas' Humanscape Series
Estevan Azcona , Ph.D. <i>Music</i>	2008-2009	"Movimiento Music: The Borderlands of Cultural Nationalism in the Chicano Movement"
Jeronimo Cortina , Ph.D. <i>Political Science</i>	2007-2008	"One Size Does Not Fit All: Contemporary Public Opinions Towards Immigration"
Ramiro Martinez, Jr. , Ph.D. <i>Sociology</i>	2006-2007	"Latino Violence by the Border: The Case of Houston 1985-2000"
Alice Cepeda , Ph.D. <i>Sociology</i>	2005-2006	"Paradoxical Autonomy: Sexo Servidoras on the U.S. Mexico Border"
Monica Perales , Ph.D. <i>History</i>	2004-2005	"Smelertown, Texas: Photography, Gender and the Making of a Mexican American Working Community"
Luis Alvarez , Ph.D. <i>History</i>	2003-2004	"The Riddle of the Zoot Suit: Mexican American Youth Culture and the Politics of Struggle During World War II"
Raúl Ramos , Ph.D. <i>History</i>	2002-2003	"Texas State Policies Affecting Tejanos"
Marilyn Espitia , Ph.D. <i>Sociology</i>	2002-2003	"Latino Immigrants and Naturalization"
Luis Salinas , Ph.D. <i>Sociology</i>	2001-2002	"The Tejano Family"
Susan Moreno , Ph.D. <i>English</i>	2001-2002	"Analysis of Undergraduate Experiences of Latinas in Science, Mathematics and Engineering"
Marie Theresa Hernández , Ph.D. <i>Anthropology</i>	2000-2001	"Reconditioning History: San Isidro Cemetery"
Sarah Cortez , M.A., M.S. <i>English</i>	2000-2001	"Walking Home: A Memoir of Being Raised in Houston"
Sarah Cortez , M.A., M.S. <i>English</i>	1999-2000	"Urban Speak: Poetry of the City"
Adolfo Santos , Ph.D. <i>Political Science</i>	1999-2000	"Hispanic Congressional Representation"
Angela Valenzuela , Ph.D. <i>Sociology</i>	1998-1999	"Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring"

Visiting Scholars Program *(continued)*

NAME	DATE	SUBJECT
Tony Diaz , M.F.A. <i>Writer</i>	1998-1999	"The Evolution of the Latino: Sombbrero Hysteria & the Cactus Eaters"
Jose Angel Gutierrez , Ph.D. <i>Political Science</i>	1997-1998	"Leadership and Politics of Mexican Americans"
Norma Olvera , Ph.D. <i>Center for Immigration</i>	1997-1998	"Coping Strategies Among Immigrants in Mexican American Communities in Houston"
Paul Guajardo , Ph.D. <i>English</i>	1996-1997	"Chicano Comedy"
Armando Trujillo , Ph.D. <i>Anthropology</i>	1996-1997	"In Search of Aztlan: Ethnic Identity and Cultural Production"
Judith A. Arroyo , Ph.D. <i>Psychology</i>	1995-1996	"Situational and Regional Variation in Ethnic Labels"
Lorna Dee Cervantes , M.A. <i>Creative Writing</i>	1994-1995	Two Poetry Manuscripts: "How Far is the War?" and "Bird Ave"
Roberto Salas , M.F.A. <i>Artist</i>	1993-1994	"Bajo del Sol Tejano" Mural painted at Austin High School
Avelardo Valdez , Ph.D. <i>Social Work</i>	1992-1993	"Intermarriage Among Mexican Americans in Harris County, 1960-1990"
Manuel Peña , Ph.D. <i>Anthropology/Music</i>	1992-1993	"Musica Tejana"
Guadalupe San Miguel , Ph.D. <i>History</i>	1990-1991	"Brown, Not White: School Integration and Chicano Movement in Houston"
Thomas H. Kreneck , Ph.D. <i>History</i>	1989-1990	"Mexican American Odyssey: Felix Tijerina Entrepreneur & Civic Leader, 1905-1965"
Maria del Refugio Robledo , Ph.D.	1989-1990	"A Study of Intra-District Variation in Dropout Rates in HISD"
Emma Perez , Ph.D. <i>History</i>	1988-1989	"Mexican American Women in Houston: Work, Family and Community 1900-1940"
Denise Elia Chavez , M.A., M.F.A. <i>Drama</i>	1988-1989	"The Face of an Angel"
Arnoldo De Leon , Ph.D. <i>History</i>	1986-1987	"Ethnicity in the Sunbelt: A History of Mexican Americans in Houston"

Publication Series in Mexican American Studies

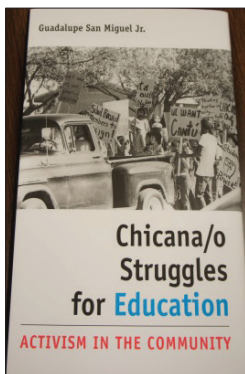
The University of Houston Series in Mexican American Studies has a publishing arrangement with Texas A&M Press whereby the press will print, market and distribute book-length manuscripts solicited by the Center. Six have been published to date through TAMU Press, and one has been published internally.



War Along the Border

Edited by Arnaldo De León

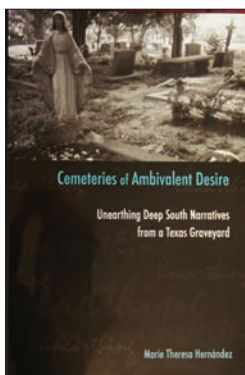
War along the Border suggests new ways of looking at a watershed moment in Mexican American history and reaffirms the trans-national scope of Texas history.



Chicana/o Struggles for Education: Activism in the Community

Guadalupe San Miguel Jr.

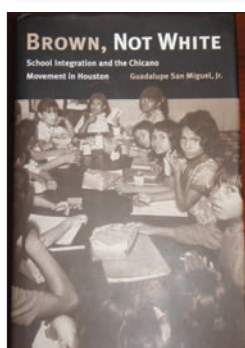
Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools. However, as historian Guadalupe San Miguel demonstrates in *Chicana/o Struggles for Education: Activism in the Community*, the story is much broader and more varied than that.



Cemeteries of Ambivalent Desire

Marie Theresa Hernández

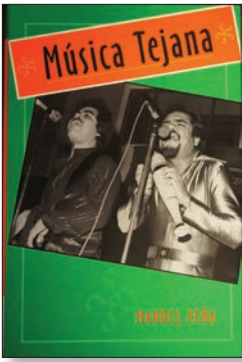
Growing up as the daughter of a funeral director in Fort Bend County, Texas, Marie Theresa Hernández was a frequent visitor to the San Isidro Cemetery, a burial place for Latino workers at the Imperial Sugar Company, based in nearby Sugar Land. During these years, she acquired from her father and mother a sense of what it was like to live as an ethnic minority in a Jim Crow Texas. Therefore, returning to the cemetery as an ethnographer offered Hernández a welcome opportunity to begin piecing together a narrative of the lives and struggles of the Mexican American community that formed her heritage. In this complex and nuanced, self-reflexive ethnography, Hernández interweaves personal memory and group history, ethnic experience and class ... even death and life.



Brown, Not White

Guadalupe San Miguel, Jr.

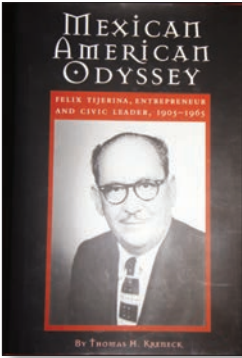
Strikes, boycotts, rallies, negotiations and litigation marked the efforts of the Mexican origin community to oppose the discrimination in Houston schools in the early 1970s. San Miguel identifies the important implications of this struggle for Mexican Americans and for public education.



