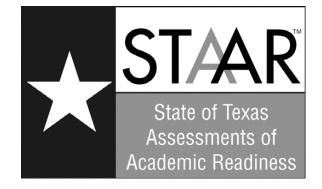# STAAR Grades 3–8
2013 Test Administrations

Reporting Student Data File Format

Overview

All STAAR, STAAR Modified, STAAR L, and STAAR Alternate data for a student will be combined into one record on the data file, including both English and Spanish. Students can test with varying assessments; however the results will be merged together to create one record in the individual student record file. Records will not be merged together when a student takes one or more subjects at one grade level, and one or more tests at another grade level.

Following is a list of the most significant changes being implemented in 2013.

1. **Score codes and score code defaults:** Score codes and score code defaults have been added for the May and June grades 5 & 8 retest administrations. The additional values can be found in positions 351 and 352 for the score codes and 356 and 357 for the score code defaults.

2. **Student's performance level results:** The student's performance level results for Level II have been added in positions 419, 773, 1119, 1521, and 1921 for the various subjects. The student's performance level results will take into account the standard that is applicable for the current school year, allowing school districts to look in one location on the data file for the student's results regardless of the phase-in standard that is in effect at the time.

3. **Student's performance level results at all applicable standards:** The phase-in 2 standard has been added to the data file. There are three performance standards at Level II (phase-in 1, phase-in 2, and recommended). These values can be found in positions 417, 771, 1117, 1519, and 1919.

4. **Item correct responses and student's responses:** Because the tests will be released in 2013 for the primary administrations (excluding STAAR L, STAAR Modified, and Braille tests), the correct responses will be provided on the data file and the student responses will be formatted such that, if the student's response is incorrect, the response that the student chose will be shown. The student's responses can be found in positions 503–554 (reading), 857–912 (mathematics), 1241–1280 (writing), 1653–1704 (social studies), and 2055–2108 (science); and the correct responses can be found in positions 555–606 (reading), 913–968 (mathematics), 1281–1320 (writing), 1705–1756 (social studies), and 2109–2162 (science).

5. **Current-year and previous-year history information:** Current-year history information for grades 5 and 8 has been added in positions 2251–2418. Previous-year history information for all grades has been added in positions 2501–2823.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade Level Tested begins in position 6 rather than position 5 as shown in the data file format.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4   4   **ADMINISTRATION DATE**
0413 = April 2013
0513 = May 2013
0613 = June 2013

5-6   2   **GRADE LEVEL TESTED**
Grades 03–08: the grade of the test(s) that the student took. In most cases this will be the same as the students enrolled grade, however, if the student is in grade 7 but is assessed with a grade 8 test, then grade 08 will be present.

7-8   2   **ESC REGION NUMBER**

9-17   9   **COUNTY-DISTRICT-CAMPUS NUMBER**

18-32   15   **DISTRICT-NAME**

33-47   15   **CAMPUS-NAME**

48-62   15   **LAST-NAME**

63-72   10   **FIRST-NAME**

73-73   1   **MIDDLE INITIAL**

74-82   9   **STUDENT-ID** (as used for PEIMS)
Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits

83-83   1   **SEX-CODE**   SEX CODE
M = Male   (M)
F = Female   (F)

84-91   8   **DATE-OF-BIRTH** (MMDDYYYY)

92-92   1   **BLANK**

DEMOGRAPHIC INFORMATION

93-93   1   **HISPANIC-LATINO-CODE**   ETH
Student has been identified as Hispanic or Latino.
1 = Yes   (1)
0 = No   (0)

