

## Social Area Student Activity Report

We review progress of all Social Program students every summer. Our intent is to assess student progress to help both faculty and students identify areas of achievement and areas which need improvement. Because only you know all that you've done, we are asking that you complete this form and attach your curriculum vitae (CV). Your CV will help us see the progress you have made toward reaching your professional goals.

In addition, we want to help you with the process of writing an effective CV. If you've already taken the Professional Development course, you already have experience writing a CV and may not need as much guidance as others. Don't worry if you don't yet have papers submitted, in press or published. Under a heading such as "Research Experience," please include bulleted paragraphs or brief sections outlining your research in progress even if it has not yet resulted in presentations or papers. We are more interested in your progress at your stage of training. (Of course, if you have them, you should list papers in progress, in press, or published under a heading such as "Papers and Publications".) Similarly, under a heading like "Teaching Experience" or "Employment," you may list all teaching activities with which you have been involved. If it is assisting with grading, you would have a line like "Teaching Assistant – [Semester year, Course Number and Title] – evaluated student performance on written projects and examinations." If you teach your own course, you would have a similar line, only this time it would begin with "Teaching Fellow," and it would conclude by letting us know it was a new preparation for you, or how you've developed new materials for the course or whatever you have added to the course that is noteworthy.

Please submit a **hard copy of this form and CV to your advisor by Monday, June 28, 2010**. If you also turn your file in electronically, please change the file name by substituting your last name for the word "Student" in the file name.

**We expect you to contact your advisor after you complete this form to discuss your progress.**

The Social faculty will review the achievements of all social area students. Keep in mind that completion of this form and accompanying CV is required, not optional.

Please fill out all the items that apply on the electronic version of this form—don't just write on the hardcopy. Retain a copy of your completed form and CV from year to year as it will be easier to update than beginning from scratch each time.

1. Your name:
2. Your advisor's name:
3. Year you entered the UH program:

## I. Progress toward Degree Form

<b>Student:</b>	<b>Advisor:</b>	
<b>Core/Required Courses</b>	<b>Date (semester/year) completed or waived</b>	<b>Grade (or write "waived" if waived) If taken more than once, show all grades</b>
1. PSYC 6301 Psychological Theory: History and Systems <b>OR</b> PSYC 7389 History of Psychology		
2. PSYC 6391 Teaching Seminar*		Not graded
3.. Professional Development <b>OR</b> Program Evaluation		
<b>Foundation Courses: Must have at least 3</b>		
1. PSYC 6338 Foundations of Social		
2. PSYC 7396: Psychometric Methods		
3.		
<b>Statistics: Must have at least 3</b>		
1. PSYC 6300 Stats for Psychology		
2. PSYC 6302 Experimental Design		
3. Structural Equation Modeling (SEM)		
<b>OR</b> PSYC 6313: Multivariate Methods**		
<b>Seminars</b>		
1. PSYC 6378 Social Cognition		
2. PSYC 7363 Soc. Psy/Beh. Medicine		
3. PSYC 6389 Hist. & Theory of Soc Psy		
4. PSYC 6381 Soc Psych Methodology		
5. <b>a. IF ENTERED IN 2004 or earlier,</b> must take <u>1</u> of the following: PSYC 6394 Health Psychology <b>OR</b> PSYC 6380 Personal Relationships <b>b. IF ENTERED IN 2005 - 2009,</b> must take <u>2</u> of the following: PSYC 6394 Research in Health Psychology <b>OR</b> PSYC 6380 Personal Relationships <b>OR</b> PSYC 6394 Attitudes and Persuasion		
<b>Electives: Must have at least 1</b>		
1.		
2.		

3.		
<b>Minor courses: Must have at least 2</b>		
1.		
2.		
3.		
4.		
<b>Thesis: Show dates or planned date</b>	<b>Proposed:</b>	<b>Defended:</b>
<b>Comps: Show date or planned date for examination or paper proposal</b>	<b>Proposed:</b>	<b>Completed:</b>
<b>Practicum Hrs: Show number</b>		
<b>Dissertation: Show date or planned date</b>	<b>Proposed:</b>	<b>Defended:</b>

Note: To show dates, indicate semester/year, e.g., Fall/2005, Spring/2006 or Summer//2005.

\* This course (Teaching of Psych) is required only for students who entered the program in or after Fall, 2004.

\*\*Before 2006, the required course was Multivariate Methods; in 2006 the course was changed to Structural Equation Modeling (SEM).

**II.** Considering the stage of your training, very briefly define your short term (1 year) and long term research goals.

**III.** Indicate any information that you would like to bring to the attention of the faculty about the graduate program in general rather than about you in particular. Address any aspect of the program (e.g. classes, advising, research, colloquia, recruitment, interpersonal relations, etc.).

**IV.** We want to make this process clear and fair to everyone. Please give us feedback on this form regarding clarity and ease with which you understand and are able to answer the questions.