Musica Tejana

Manuel Peña

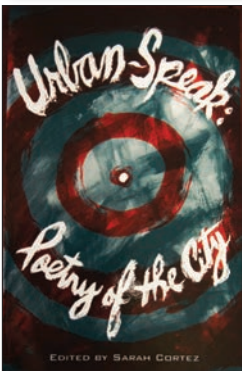
Texas-Mexican music, or *Música Tejana*, is not one single music but several musical and musico-literary genres, ensembles and their styles, encompassing the corrido, canción and what author Manuel Peña calls the corrido-cancion.



Mexican American Odyssey

Thomas H. Kreneck

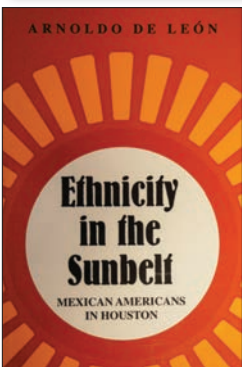
In “Mexican American Odyssey,” Thomas H. Kreneck not only traces the influential life of Houston entrepreneur and civic leader Felix Tijerina as an individual, but illustrates how Tijerina reflected many trends in Mexican American development during the decades he lived, years that were crucial for the Hispanic community today.



Urban-Speak

Ed. Sarah Cortez

“...a new batch of Houston [student] writers explore life in poems that are gritty, throbbing, stubbornly triumphant creations that come from living in the nation’s fourth largest city.” *Collegium: the Magazine of the University of Houston, Spring 2002* The poetry in *Urban Speak* was composed by students who were enrolled in the *Latino Visions of the City* course sponsored by CMAS and taught by Ms. Cortez.”



Ethnicity in the Sunbelt

Arnolde De León

A century after the first wave of Hispanic settlement in Houston, the city has come to be known as the “Hispanic Mecca of Texas.” Arnolde De León’s classic study of Hispanic Houston, now updated to cover recent developments and a decade of additional scholarship, showcases the urban experience for Sunbelt Mexican Americans.



Chicano-Mexicano Relations

Eds. Tatcho Mindiola, Jr., Max Martinez

This is a seminal work about the formal ties between the Mexican head of state and Chicano activists of the Chicano movement during the 1970s and 1980s. Details of these early contacts and politics are written by some of the participants themselves.

Graduate Fellowship Program

The Graduate Fellowship Program is designed to recruit outstanding students for graduate study and to foster research in the area of Mexican American and Latino Studies. The Graduate Fellowship is open to all students who are interested in pursuing a Masters or Doctorate degree in the College of Liberal Arts, Social Sciences, Education or Social Work at UH. A committee composed of faculty associated with the Center for Mexican American Studies selects the recipients. Fellowships of up to \$13,000 per year, renewable for a second year, are awarded to students who meet the following criteria:

- ⊗ first year enrollment as a graduate student in the M.A. or Ph.D. program in the colleges of Liberal Arts and Social Sciences, Education or Social Work
- ⊗ an M.A. thesis or Ph.D. dissertation in an area dealing with Mexican American and/or Latino Studies

Since the program's inception in 1993, the Center has awarded 39 graduate fellowships.



ALVARO I. MONTANO

Is a class of 2015 M.A. in Communication graduate from the Valenti School of Communication at the University of Houston. Under the direction of Dr. Santana, Alvaro's dissertation: *An Examination of the Portrayal and Stereotypes of Latinos on Television: the George Lopez Show And American Family*, investigates how despite the rapid growth of Latinos in the United States, Latinos continue to be underrepresented on television. He is a NAHJ Ford Blue Oval Scholarship recipient for 2013-2014, a graduate of the Sports Journalism Institute class of 2013, recipient of the 2012 Jack J. Valenti School of Communication Pat Flaherty scholarship, recipient of the 2012 Houston Association of Hispanic Media Professionals scholarship, recipient of the 2012 National Association of Hispanic Journalists scholarship and recipient of the 2012 Media Alliance of Houston scholarship.



ANTHONY CALDERON

As a Health Communications major, Anthony Calderon's current research is focused on the application of culturally sensitive behavioral health models. He hopes to assist health care providers in establishing programs with a better understanding of the cultural, social and economic variables affecting Latino's ability to implement the desired behavioral change. As an intern at a local non-profit medical center, he is currently working on the design and implementation of preventive health programs. His goal is to help medically underserved Latinos recognize their collective self-interest and become actively involved in their health care decisions.

Graduate Fellowship Program *(continued)*



BERENICE HERNANDEZ BECERRA

Completed her Bachelor's in Interdisciplinary Studies at Texas A&M University in May 2014 as the Department of Educational Psychology's Distinguished Honor Graduate and a 4.0 GPA. As an undergraduate student she became a leader for an organization that prepared DACA (Deferred Action for Childhood Arrivals) informational forums and clinics for the community. She took part in research that advocated new policy changes on improving working conditions in the construction industry and through a research grant she was awarded, she conducted a pilot study that analyzed in-depth interviews with Mexican foreign-born adolescents. The study hoped to provide the necessary elements to constitute the criteria that would enable institutions to understand factors and resources that facilitated the transition from high school to college for undocumented students. For this service she was awarded the 2014 Jane Stallings Student Service Award. As a Graduate College of Social Work student, she was awarded the Center for Mexican American Studies Fellowship, which allowed her to work alongside Dr. Isabel Torres in a National Institutes of Health K01 research study, *End of Life Treatment Preferences of Latino Medicare Beneficiaries with Cancer*. The experience provided her with opportunities to be a trainee at MD Anderson Cancer Center and establish relationships with staff. During the 2014 Research Work Conference, Berenice's research poster, *Culturally Informed Behavioral Health Interventions for Latinos*, was recognized as one of the best research posters in the conference. Berenice is now entering her second year at the GCSW in Micro practice and Health and Behavioral Health specialization, with a 3.95 GPA. She will be working alongside Dr. Luis Torres, in the various research projects he is involved in with non-profits such as Family and Community Engagement (F.A.C.E), AVANCE-Houston, and university projects such as SMART Cougars. She will also be serving as the President for the Graduate College of Social Work Hispanic Student Association. Through her current experiences and the knowledge that she is gaining as a graduate student, Berenice is preparing herself to be able to bring social justice and equity in the Latino community, and help families reach their fullest potential in life.



SAMANTHA RODRIGUEZ

Samantha M. Rodriguez is a Ph.D. Candidate in the Department of History at the University of Houston. Under the direction of Dr. Monica Perales, Samantha's dissertation project investigates the complicated ways Texas Chicanas straddled a commitment to nationalism and feminism in the broader context of liberation politics: the Chicana/o Movement, the Black Power Movement, and the Women's Liberation Movement. She is the recipient of the Stanley Siegal Scholarship Award for Best Paper in Texas History and holds the position of Chicana Caucus Co-Chair for the National Association for Chicana and Chicano Studies. As an archival assistant for the Hispanic Archives at the Houston Metropolitan Resource Center, Samantha is processing and cataloguing Latina/o collections with the goal of making these materials easily accessible to the general public.



SOPHIE ROMAY

Sophie Romay graduated from Rice University with a B.A. in Psychology in May 2012. She is now a second-year doctoral student in the Industrial-Organizational Psychology program at the University of Houston where she currently works under the direction of Dr. Alan Witt. Her research interests include diversity in the workplace, personality, occupational health, stress and burnout. Her goal is to help other Latinos and especially Latina women by breaking through the glass ceiling that currently exists in the workplace and higher education.