94-94   1   **AMERICAN-INDIAN-ALASKA-NATIVE-CODE**   RACE-I
Student has been identified as American Indian or Alaska Native.
1 = Yes   (1)
0 = No   (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
95-95	1	**ASIAN-CODE** Student has been identified as Asian.	RACE-A
		1 = Yes	(1)
		0 = No	(0)
96-96	1	**BLACK-AFRICAN-AMERICAN-CODE** Student has been identified as Black or African American.	RACE-B
		1 = Yes	(1)
		0 = No	(0)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE** Student has been identified as Native Hawaiian or Other Pacific Islander.	RACE-P
		1 = Yes	(1)
		0 = No	(0)
98-98	1	**WHITE-CODE** Student has been identified as White.	RACE-W
		1 = Yes	(1)
		0 = No	(0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY**	
		H = Hispanic/Latino	
		I = American Indian or Alaska Native	
		A = Asian	
		B = Black or African American	
		P = Native Hawaiian or Other Pacific Islander	
		W = White	
		T = Two or More Races	
		N = No Information Provided	
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE** Student has been identified as a migrant student.	MS
		1 = Yes	(1)
		0 = No	(0)
103-106	4	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a second language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	**BLANK**	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	**BLANK**	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	**BLANK**	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (Grades 6–8)	CT
		Indicates whether student is enrolled in one or more state-approved technical education courses.	
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technical courses	(0)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131   9   **LOCAL-STUDENT-ID**
Optional, assigned by school district

132-140   9   **DOCUMENT NUMBER**
Identification number printed on the Confidential Student Report

141-142   2   **ENROLLED GRADE**
Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the PEIMS file (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.

143-143   1   **RECORD UPDATE INDICATOR**
0 = No record update is needed
1 = Record update is needed – student ID information (PEIMS ID, name, or date-of-birth) was omitted or is invalid
2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)
3 = Student has multiple records for the same administration and subject. The student's results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.

144-152   9   **FALL 2012 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**

153-154   2   **FALL 2012 PEIMS CRISIS CODE**

155-156   2   **FALL 2012 PEIMS STUDENT ATTRIBUTION CODE**

157-162   6   **STUDENT PORTAL UNIQUE ACCESS CODE**

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

163-163   1   **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)**
Student participated in out-of-state testing through the TMIP.
1 = Yes
0 = No

164-200   37   **BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR, including STAAR L, STAAR Modified, and STAAR Alternate. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✔	✔	✔	✔	✔	✔
Mathematics	✔	✔	✔	✔	✔	✔
Writing		✔			✔	
Social Studies						✔
Science			✔			✔

LOCAL USE

201-204	4	**READING**
205-208	4	**MATHEMATICS**
209-212	4	**WRITING**
213-216	4	**SOCIAL STUDIES**
217-220	4	**SCIENCE**

AGENCY USE

221-225	5	**READING**
226-230	5	**MATHEMATICS**
231-235	5	**WRITING**
236-240	5	**SOCIAL STUDIES**
241-245	5	**SCIENCE**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		EOC / ABOVE GRADE	
246-246	1	**READING** 1 = Yes 0 = No	(R)
247-247	1	**MATHEMATICS** 1 = Yes 0 = No	(M)
248-248	1	**SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
249-249	1	**SCIENCE** 1 = Yes 0 = No	(S)
250-250	1	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ACCOMMODATIONS INFORMATION

Note: Linguistic accommodations may differ between STAAR & STAAR Modified. Not all codes are applicable to every testing program or grade. Consult the 2013 District & Campus Coordinator Manual for additional information.

TEST ACCOMMODATIONS – READING

251-251	1	**Type 1**	(1)
		1 = Yes	
		0 = No	
252-252	1	**Type 2**	(2)
		1 = Yes	
		0 = No	
253-253	1	**Type 2: Braille**	(BR)
		1 = Yes	
		0 = No	
254-254	1	**Type 2: Large Print**	(LP)
		1 = Yes	
		0 = No	
255-255	1	**Type 2: Oral Administration**	(OA)
		1 = Yes	
		0 = No	
256-256	1	**Type 2: Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
257-257	1	**Type 3**	(3)
		1 = Yes	
		0 = No	
258-258	1	**Type 3: Extra Day**	(XD)
		1 = Yes	
		0 = No	
259-259	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
260-260	1	**BLANK**	

