UH DRAFT, Proposed Framework for Scarlet Seals of Excellence

CAS	Learning Reconsidered	LEAP Essential	NACE Attributes	Texas Core Curriculum	UH Scarlet Seal of Excellence
		Outcomes	Employers Want*	21 st Century	DRAFT - Core Competencies
Knowledge acquisition,	Cognitive Complexity			Competencies	
construction, integration	Identity/Cog. Integr.	Knowledge of human	Leadership	Critical Thinking Skills	Thinking, Creativity, and
and application	 Problem solving Reflective Thinking 	cultures and physical	-	to include creative	Communication
Knowledge from range	Effective Reasoning	and natural world	Ability to Work in a		Problem solving
of disciplines	Emot/Cog. Integr.	Engagement with	Теат	thinking, innovation,	Thinking (Critical,
Connecting knowledge	 Conflict resolution Critical thinking 	big questions from	Communication	inquiry, and analysis,	Reflective, Systems)
to other ideas,	Creativity/Innovation	diverse	Skills (written)	evaluation and	Reasoning (Quantitative,
experiences, and	Interpersonal and	perspectives of		synthesis of	Effective)
knowledge	Intrapersonal Competence	different	Problem-solving	information.	Creativity and Innovation
Constructing	Self appraisal & Goal setting	disciplines	skills	Communication Skills	Communication (verbal and urgitten)
knowledge	 Identity Awareness/Underst. Self Management 	Intellectual and	Strong Work Ethic	to include effective	and written)
Relating knowledge to	Understanding self	Practical Skills	Analytical/quantitat	written, oral, and visual	Personal Development and
daily life	Collaboration & meaningful Rel.	Inquiry and	ive skills	communication.	Self-Realization
Cognitive Complexity	 Spiritual Awareness Ethics and Integrity 	analysis		Empirical and	Personal Beliefs (Spiritual
Critical thinking	 Health and emotional maturity 	Critical/Creative	Technical Skills	Quantitative Skills to	development)
Reflective thinking	Humanitarianism	thinking	Communication	include applications of	Ethics, values, and
Effective reasoning	Human diff / Global conscious.	Written and oral	skills (verbal)	scientific and	integrity
Creativity	 Cultural comp. / Social Resp. Reflective judgment 	comm.	, ,		Self-management and
Intrapersonal	 Social justice adv. 	Quantitative	Initiative	mathematical	respect
Develpmnt.	Aesthetic sensitivity	literacy	Computer Skills	concepts.	Identity development
Self awareness and	Civic Engagement	 Information 	Flexibility/adaptabili	Teamwork to include	Emotional intelligence and
respect	 Community Engagement Civic responsibility 	literacy		the ability to consider	resilience
Identity development	Principled dissent	 Teamwork and 	ty	different points of view	
Ethics and integrity	Leadership	problem solving	Interpersonal skills	and to work effectively	
Spiritual awareness	CommitmentChange management	Personal and Social	(relates well to	with others to support	Leadership in Practice
Interpersonal	Practical Competence	Responsibility	others)	a shared purpose or	 Meaningful relationships
competence	Oral/Written communication	Civic knowledge	Detail-oriented	goal.	Collaboration
Meaningful	Time mgmt / Prioritizing	and engagement		Social Responsibility to	Team leadership
relationships	Career development Personal wellness	Intercultural	Organizational	include intercultural	Navigation of
Interdependence	Listening skills	knowledge and	Ability		organizational culture
Collaboration	Planning/Organization. skills	competence	Strategic Planning	competency, civic	
Effective Leadership	Decision making Adaptability (Pick taking	 Ethical reasoning 	Skills	knowledge, and the	Diversity, Social Responsibility,
Humanitarian/Civic Eng.	Adaptability / Risk taking Knowledge acquisition,	and action		ability to engage	and Civic Engagement
• Cultural / human diff.	integration and applic.	 Foundations and skills for lifelong 	Friendly/outgoing	effectively in regional,	Cultural knowledge and
Global perspective	Knowledge of various Disc.	learning	personality	national, and global	competence
• Social and civic resp.	Connect knowledge, ideas, etc.	Integrative and	Entrepreneurial	communities.	Global perspective
Practical Competence	 Relate knowledge to daily life Career decision making 	Applied Learning	skills/Risk-taker	Personal	Social justice
Pursuing goals	Technological competence	Synthesis and	Tactfulness	Responsibility to	Civic responsibility
• Effective comm.	Lifelong learning	 Synthesis and advanced 	_	include the ability to	(knowledge/engagement)
Tech competence	Persistence and Academic	application in new	Creativity	connect choices,	(<u></u> , <u></u> , <u>_</u> ,,,
Self management	Achievement	and complex		actions and	
Career Devo/Prof.	PersistenceWork within structure	settings	*noto listod in order	consequences to	
Health/Wellness	Academic Goal setting/Achymnt		*note listed in order	ethical decision-	
Living purposeful and	Resource utilization				
satisfying life	Collegiate identity			making.	

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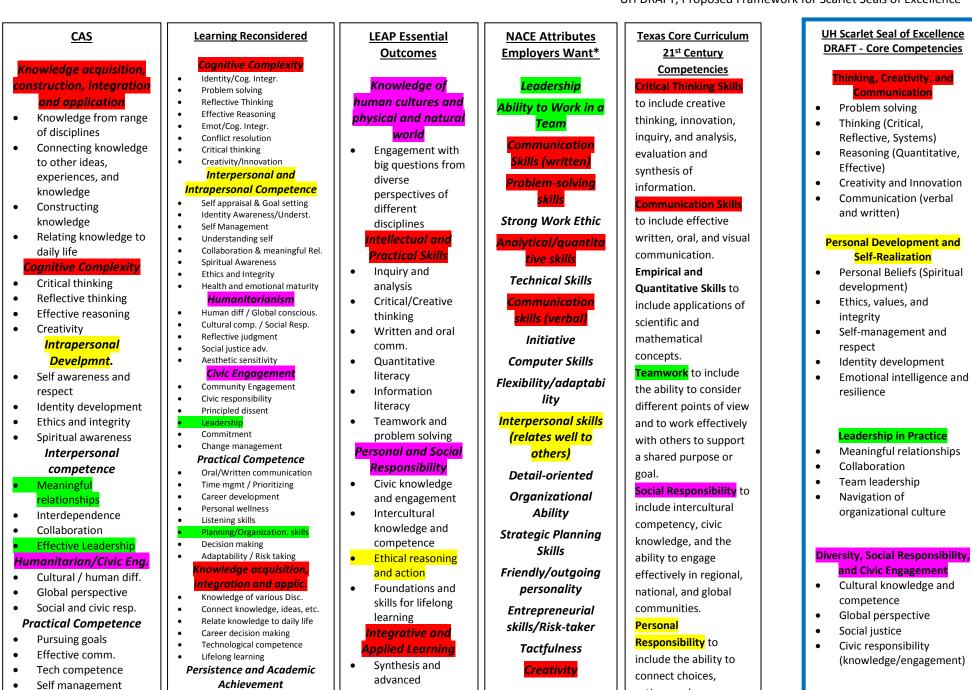
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application in new

and complex

settings

Career Devo/Prof.

Persistence

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Work within structure

Resource utilization

Collegiate identity

Academic Goal setting/Achvmnt

- Health/Wellness
- Living purposeful and satisfying life