Graduate Fellows (continued)

Name	Academic Year	Program
<i>Nadja Diaz Rodriguez</i>	2013-2014	Sociology
<i>Jacob Sustaita</i>	2012-2014	Music
<i>Joseph G. Zaragoza</i>	2012-2014	Psychology
<i>Ana Rodriguez</i>	2012-2014	Social Work
<i>David Torres</i>	2012-2013	Political Science
<i>Eva E. Briones</i>	2011-2012	Social Work
<i>Sandra Enriquez</i>	2011-2012	History
<i>Angela R. Leal</i>	2011-2012	Sociology
<i>Aurora I. Nuñez</i>	2011-2012	Psychology
<i>Aurora I. Ramos Nuñez</i>	2010-2011	Psychology
<i>Luz Macias</i>	2010-2011	Social Work
<i>Carlos Cantu</i>	2009-2011	History
<i>Lucia Galvan</i>	2008-2011	Sociology
<i>Carlos Lazo</i>	2008-2010	Sociology
<i>Neftali Rodriguez</i>	2008-2010	Social Work
<i>Amalia Mena-Mora</i>	2007-2009	Political Science
<i>Lourdes Aguinaco</i>	2007-2009	Public Administration
<i>Yolanda Ortiz Godsey</i>	2006-2008	Spanish
<i>Jack Griffin-Garcia</i>	2006-2008	Social Work
<i>Michael Espinoza</i>	2006-2008	Sociology
<i>Violeta Sanchez</i>	2005-2007	English
<i>Moises Prospero</i>	2005-2007	Social Work
<i>Felipe Hinojosa</i>	2005-2007	History
<i>Jesus Benitez</i>	2005-2007	Studio Art
<i>Juan Rodriguez</i>	2004-2006	History

Name	Academic Year	Program
<i>Ana Maria Villegas</i>	2004-2006	Social work
<i>Lilian Chavez</i>	2004-2006	Sociology
<i>Omar Herrera-Arizmendi</i>	2004-2006	Music
<i>Itzel Richarte</i>	2003-2005	Spanish
<i>Wyn Tran</i>	2003-2004	Sociology
<i>Jessica Borboa</i>	2002-2004	History
<i>Jimmy Patino</i>	2002-2004	Sociology
<i>Alejandra Jaramillo</i>	2001-2003	History
<i>Sonia Hernandez</i>	2001-2003	History
<i>Trinidad Gonzalez</i>	2000-2002	History
<i>Raquel Flores</i>	2000-2002	Sociology
<i>Marta Ottilie Glueck</i>	2000-2001	Spanish
<i>Mario Vasquez</i>	1999-2001	Social Work
<i>Lisa Marie Miller</i>	1999-2001	Sociology
<i>Jose Angel Hernandez</i>	1998-2000	History
<i>Deborah L. Muniz</i>	1998-2000	Sociology
<i>Russell Contreras</i>	1997-1999	History
<i>Olga Marie Sheible</i>	1997-1999	History
<i>Noe Perez</i>	1996-1998	Sociology
<i>Ramon Colorado</i>	1996-1998	Chemistry
<i>Sophia Gutierrez</i>	1995-1997	History
<i>Barbara Rodriguez</i>	1995-1997	Anthropology
<i>Noe Ramirez</i>	1994-1996	Social Work
<i>Elisama Puente</i>	1993-1995	History
<i>Lillian Salinas</i>	1993-1995	Social Work

Academic Achievers Program – University of Houston

AAP-UH

The Academic Achievers Program (AAP) sponsored by the Center for Mexican American Studies and the Office of the President, began in the fall of 1994. It is designed to retain students through graduation. Since its inception, a total of 225 students graduated from the program by the end of the spring 2015 semester. At the beginning of the fall 2015 semester 16 new students were admitted to the program bringing a total of 82 students enrolled. Services offered by the program include:

- ◆ \$3,000 annual scholarship
- ◆ Mandatory individual academic tutoring
- ◆ Skills workshops and leadership training
- ◆ Career and internship opportunities
- ◆ Priority registration

Activities

FALL 2014

- ◆ New Student Orientation meeting for new AAP students and parents
- ◆ Three monthly meetings
- ◆ Four College Career Days
- ◆ Noche Cultural Scholarship Banquet
- ◆ Univision phone bank, Education week: Es el Momento!
- ◆ State Rep. Armando Walle presented at the AAP November monthly meeting
- ◆ Nuestra Vida Advisory Board Council meeting

SPRING 2015

- ◆ Three monthly meetings
- ◆ AAP Annual Student Leadership Retreat in Camp Allen
- ◆ White Rose Luncheon-Stephen F. Austin High School
- ◆ Sam Houston Elementary visits UH campus
- ◆ Annual Houston Hispanic Chamber of Commerce Luncheon
- ◆ AAP Graduation Banquet at the UH Hilton Hotel
- ◆ Jobsite visit to CITGO Petroleum
- ◆ Jobsite visit to Lopez Negrete Communications
- ◆ Roberto Arenas “Platica” for AAP Engineers
- ◆ 2015 Community Service Project with the Catholic Charities of the Archdiocese
- ◆ Jose Amaya & Daniel Rivera, AAP students participated in the 2015 NASA Summer Internship Program
- ◆ Conference for Women sponsored by Houston Hispanic Chamber of Commerce

2015 Student Leadership Retreat

On February 27 – March 1, 2015 the Academic Achievers Program sponsored a Leadership Retreat for 40 students in Camp Allen, Navasota, Texas.

Retreat Overview & Icebreakers by Rebeca Treviño, AAP Program Manager & Eddie Gonzalez, AAP Program Coordinator

LIST OF WORKSHOPS, SPEAKERS AND ACTIVITIES IS LISTED BELOW:

- Seminar I** “Presentation is Key”
by Regent Paula Mendoza, UH System Board of Regent / President & Chief Executive Officer, Possible Missions, Inc.
- Seminar II** “Si Se Puede: My Journey of Overcoming the Odds”
by Mr. Roberto Arenas, Chemical Engineer, Project Manager - Performance Materials, Dow Chemical Company
- Seminar III** “Environmental Challenges of the Latino Community”
by Mr. Juan Parras, Organizer and Ex-Director of the Texas Environmental Justice Advocacy Service (t.e.j.a.s.)
- Seminar IV** “Stress Reduction for Dynamic Leadership Action”
by Dr. Reynaldo Garay, Ed. D., Dean of Student Development, Houston Community College, Eastside Campus
- Seminar V** “The Story of Self”
by Iliana Gonzalez, Karina Hernandez, Isidro Melendez and Cynthia Vasquez, AAP students and participants of the 2014 Harvard Latino Leadership Initiative Program
- Seminar VI** “Volunteerism a Responsibility of Leaders in our Community”
by Rebeca Treviño, AAP, Program Manager, Spring 2015 mandatory community service project for all AAP students

AAP-UH



Above, left: AAP UH-Citgo, Jobsite visit to Citgo Petroleum Corporation sponsored by Mr. Eduardo Elizondo



AAP UH-Platica, Informal presentation to AAP engineers by Mr. Roberto Arenas, Program Manager at The Dow Chemical Co.



Above, right: AAP UH-Lopez Negrete job, AAP students attended Lopez Negrete Communications job site visit hosted by AAP Alumni Luis Orozco.