LINGUISTIC ACCOMMODATIONS – READING

261-261	1	**Dictionary**	(D)
		1 = Yes	
		0 = No	
262-262	1	**Clarification of Word Meaning in English**	(CE)
		1 = Yes	
		0 = No	
263-263	1	**Reading Aloud of Text**	(RA)
		1 = Yes	
		0 = No	
264-264	1	**Oral Translation**	(OT)
		1 = Yes	
		0 = No	
265-265	1	**Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
266-270	5	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – MATHEMATICS	
271-271	1	**Type 1**	(1)
		1 = Yes	
		0 = No	
272-272	1	**Type 2**	(2)
		1 = Yes	
		0 = No	
273-273	1	**Type 2: Braille**	(BR)
		1 = Yes	
		0 = No	
274-274	1	**Type 2: Large Print**	(LP)
		1 = Yes	
		0 = No	
275-275	1	**Type 2: Oral Administration**	(OA)
		1 = Yes	
		0 = No	
276-276	1	**Type 2: Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
277-277	1	**Type 3**	(3)
		1 = Yes	
		0 = No	
278-278	1	**Type 3: Extra Day**	(XD)
		1 = Yes	
		0 = No	
279-279	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
280-280	1	**BLANK**	
		LINGUISTIC ACCOMMODATIONS – MATHEMATICS	
281-281	1	**Bilingual Dictionary**	(BD)
		1 = Yes	
		0 = No	
282-282	1	**Clarification of Word Meaning in English**	(CE)
		1 = Yes	
		0 = No	
283-283	1	**Reading Aloud of Text**	(RA)
		1 = Yes	
		0 = No	
284-284	1	**Oral Translation**	(OT)
		1 = Yes	
		0 = No	
285-285	1	**Bilingual Glossary**	(BG)
		1 = Yes	
		0 = No	
286-286	1	**Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
287-290	4	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – WRITING	
291-291	1	**Type 1**	
		1 = Yes	(1)
		0 = No	
292-292	1	**Type 2**	
		1 = Yes	(2)
		0 = No	
293-293	1	**Type 2: Braille**	
		1 = Yes	(BR)
		0 = No	
294-294	1	**Type 2: Large Print**	
		1 = Yes	(LP)
		0 = No	
295-295	1	**Type 2: Extra Time (To End of Day)**	
		1 = Yes	(XT)
		0 = No	
296-296	1	**Type 3**	
		1 = Yes	(3)
		0 = No	
297-297	1	**Type 3: Extra Day**	
		1 = Yes	(XD)
		0 = No	
298-300	3	**BLANK**	
		LINGUISTIC ACCOMMODATIONS – WRITING	
301-301	1	**Dictionary**	(D)
		1 = Yes	
		0 = No	
302-302	1	**Clarification of Word Meaning in English**	(CE)
		1 = Yes	
		0 = No	
303-303	1	**Reading Aloud of Text**	(RA)
		1 = Yes	
		0 = No	
304-304	1	**Clarification in English of Words in Writing Prompt**	(CP)
		1 = Yes	
		0 = No	
305-305	1	**Oral Translation**	(OT)
		1 = Yes	
		0 = No	
306-306	1	**Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
307-310	4	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – SOCIAL STUDIES	
311-311	1	**Type 1**	(1)
		1 = Yes	
		0 = No	
312-312	1	**Type 2**	(2)
		1 = Yes	
		0 = No	
313-313	1	**Type 2: Braille**	(BR)
		1 = Yes	
		0 = No	
314-314	1	**Type 2: Large Print**	(LP)
		1 = Yes	
		0 = No	
315-315	1	**Type 2: Oral Administration**	(OA)
		1 = Yes	
		0 = No	
316-316	1	**Type 2: Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
317-317	1	**Type 3**	(3)
		1 = Yes	
		0 = No	
318-318	1	**Type 3: Extra Day**	(XD)
		1 = Yes	
		0 = No	
319-319	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
320-320	1	**BLANK**	
		LINGUISTIC ACCOMMODATIONS – SOCIAL STUDIES	
321-321	1	**Bilingual Dictionary**	(BD)
		1 = Yes	
		0 = No	
322-322	1	**Clarification of Word Meaning in English**	(CE)
		1 = Yes	
		0 = No	
323-323	1	**Reading Aloud of Text**	(RA)
		1 = Yes	
		0 = No	
324-324	1	**Oral Translation**	(OT)
		1 = Yes	
		0 = No	
325-325	1	**Bilingual Glossary**	(BG)
		1 = Yes	
		0 = No	
326-326	1	**Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
327-330	4	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – SCIENCE	
331-331	1	**Type 1**	(1)
		1 = Yes	
		0 = No	
332-332	1	**Type 2**	(2)
		1 = Yes	
		0 = No	
333-333	1	**Type 2: Braille**	(BR)
		1 = Yes	
		0 = No	
334-334	1	**Type 2: Large Print**	(LP)
		1 = Yes	
		0 = No	
335-335	1	**Type 2: Oral Administration**	(OA)
		1 = Yes	
		0 = No	
336-336	1	**Type 2: Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
337-337	1	**Type 3**	(3)
		1 = Yes	
		0 = No	
338-338	1	**Type 3: Extra Day**	(XD)
		1 = Yes	
		0 = No	
339-339	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
340-340	1	**BLANK**	
		LINGUISTIC ACCOMMODATIONS – SCIENCE	
341-341	1	**Bilingual Dictionary**	(BD)
		1 = Yes	
		0 = No	
342-342	1	**Clarification of Word Meaning in English**	(CE)
		1 = Yes	
		0 = No	
343-343	1	**Reading Aloud of Text**	(RA)
		1 = Yes	
		0 = No	
344-344	1	**Oral Translation**	(OT)
		1 = Yes	
		0 = No	
345-345	1	**Bilingual Glossary**	(BG)
		1 = Yes	
		0 = No	
346-346	1	**Extra Time (To End of Day)**	(XT)
		1 = Yes	
		0 = No	
347-350	4	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE INFORMATION

