



HISTORY

Spring 2025 courses at 4000 Level

Europe

- HIST 4349 British Empire Capstone Dr. Ittman

Latin America

- HIST 4369 Modern Mexico since 1810 Dr. Cedillo

United States

- HIST 4363 Capstone in US: War and American Society Dr. Sbardellati

Global

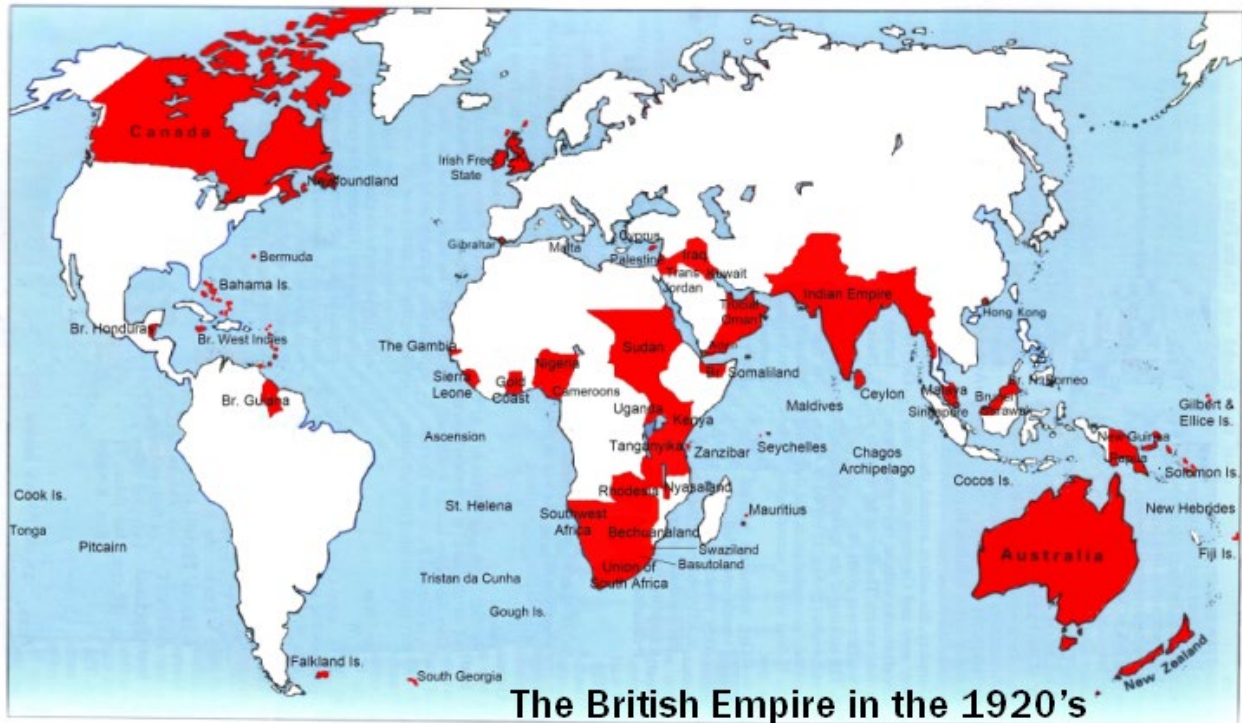
- HIST 4375 Atlantic World since 1450 Dr. McNally
- HIST 4383 Capstone in Global History Dr. Chakrabarti

Hist 4349 British Empire Capstone

Karl Ittmann

Tues-Thurs 11:30-1:00

203AH



Each week students will read and discuss articles and primary documents about selected topics in the history of the British Empire

Topics include colonization, slavery, counter insurgency and resource extraction.

Students will be assessed on weekly short papers/discussion and on a 15-20 page essay on a topic in British imperial history.

History 4369

Modern Mexico: 1810 to Present

Spring 2025

Dr. Adela Cedillo

acedillo8@uh.edu

Tuesday-Thursday, 2:30 am – 4:00 pm

Location: AH 301

This course surveys the history of Mexico from the 1810 Independence War through the twenty-first century. Students will learn about major historical events that led to the periodization of the Mexican history into four eras: ancient, colonial, modern, and contemporary. Students will also identify the subdivisions within the modern era, such as the Independent period (1821-1857); the Reform War and the Second French Intervention (1858-1867); the Republic Restored and the *Porfiriato* (1867-1910); the Mexican Revolution (1910-1920); the Postrevolutionary period (1920-1946); the Cold War (1946-1988); the Neoliberal Rule (1988-2018), and the Fourth Transformation (2018-present).