Academic Achievers Program – Austin High School AAP-Austin

The Academic Achievers Program at Austin High School has existed since 1988. This program focuses on helping at-risk students achieve excellent academic standing, high school graduation and college enrollment. Every three years, the program recruits a cohort of rising sophomore students based on the following criteria: college aspirations, desire to become a positive role model, good grades, leadership skills, and financial need. Those who are accepted are provided with the following services throughout their entire three year program membership: daily tutoring sessions, mentoring, workshops, educational fieldtrips, SAT preparation classes, leadership development retreats, and intense college preparatory summer sessions. In order to remain in the program, all members must make good grades, enroll in college preparatory classes, complete at least 3 hours of studying, and/or tutoring per week and attend all program-sponsored activities and events. The students biggest incentive to remain in the program is knowing that when they graduate from high-school and enroll at the University of Houston, they will be automatically admitted into the Academic Achievers Program at UH and become eligible for a four-year \$12,000 scholarship.

Activities

FALL 2014



- ◆ First Mandatory Student Meeting – *Friday, September 5, 2014*
- ◆ Community Service- Univision- Banco de Llamadas – *Tuesday, September 9, 2014*
- ◆ Grito de Independencia- University of Houston – *Tuesday, September 16, 2014*
- ◆ Time Management Workshop by Mentors Nery Gamez, Jessica Varela, Jennifer Velasquez, Isaac Lopez, Alma Andrade – *Tuesday, September 23, 2014*
- ◆ La Jaula de Oro - University of Houston - UC Theater – *Wednesday, October 1, 2014*
- ◆ Second Mandatory Student Meeting – *Tuesday, October 7, 2014*
- ◆ Community Service - Austin's Homecoming Parade – *Saturday, October 18, 2014*
- ◆ Noche Cultural Scholarship Banquet – *Saturday, October 25, 2014*
- ◆ Workshop by Harvard, LLI – *Tuesday, October 28, 2014*
- ◆ Community Service - Flag football benefiting the American Cancer Society – *Sunday, November 2, 2014*
- ◆ Third Mandatory Student Meeting - *Thursday, November 6, 2014*
- ◆ Workshop by Guest Speaker James Kovelan – *Tuesday, November 18, 2014*
- ◆ Thanksgiving Potluck Lunch – Center for Mexican American Studies – *Wednesday, November 19, 2014*
- ◆ Fourth Mandatory Student Meeting – *Wednesday, December 3, 2014*
- ◆ Workshop By Harvard, LLI – *Monday, December 8, 2014*
- ◆ Community Service - Creating Christmas Cards for Nursing Home – *Thursday, December 11, 2014*

AAP-Austin

SPRING 2015

- ◆ Fifth Mandatory Student Meeting – *Friday, January 9, 2015*
- ◆ Workshop “Junior/Senior to do Check List” by Mentors: Nery, Gamez, Jessica Varela, Jennifer Velasquez, Isaac Lopez and Alma Andrade – *Tuesday, January 13, 2015*
- ◆ Community Service – Run for A Reason: Down Syndrome Houston Association – *Thursday, January 15, 2015*



KDKickball for the Rose Breast Cancer Society

- ◆ Sixth Mandatory Student Meeting – *Friday, February 6, 2015*
- ◆ Community Service – Valentine Day Cards for Nursing Home Seniors – *Wednesday, February 11, 2015*
- ◆ Mandatory Workshop “Revising Resume” by Mentors: Nery, Jessica, Jennifer, Isaac and Alma – *Monday, February 16, 2015*
- ◆ Mandatory Latino Magazine “Ahora Student Day” at Austin High School – *Thursday, February 26, 2015*
- ◆ Seventh Mandatory Student Meeting – *Wednesday, March 4, 2015*
- ◆ Community Service - The House that Chang Built - Houston Dynamos – *Saturday, March 14, 2015*
- ◆ Mandatory Workshop “Revising Essays” by Mentors: Nery, Jessica, Alma, Jennifer, and Isaac – *Tuesday, March 31, 2015*



Community Service

- ◆ Eight Mandatory Student Meeting – *Wednesday, April 1, 2015*
- ◆ Mayas Individual Student Meeting with Mentor - Jennifer – *Monday, April 6, 2015*
- ◆ Mixtecas Individual Student Meeting with Mentor - Jessica – *Tuesday, April 7, 2015*
- ◆ Aztecas Individual Student Meeting with Mentor - Alma – *Wednesday, April 8, 2015*
- ◆ Olmecas Individual Student Meeting with Mentor - Nery – *Thursday, April 9, 2015*
- ◆ Incas Individual Student Meeting with Mentor - Isaac – *Friday, April 10, 2015*
- ◆ Community Service - Raised money for the Rose Cancer Society – *Sunday, April 12, 2015*
- ◆ Día del Nino Celebration – *Wednesday, April 30, 2015*
- ◆ Community Service - KDKickball for the Rose Breast Cancer Society – *Sunday, May 3, 2015*
- ◆ Ninth Mandatory Student Meeting – *Thursday, May 7, 2015*
- ◆ End of the Year Celebration – *Wednesday, May 20, 2015*

AAP-Austin



Pirates Bay

SUMMER SESSION 2015

Monday, June 1, 2015 - Friday, June 26, 2015

University of Houston

The Summer Session is a four week program that includes academic and self-improvement workshops, career presentations and fieldtrips. This years summer session took place at the University of Houston from Monday, June 1, 2015 to Friday, June 26, 2015. The activities that took place are listed below:

- ◆ College Admissions Essay Workshop by Ms. Jennifer Velasquez, UH Student and Mentor, MTWTH – *June 1, 2015 - June 25, 2015*
- ◆ College Algebra Workshop by Ms. Nery Gamez & Mr. Erick Dominquez, UH Students and Mentor, MTWTH – *June 1, 2015- June 25, 2015*
- ◆ Ice breaker By Program Mentors, People to People – *Monday, June 1, 2015*
- ◆ Video Production Workshop by Ms. Alma Andrade, Ms. Jessica Varela & Mr. Isaac Lopez, UH Students and Mentors, MTWTH – *June 1 - 25*
- ◆ Welcome & Farewell by Dr. Mindiola, Director, Center for Mexican American Studies – *Monday, June 1, 2015*
- ◆ Workshop by Brandon Thompson, Lubricants Product Specialist, CITGO – *Tuesday, June 2, 2015*
- ◆ Workshop by Gonzalo Muñoz, UH MIS student, President Hispanic Business Student Association – *Wednesday, June 3, 2015*
- ◆ Workshop “Barrio Writers” by MASSO – *Thursday, June 4, 2015*
- ◆ Fieldtrip: Movies AMC 30 – *Friday, June 5, 2015*
- ◆ Workshop “Healthy Relationships and Boundaries” by Stephanie Hernandez, Houston Area Women Center – *Monday, June 8, 2015*
- ◆ Workshop “Career in Architecture” by Minelia De Leon, UH Student – *Tuesday, June 9, 2015*
- ◆ Workshop “Relaxation Methods” By Elizabeth Aleman, PISD Teacher – *Wednesday, June 10, 2015*
- ◆ Workshop by Roberto Arenas, Project Manager Performance Materials, The Dow Chemical Company – *Thursday, June 11, 2015*
- ◆ Fieldtrip: Pirates Bay – *Friday, June 12, 2015*
- ◆ Barrio Student Writers Workshop by Sarah Garcia and MASSO UH Students – *Monday, June 15, 2015 - Saturday, June 20, 2015*
- ◆ Workshop by Youth Empowerment Alliance, UH Student Organization – *Tuesday, June 23, 2015*
- ◆ Workshop by Jennifer Pluma, UH student, C. T. Bauer Entrepreneurial Program – *Thursday, June 24, 2015*
- ◆ 2015 Summer Session Closing Luncheon & Awards Presentation, UH Agnes Arnold Hall – *Friday, June 26, 2015*