351-351	1	**READING**	R
		A = Absent	(A)
		D = No information available for this subject	
		G = STAAR Alternate record	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		P = Previously Achieved Level II: Satisfactory	(P)
		R = ARD Committee has determined that STAAR Modified is not the appropriate assessment for SSI retest opportunities; the student meets participation requirements for STAAR Alternate	(R)
		W= Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for STAAR or STAAR Modified in SSI grades and subjects	(PW)
		* = No information available for this subject	(*)
		S = Score	(S)

352-352	1	**MATHEMATICS**	M
		A = Absent	(A)
		D = No information available for this subject	
		G = STAAR Alternate record	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		P = Previously Achieved Level II: Satisfactory	(P)
		R = ARD Committee has determined that STAAR Modified is not the appropriate assessment for SSI retest opportunities; the student meets participation requirements for STAAR Alternate	(R)
		W= Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for STAAR or STAAR Modified in SSI grades and subjects	(PW)
		* = No information available for this subject	(*)
		S = Score	(S)

353-353	1	**WRITING**	W
		A = Absent	(A)
		D = No information available for this subject	
		G = STAAR Alternate record	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		S = Score	(S)

354-354	1	**SOCIAL STUDIES**	SS
		A = Absent	(A)
		D = No information available for this subject	
		G = STAAR Alternate record	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject	(*)
		S = Score	(S)

355-355	1	**SCIENCE**	S
		A = Absent	(A)
		D = No information available for this subject	
		G = STAAR Alternate record	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject (grade 8)	(*)
		S = Score	(S)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O" and when it is defaulted to an "O."

356-356	1	**READING**	R

    3 = the score code was defaulted to "P" because the history file indicates that the student previously achieved Level II: Satisfactory

    2 = the score code was defaulted to "O" because the score code was gridded as "P" and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student achieved Level II: Satisfactory

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

357-357	1	**MATHEMATICS**	M

    3 = the score code was defaulted to "P" because the history file indicates that the student previously achieved Level II: Satisfactory

    2 = the score code was defaulted to "O" because the score code was gridded as "P" and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student achieved Level II: Satisfactory

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

358-358	1	**WRITING**	W

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

359-359	1	**SOCIAL STUDIES**	SS

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

360-360	1	**SCIENCE**	S

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

361-400	40	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified reading tests.