History 4363: Capstone in U.S. History

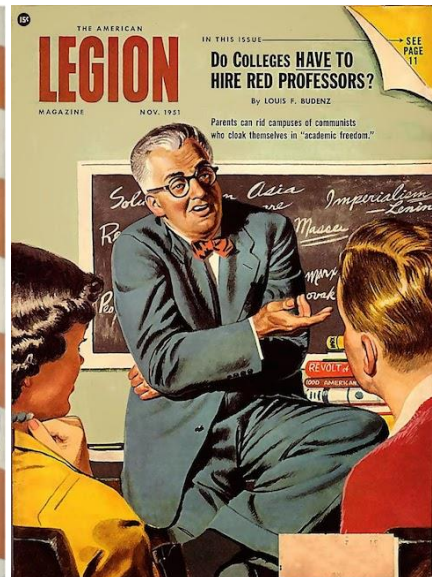
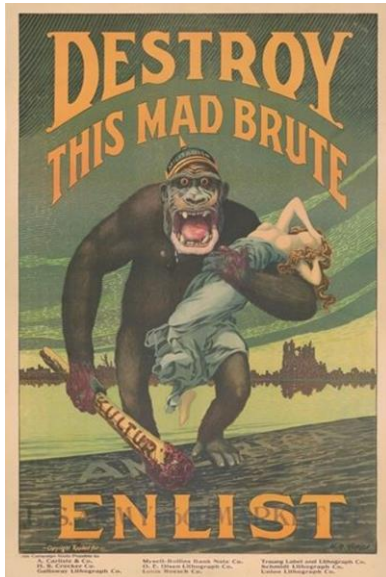
War & American Society: From the Great War to the Cold War

Dr. John Sbardellati

jsbardel@central.uh.edu

Tues/Thurs 1-2:30pm
AH 304

In what ways have America's wars shaped its politics and culture? This capstone seminar covers the period from the First World War through the early Cold War. In the first part of the course, students will read and discuss key primary and secondary sources on war and American society in these years. Moving chronologically from the Great War to the "Good War" to the Cold War, selected readings will emphasize the following themes: 1) citizenship and inclusion: how American warfare impacted attitudes regarding race, ethnicity, gender, and sexuality; 2) propaganda and public information: how government leaders and other opinion-shapers defined the goals and meanings of these conflicts, and how this messaging was received; 3) surveillance: how the national security state arose during these periods of warfare, and how it monitored American civil society. Students will build on this historiographical foundation by developing their own projects based on extensive research in primary and secondary sources on a course-relevant topic of their choosing. The research projects will include a virtual presentation as well as a 15 page research paper. Grades will be based on participation in classroom discussion, a research proposal, the research paper, the virtual presentation, and a critique of a classmate's virtual presentation.



The Atlantic World Since 1450: Slaves and Capitalists, Rebels and Zombies

Dr. David McNally
djmcnally@uh.edu



This fourth-year capstone seminar surveys major themes in Atlantic history since 1450:

- Slavery, European capitalism, and the Middle Passage
- European colonialism, African societies, and Indigenous Peoples of the Americas
- Haiti and the Atlantic revolutions
- The Black Atlantic and the Black Radical Tradition
- Zombies and the Culture of the Atlantic World
- Abolition, Emancipation, and Decolonization in the “New World”

HIST 4383

Capstone in Global History

Decolonizing the History of Science and Medicine

Pratik Chakrabarti

pchakra7@central.uh.edu

Thurs 2:30-5:30 PM AH 549

Decolonization has emerged as a new meaning of colonialism. Originally referred to as the political process of withdrawal of European nations from their colonial power, Decolonization now signifies the need to politicize and historicize contemporary questions of health, racism, museum artefacts, repatriation, and inequalities through the history of colonialism. It is colonialism now. This capstone course will introduce students to the colonial roots of modern science and medicine. It will then help students to explore that Decolonization requires not merely an awareness of European science and medicine's hidden colonial past. It necessitates seeing science and medicine themselves as imperial epistemes. It is also a principle which calls for action, for change, in terms of active intellectual, political, and social intervention.