AAP-Austin

LEADERSHIP DEVELOPMENT RETREAT 2015

Friday, July 17, 2015 - Sunday, July 19, 2015

Camp Allen - Navasota, TX

During these annual weekend-long leadership development retreats, the students are required to attend a series of academic and self improvement workshops. This years leadership retreat took place at Camp Allen from Friday, July 17, 2015 to Sunday, July 19, 2015. The activities that took place are listed below:



- ◆ Presentation I & Welcome
by Lorenzo Cano, Associate Director, Center for Mexican American Studies
- ◆ Overview of Agenda & Ice Breaker
by Fely Aguilar, Special Programs Counselor, Center for Mexican American Studies
- ◆ Group Activity (movie)
by Program Mentors
- ◆ Challenge Course
by Camp Allen Staff
- ◆ Presentation II: Jobs with the City of Houston
by Maria Lugo, Sanitarian 1, City of Houston
- ◆ Presentation III: Working in the Research Field
by Alejandra Castellano, M.D. Anderson Cancer Center
- ◆ Presentation IV: Working in the Maritime Industry
by Fatima De Leon, Community Relations and Events Administrator, Port of Houston Authority
- ◆ Recreational Activities (Pool)
by Program Mentors
- ◆ Presentation V: Keep on Dreaming and you will Achieve it
by Maria Vega, 2nd Grade Bilingual Teacher, Houston HISD



College Career Days

Each year since 1983 the Center for Mexican American Studies has scheduled College Career Days for Houston-area high school seniors. Students attend workshops on admissions, financial aid and student life. With the help of our student volunteers and staff, the high school students receive a tour of the University's campus.

Four College Career Days were held during the Fall 2015 academic year. A list of the high schools that participated in the College Career Days is listed below.

A total of 654 students participated. Six workshops were given on financial aid, 3 on admissions and 6 on student life. Thirty-five tours of the University of Houston campus were provided.

COLLEGE CAREER ATTENDEES FALL 2014			
HIGH SCHOOL	COUNSELOR	HIGH SCHOOL	COUNSELOR
<i>Stephen F. Austin</i>	<i>William Stickney</i>	<i>Eastwood Academy</i>	<i>Dixie Morales</i>
<i>Cesar E. Chavez</i>	<i>Fred Gutierrez</i>	<i>Pasadena Memorial</i>	<i>Tara Evans</i>
<i>Galena Park</i>	<i>Brandi Couch</i>	<i>Elsik</i>	<i>Monica Villalpando</i>
<i>Milby</i>	<i>Kenneth Schipper</i>	<i>Turner</i>	<i>Amy Bull</i>
<i>Robert E. Lee</i>	<i>Keisha Smith-Davis</i>	<i>Sam Rayburn</i>	<i>Sarah Carnes</i>
<i>MacArthur</i>	<i>Karina Barrera</i>	<i>Hastings</i>	<i>Wanetta King</i>
<i>The Pace Center</i>	<i>Mary Kirksey</i>	<i>Pasadena</i>	<i>Laura Sanchez Troncozo</i>
<i>Pearland</i>	<i>Kendra Gardner</i>	<i>Jefferson Davis</i>	<i>Alpha Sridharan</i>
<i>Sam Houston</i>	<i>Kimberly Willis-Dooley</i>	<i>Northshore High School</i>	<i>Dairus Cosby</i>
<i>Debakey</i>	<i>Irma Billete</i>	<i>Reagan</i>	<i>Ernesto Uribe</i>
<i>Lamar</i>	<i>Sue Granger</i>	<i>Dawson High School</i>	<i>Connie Clark</i>
<i>LOTE</i>	<i>Angelica Millan</i>	<i>Bob Hope Charter School</i>	<i>Bobby Lopez</i>

College Career Days



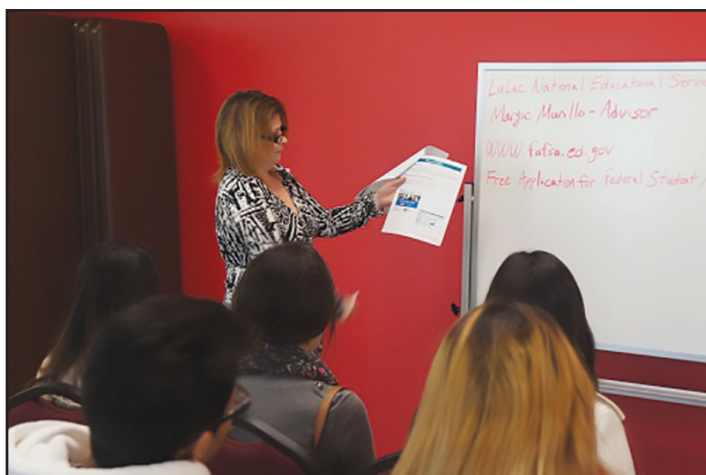
Mr. Cano with performing artists Marlon Lizama and Jasminne Mendez



Presentation of admission portion to high school students.



STEM student conducting a demonstration



LULAC presenting financial aid workshop

CMAS Speaker Series 2015

Student Center



Associate Professor Natalia Molina

University of California, San Diego

Topic: *How Race Is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts*



Writer Sergio Troncoso

Yale Writer's Conference

Topic: *A Mexican American Writer's Life: Creating Character, Building Readership*



Professor Matt Garcia

Arizona State University

Topic: *Beyond the Legend: Cesar Chavez, Charismatic Leadership, and the Relevance of Accountability*



Professor David Diaz

California State University, Los Angeles

Topic: *Houston's Economy, Urban Policy Challenges, and the Central Role of Latinos in the Future of Wealth Generation of the Region*