STAAR

	Grade	Reporting Category			Total
		1	2	3	
Reading	3	6	18	16	40
	4	10	18	16	44
	5	10	19	17	46
	6	10	20	18	48
	7	10	21	19	50
	8	10	22	20	52

STAAR Modified

	Grade	Reporting Category			Total
		1	2	3	
Reading	3	5	14	13	32
	4	8	14	13	35
	5	8	15	14	37
	6	8	16	14	38
	7	8	17	15	40
	8	8	18	16	42

Location	Length	Description
401-406	6	**READING REPORTING CATEGORY SCORES** Number of items correct by reporting category.
407-408	2	**READING RAW SCORE**
409-412	4	**READING SCALE SCORE**
413-413	1	**READING LANGUAGE VERSION** E = English S = Spanish
414-414	1	**READING TEST VERSION** S = STAAR M = STAAR Modified T = STAAR Alternate
415-415	1	**READING TEST ADMINISTRATION MODE** O = Online test administration P = Paper test administration

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
416-416	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 1 STANDARD** (STAAR and STAAR Modified) 1 = Yes 0 = No	
417-417	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 2 STANDARD** (STAAR and STAAR Modified) 1 = Yes 0 = No	
418-418	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE RECOMMENDED STANDARD** (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
419-419	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE STUDENT'S STANDARD** (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
420-420	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN READING** (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
421-421	1	**READING PROGRESS MEASURE** 2 = Exceeded 1 = Met 0 = Did Not Meet	
422-450	29	**BLANK**	
451-502	52	**READING ITEM REPORTING CATEGORY NUMBERS** The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will not be populated for Braille, STAAR Modified, or retest administrations.	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
503-554	52	**READING ITEM STUDENT RESPONSES** The character in each field indicates the correct response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: The student responses will not be populated for Braille, STAAR Modified, or retest administrations.	
555-606	52	**READING ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J). Note: The correct responses will not be populated for Braille, STAAR Modified, or retest administrations.	
607-650	44	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING STAAR ALTERNATE INFORMATION

651-654	4	**READING REPORTING CATEGORY ASSESSED**

One digit indicator noting which reporting categories were assessed.

655-658	4	**READING LEVEL OF COMPLEXITY**

Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.

3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.

2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.

1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.

+ = Partial Score

Blank = Level of Complexity was not selected

659-670	12	**READING DEMONSTRATION OF SKILL SCORES**

Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.

The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.

671-674	4	**READING LEVEL OF SUPPORT SCORES**

Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.

The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.

675-678	4	**READING GENERALIZATION OF SKILL SCORES**

Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.

If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

679-694   16   **READING SCORE POINTS ACHIEVED**
Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)

The Points Achieved will range from 0.0 to 21.0.

695-696   2   **TOTAL READING SCORE POINTS ACHIEVED**
Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.

The Total Points Achieved will range from 0 to 84.

697-697   1   **READING ASSESSMENT CATEGORY**
1 = Not Assessed
2 = Complete Score
3 = Partial Score
4 = No Response Observed

698-698   1   **READING NO RESPONSE OBSERVED REASON**
1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1)
2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)

699-750   52   **BLANK**

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified mathematics tests.

STAAR

	Grade	Reporting Category 1	2	3	4	5	Total
Mathematics	3	15	8	9	8	6	46
	4	17	6	12	8	5	48
	5	18	6	7	8	11	50
	6	16	12	8	8	8	52
	7	13	13	10	8	10	54
	8	11	14	8	13	10	56

STAAR Modified

	Grade	Reporting Category 1	2	3	4	5	Total
Mathematics	3	13	6	7	6	5	37
	4	13	5	10	6	4	38
	5	14	5	6	6	9	40
	6	14	10	6	6	6	42
	7	11	10	8	6	8	43
	8	10	11	6	10	8	45