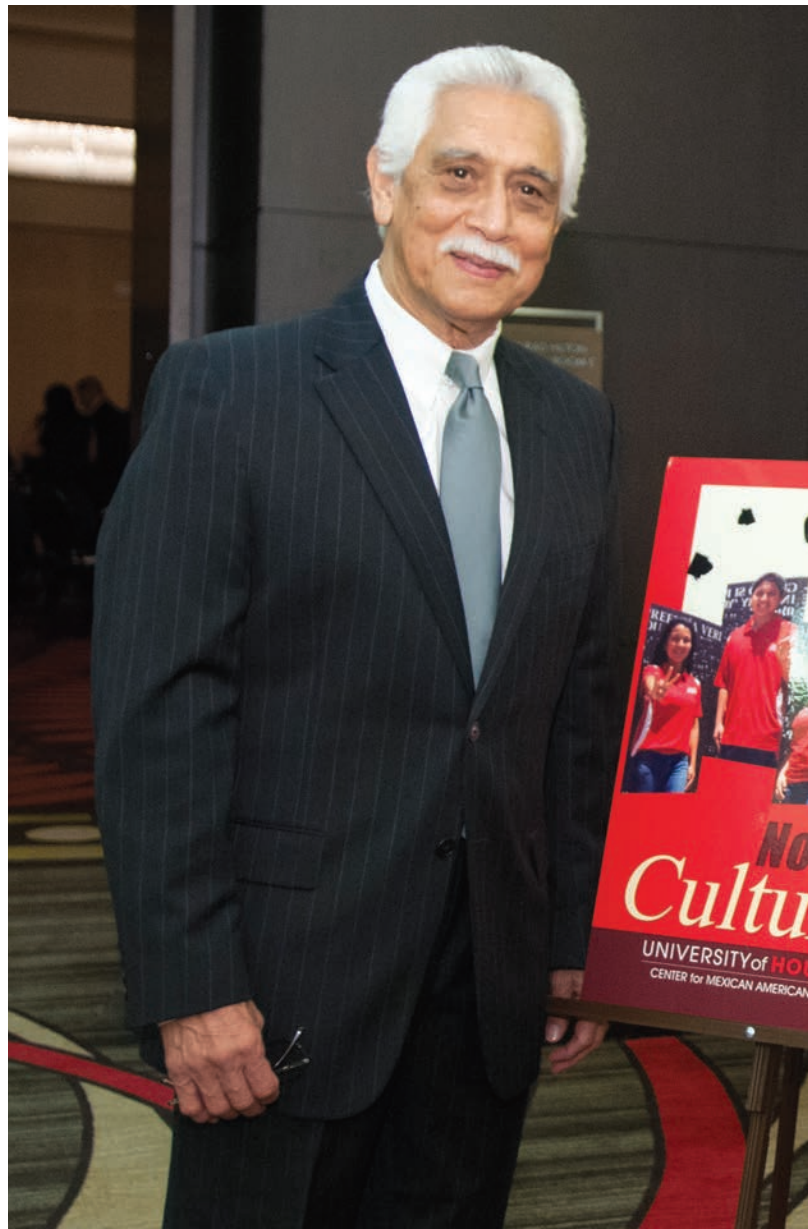


Professor Pamela Orpinas

University of Georgia

Topic: *Trajectories of Bullying from Middle to High School: Implications for Prevention*

18th Annual Noche Cultural Scholarship Banquet





Keynote speaker Art Rascon



CMAS Co-Sponsored Events in 2014-2015

School Visits
 March 31, 2015 - AAMA middle school
 April 24, 2015 - James S. Deady Middle School
 May 19, 2015 - Sam Houston Elementary
 June 1-5, 2015 - HISD Migrant Program

MECA PERFORMING ARTS & UNIVERSITY OF HOUSTON - DOWNTOWN O'KANE GALLERY PRESENT

VOICES IN CONCERT

In the Spirit of Sor Juana Inés de la Cruz

TINA FUENTES
DELLAH MONTOYA
KATHY VARGAS

WEDNESDAY MARCH 25, 2015 6:00 - 8:00 PM
 Catalog Signing & Gallery Talk with Ann Leimer, Ph.D.
 MECA Dow School Lobby
 1000 Area Green, Houston, TX 77002

MARCH 26
 THURSDAY MARCH 26, 2015 1:00 - 2:30 PM
 Panel Discussion with Artists - Ann Leimer, Ph.D. (Moderator)
 University of Houston (Main Campus) School of Art
 Room 1000 Collier Hall, Houston, TX 77002

APRIL 24
 THURSDAY MARCH 26, 2015 6:00 - 8:00 PM
 Opening Reception
 University of Houston Downtown, O'Kane Gallery
 One Main Street, Houston, TX 77002

The careers of Fuentes, Montoya and Vargas bridge the experiences that include issues of gender and racial/ethnicity addressed by the Chicano Movement that began in the mid-1960s. The artists address their art work to ideas of identity, femininity, transgression and subversion. Their work offers unique perspectives without denying the historical documentation, thus allowing the artists to more effectively embrace their heritage in new and innovative ways.

MECA PERFORMING ARTS, UNIVERSITY OF HOUSTON, DOWNTOWN O'KANE GALLERY, UNIVERSITY OF HOUSTON SCHOOL OF ART, UNIVERSITY OF HOUSTON CENTER FOR PUBLIC HISTORY LECTURE SERIES

HOUSTON'S POET LAUREATE at the University of Houston

Gwendolyn Zepeda
 Houston's inaugural Poet Laureate will talk about her humble upbringing in the South Ward, how she became a writer, and her work today. Her first poetry collection, *Falling in Love with Felipe Prinosos*, was published in 2011, and her second poetry collection, *Monsters, Zombies and Adonis*, is forthcoming from UH's Arte Público Press in the spring of 2015.

Falling in Love with Felipe Prinosos

Wednesday, October 15th, 2014
 2:30 - 4:00 pm
 The Honors College Commons
 University of Houston's M.D. Anderson Library, Second Floor

Sponsored by the Houston Arts Alliance, Houston Poetry Day, Poem & Memory, and the University of Houston's Arte Público Press Center for the Americas, Mexican Studies, Writing Programs, Hispanic Studies, Hispanic Studies & Faculty Teaching and Research Center.

Food for Thought Speaker Series

Dr. Jeffrey M. Pilcher
 Professor of History
 University of Toronto

Pleasant Tacos: A Global History of Mexican Food

People often ask, "what is authentic Mexican food?" The borders and food sheds that many people think of as Mexico were actually created in the United States, while Americanized foods have recently been courted around the world in the case of health restaurants. By telling the stories of the "Chili Queens" of San Antonio and the inventors of the taco shell, his lecture shows how Mexican Americans helped to make Mexican food global. It will examine the differing historical perceptions of Mexican food as well as the contemporary struggle between globalization and national sovereignty represented by the clash of fast food and Mexican regional cuisines.

Dr. Pilcher's books include *Que Pasa! Los Americanos Food and the Making of Mexican Identity* (1998), *The Savage Republic: Public Health, Private Enterprise, and Meat in Mexico City* (2004), and *Pleasant Tacos: A Global History of Mexican Food* (2012). He writes the scholarly journal *Global Food History*, and he is currently writing a book on the world history of beer.

This talk is supported by the National Endowment for the Humanities, and the El Paso Corporation Eastern Border, as well as the UH Center for Public History, Center for Mexican American Studies, Latin American Studies, and Mexican College. Questions about the event can be directed to Dr. Todd Barnes at tbarnes@uh.edu.

Friday, September 5, 2014
 Honors College Commons
 2nd Floor
 M.D. Anderson Library 5:30-7:00

The talk is free and open to the public.

Humanities

Copies of Dr. Pilcher's most recent book, *Pleasant Tacos*, will be available for sale at the talk.

UNACCOMPANIED CHILD IMMIGRANTS: PERSPECTIVES ON THE RECENT SURGE

OCTOBER 1 AT 4 PM
 UH UNIVERSITY STUDENT CENTER THEATRE (MAIN FLOOR)

4 PM: FREE SHOWING OF *LA JAULA DE ORO* (THE GOLDEN CAGE)

THIS RIVETING 2013 FILM OFFERS A FICTIONAL ACCOUNT OF JUVENILES MAKING THE TRIP FROM GUATEMALA TO U.S. BORDER. WINNER OF 9 ARIEL AWARDS, THE MEXICAN EQUIVALENT OF THE OSCARS.

6 PM: POST-FILM DISCUSSION: RESPONSES TO THE SURGE
 MODERATOR: JASON CASSELLAS, UH POLITICAL SCIENCE
 LUIS SALINAS, PRODUCER, LA JAULA DE ORO
 LORENZO CAND, UH CENTER FOR MEXICAN AMERICAN STUDIES
 CYNTHIA COLBERT, CEO, CATHOLIC CHARITIES
 SANDRA GUERRA THOMPSON, UH LAW SCHOOL
 KARLA PEREZ, UH YOUTH EMPOWERMENT ALLIANCE PRESIDENT (YEA)

RECEPTION TO FOLLOW

UNIVERSITY OF HOUSTON

Sponsored by Departments of Political Science, Sociology, Communications, Center for Mexican American Studies, Center for the Study of the Americas, and the El Paso Lecture Series. Questions? Contact the Department of Political Science 713-743-3889

CEO & MASSO PRESENT

MEXICAN INDEPENDENCE DAY

9 • 16 • 14
 4-6 PM
 UC CIRCLE

www.UH.EDU/CSICEO | /UH.CEO | @UHCEO | 832.842.6221

LECTURE
Decolonizing the Archive: Chicana por mi Raza and the Challenge of Digital Humanities
 Dr. Maria Cotera, University of Michigan

Monday, March 9, 2015
 10 - 11:15am

Rockwell Pavilion
 MD Anderson Library
 University of Houston

FREE AND OPEN TO THE PUBLIC
 UNIVERSITY OF HOUSTON | WGS

PANEL DISCUSSION
 Pushing Back: Chicana, Latina, Hispanic Women Preserving Our Narratives
 11:30am - 12:30pm

Maria Cotera, PhD
 Lisa Cruzes
 Patricia Hernandez
 Carolina Villarreal, PhD

Maria Cotera, PhD is an associate professor in the Department of Women's Studies and the Program in American Culture at the University of Michigan. Her most recent books are *Chicana por mi Raza: Women, Politics, and the Birth of Chicana* and *Her Body, Her Voice: Chicana Activists and the Birth of Chicana*, both from the National Women's Studies Association.

Lisa Cruzes joined the University of Houston Libraries as the first Hispanic Collections Archivist in 2014 where she promotes the use of archive material in undergraduate education and an increase in community activity.

Patricia Hernandez is a visual artist, arts educationist, and native Texan. In 2011, she began managing the University's digital archive, creating a Living Legacy (CALL). She is the founder of Studio One Archive Resource.

Carolina Villarreal is the Director of Research for University of Houston's Arte Público Press, the nation's largest and most established publisher of contemporary and recovered literature by US Latina and Latino authors and co-edited the Recovering the U.S. Hispanic Literary Heritage Project.

Sponsored by the University of Houston's Center for Mexican American Studies, Department of English, Department of History, and Digital Humanities Institute, along with the Houston Arts Alliance, MECA and Humanities Texas.

Dr. Mindiola's Retirement Celebration



Dr. Mindiola with AAP Alumni



Dr. Mindiola's farewell to all his guests



Dr. Mindiola with CMAS staff



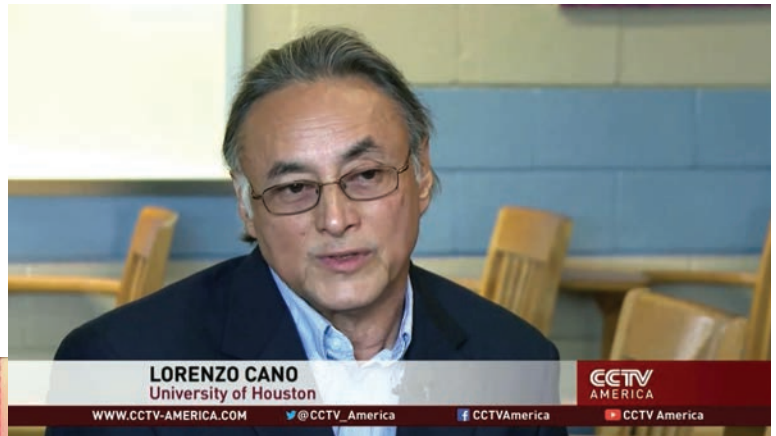
Dr. Mindiola with President Renu Khator and UHS Board of Regent Paula Mendoza



Dr. Mindiola with State Representative Armando Walle, Senator Sylvia Garcia and State Representative Carol A. Alvarado

CMAS Media Coverage

CCTV's Ginger Vaughn has this report from Houston, Texas for more on the state of the undocumented youths at the U.S.-Mexico border interview with Lorenzo Cano.



Marketing and Communications Assistant Sonia Ramirez and AAP Senior Karina Hernandez promoting 18th Annual Noche Cultural with Eric Barajas of KTRK 13

Shern-Min Chow KHOU talks about paying for college. She spoke with UH Center for Mexican American Studies' student Armando Salinas



FOX 26 Morning News Anchor, Rita Garcia interviewed Associate Director Lorenzo Cano on the cultural significance of Quinceaneras. Pictured here are Mr. Cano, Rita Garcia and CMAS staff Jessica Thiam and Flor Montelongo.

Committees 2014-2015

CMAS Faculty Advisory Committee

Consuelo Arbona, Ph.D., *Educational Psychology*
Michael Olivas, Ph.D., *William Bates Law Center*
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Conference Committee

Lorenzo Cano, M.A., *Center for Mexican American Studies*
Guadalupe San Miguel, Ph.D., *History*

Latino Faculty Council

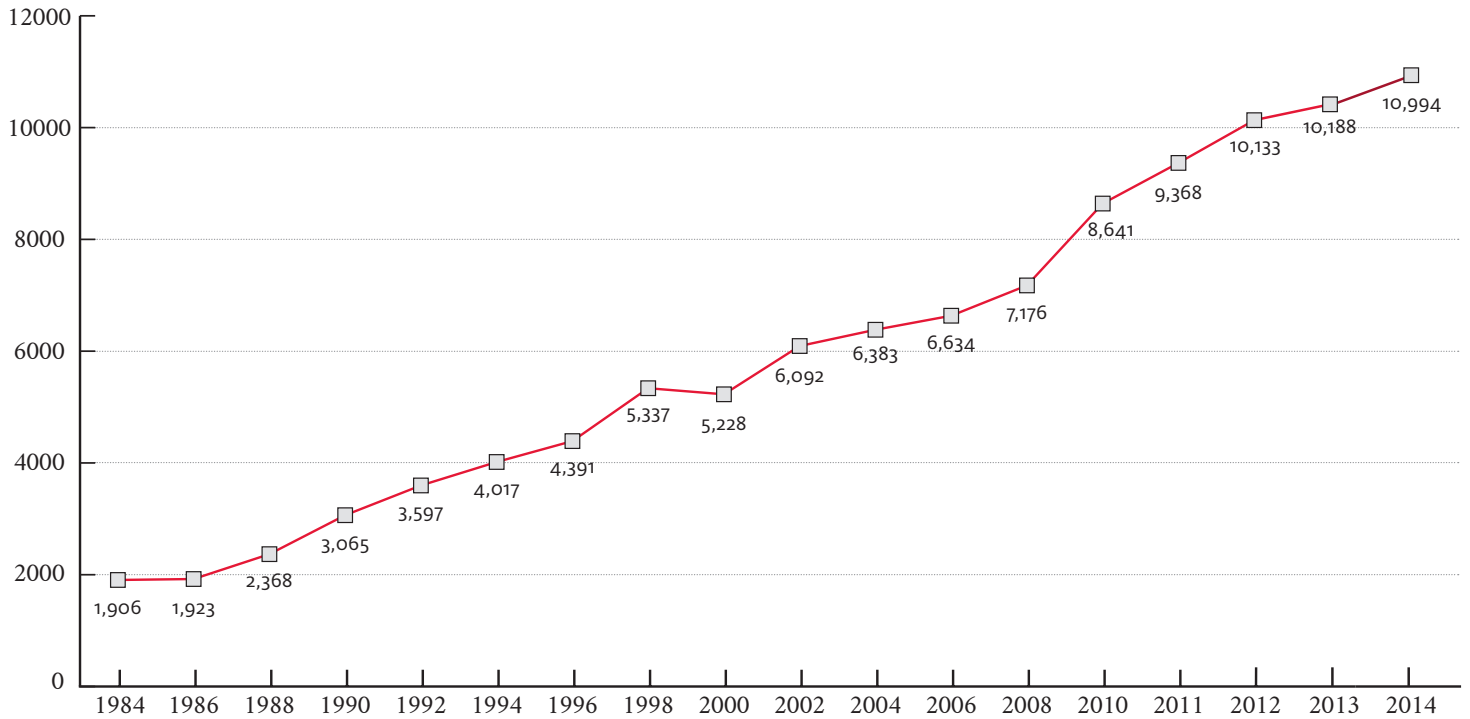
The Latino Faculty Council consists of Latino faculty who are engaged in advocating the interests of the Latino Community on campus. It includes faculty from a variety of disciplines to include law, education, social science, literature, mathematics, science, social work and optometry. The Council meets once a month or as needed, advises the UH administration on relevant matters and sponsors speakers from academia and the community at large.

- ◆ **Steven Applewhite**, Ph.D., *Associate Professor, Social Work*
- ◆ **Consuelo Arbona**, Ph.D., *Professor, Educational Psychology*
- ◆ **Lorenzo Cano**, M.A., *Associate Director, Center for Mexican American Studies*
- ◆ **Edwin Carrasquillo**, Ph.D., *Associate Professor, Chemistry*
- ◆ **Jeronimo Cortina**, Ph.D., *Assistant Professor, Political Science, CMAS Visiting Scholar 2007*
- ◆ **Edward Dean**, Ph.D., *Associate Professor, Mathematics*
- ◆ **Marta Fairclough**, Ph.D., *Associate Professor, Hispanic Studies*
- ◆ **Mark Goldberg**, Ph.D., *Assistant Professor, History*
- ◆ **Maria González**, Ph.D., *Associate Professor & Director of Upper Division Studies, English*
- ◆ **Paul Guajardo**, Ph.D., *Associate Professor, English, Visiting Scholar 1996*
- ◆ **Jose Guillermo De Los Reyes**, Ph.D., *Associate Professor, Hispanic Studies*
- ◆ **Arturo Hernández**, Ph.D., *Associate Professor & Director of Development Cognitive Neuroscience Program – Psychology*
- ◆ **Theresa Hernández**, Ph.D., *Associate Professor, World Culture & Literature of Bilingualism, Visiting Scholar 2000*
- ◆ **Nicolás Kanellos**, Ph.D., *Professor, Hispanic Studies*
- ◆ **Elizabeth Rodriguez Kessler**, Ph.D., *Lower Division Studies Administrator, English*
- ◆ **Rafael Longoria**, R.A., *ACSA Distinguished Professor, Architecture*
- ◆ **Sandra A. López**, LMSW-ACP, *Clinical Professor, Graduate College of Social Work*
- ◆ **Noe Marmolejo**, M. Music, *Director of Jazz Studies, Moores School of Music*
- ◆ **Tatcho Mindiola Jr.**, Ph.D., *Director, Center for Mexican American Studies, Associate Professor, Sociology*
- ◆ **Delilah Montoya**, M.F.A., *Associate Professor, ART*

Latino Faculty Council *(continued)*

- ◆ **Susan E. Moreno**, Ph.D., *Director, Office of Institutional Research, Visiting Scholar 2001*
- ◆ **Julian Olivares**, Ph.D., *Professor, Hispanic Studies*
- ◆ **Michael A. Olivas**, J.D., *Bates Distinguished Chair in Law, Law Center*
- ◆ **Norma Olvera**, Ph.D., *Associate Professor, Educational Psychology, Visiting Scholar 1997*
- ◆ **Carlos Ordóñez**, Ph.D., *Associate Professor, Physics*
- ◆ **Monica Perales**, Ph.D., *Associate Professor & Director of Library and Technology Services, History*
- ◆ **Guadalupe Quintanilla**, Ed.D., *Associate Professor, Hispanic Studies*
- ◆ **Sam Quintero**, O.D., *Associate Professor, Optometry*
- ◆ **Raul A. Ramos**, Ph.D., *Associate Professor & Director of Undergraduate Studies, History, Visiting Scholar 2002*
- ◆ **Augustina Reyes**, Ph.D., *Professor, Curriculum & Instruction*
- ◆ **Todd Romero**, Ph.D., *Associate Professor, History*
- ◆ **Luis Salinas**, Ph.D., *Adjunct Professor, Sociology, Visiting Scholar 2001*
- ◆ **Guadalupe San Miguel**, Ph.D., *Professor, History*
- ◆ **Arthur Santana**, *Assistant Professor, Communications*
- ◆ **Christina L. Sisk**, Ph.D., *Associate Professor, Hispanic Studies*
- ◆ **Maria E. Soliño**, Ph.D., *Associate Professor, Hispanic Studies*
- ◆ **Sandra Guerra Thompson**, J.D., *Professor of Law & Director of the Criminal Justice Institute, Law Center*
- ◆ **Luis R. Torres**, Ph.D., *Assistant Professor, Social Work*
- ◆ **Gabriela Baeza Ventura**, Ph.D., *Associate Professor, Hispanic Studies*

Enrollment



Growth of Hispanic Enrollment
University of Houston – 1984-2014

Source: UH Office of Institutional Research

Center for Mexican American Studies Welcomes New Director Dr. Quiroz



For the first time in over 30 years, the Center for Mexican American Studies begins a new semester under new leadership. Dr. Pamela A. Quiroz will now head the Center as the CMAS's new director.

Dr. Quiroz joins CLASS from the University of Illinois-Chicago where she had been a member of the faculty since 1999, most recently serving as a professor of Sociology & Educational Policy Studies. She takes over the position from Dr. Tatcho Mindiola, who had been CMAS's director since 1972.

"Tatcho Mindiola is a personal hero of mine, and I am honored to follow in his footsteps," said Dr. Quiroz. "How do I approach the rich history that he leaves behind? Honestly, with some trepidation, but also with enormous enthusiasm. I am excited about carrying on the work of the Center and coming to Houston."

A sociologist, Dr. Quiroz earned her PhD from the University of Chicago. Her prior experience includes serving as a visiting research associate at Autonomous University of Barcelona and an assistant professor at the University of Massachusetts-Amherst. In addition, Dr. Quiroz has been a faculty affiliate for the Institute for Research on Race and Public Policy at UIC and a fellow at Stanford University's Center for the Advancement of the Behavioral and Social Sciences.

Dr. Quiroz's research interests focus on identity development as it occurs in different social contexts: the impact of school organization on the development of student identities; how English speaking Latinos navigate ethnic identity and ethnic authenticity; the intersecting identities of people who engage in personal advertising; and the identity development of transracially adopted children. Dr. Quiroz' interest in adoption intersects with her personal life as she not only researches adoption but she and her husband are also adoptive parents of two sons.

She has published extensively in various academic journals, including the Journal of Family Issues, the Journal of Research on Adolescence, Childhood, and Sociology of Education. Her current book, Marketing Diversity and the 'New' Politics of Desegregation: An Urban Education Ethnography, is currently under contract with Cambridge University Press.

Moving forward at CMAS, she plans to build on existing relationships and broaden the center's reach by promoting interdisciplinary collaborations and research.

UNIVERSITY of **HOUSTON**

CENTER for MEXICAN AMERICAN STUDIES

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