751-760	10	**MATHEMATICS REPORTING CATEGORY SCORES**

Number of items correct by reporting category

761-762	2	**MATHEMATICS RAW SCORE**

763-766	4	**MATHEMATICS SCALE SCORE**

767-767	1	**MATHEMATICS LANGUAGE VERSION**

E = English
S = Spanish

768-768	1	**MATHEMATICS TEST VERSION**

S = STAAR
L = STAAR L
M = STAAR Modified
T = STAAR Alternate

769-769	1	**MATHEMATICS TEST ADMINISTRATION MODE**

O = Online test administration
P = Paper test administration

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
770-770	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 1 STANDARD** (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
771-771	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 2 STANDARD** (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
772-772	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
773-773	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
774-774	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
775-775	1	**MATHEMATICS PROGRESS MEASURE** 2 = Exceeded 1 = Met 0 = Did Not Meet	
776-800	25	**BLANK**	
801-856	56	**MATHEMATICS ITEM REPORTING CATEGORY NUMBERS** The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will not be populated for Braille, STAAR L, STAAR Modified, or retest administrations.	
857-912	56	**MATHEMATICS ITEM STUDENT RESPONSES** The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response. Note: The student responses will not be populated for Braille, STAAR L, STAAR Modified, or retest administrations.	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
913-968	56	**MATHEMATICS ITEM CORRECT RESPONSES**	

913-968   56   **MATHEMATICS ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will not be populated for Braille, STAAR L, STAAR Modified, or retest administrations.

969-1000   32   **BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS STAAR ALTERNATE INFORMATION

1001-1004   **4**

MATHEMATICS REPORTING CATEGORY ASSESSED
One digit indicator noting which reporting categories were assessed.

1005-1008   **4**

MATHEMATICS LEVEL OF COMPLEXITY
Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.

3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.
2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.
1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.
+ = Partial Score
Blank = Level of Complexity was not selected

1009-1020   **12**

MATHEMATICS DEMONSTRATION OF SKILL SCORES
Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.

The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.

1021-1024   **4**

MATHEMATICS LEVEL OF SUPPORT SCORES
Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.

The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.

1025-1028   **4**

MATHEMATICS GENERALIZATION OF SKILL SCORES
Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.

If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1029-1044	16	**MATHEMATICS SCORE POINTS ACHIEVED** Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill) The Points Achieved will range from 0.0 to 21.0.	
1045-1046	2	**TOTAL MATHEMATICS SCORE POINTS ACHIEVED** Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down. The Total Points Achieved will range from 0 to 84.	
1047-1047	1	**MATHEMATICS ASSESSMENT CATEGORY** 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed	
1048-1048	1	**MATHEMATICS NO RESPONSE OBSERVED REASON** 1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)	
1049-1100	52	**BLANK**	

LOCATION FIELD   **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**   **ANSWER**
FROM-TO   LENGTH   **(PEIMS data element names are used where available)**   **DOCUMENT COLUMN**
                                                                                    HEADINGS (AND CODES)

WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR and STAAR Modified writing tests.

STAAR

Writing	Grade	Reporting Category 1	2	3	Total
Multiple-Choice Items		0	9	19	28
Written Composition Items	4	2	0	0	2
Total Items		2	9	19	30
Multiple-Choice Items		0	16	24	40
Written Composition Items	7	2	0	0	2
Total Items		2	16	24	42

Writing	Grade	Reporting Category 1	2	3	Total
Multiple-Choice Items		0	9	19	28
Written Composition Points Possible	4	16*	0	0	16
Total Raw Score Points Possible		16	9	19	44
Multiple-Choice Items		0	16	24	40
Written Composition Points Possible	7	32*	0	0	32
Total Raw Score Points Possible		32	16	24	72

*STAAR written composition scores at grade 4 are not weighted. A score of 8 on both items would yield a maximum score of 16. At grade 7, the written composition scores are weighted by two. A score of 8 on both items would yield a maximum score of 16 x 2 = 32.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

STAAR Modified

Writing	Grade	Reporting Category 1	2	3	Total
Multiple-Choice Items	4	0	7	15	22
Written Composition Items		1	0	0	1
Total Items		1	7	15	23
Multiple-Choice Items	7	0	13	19	32
Written Composition Items		1	0	0	1
Total Items		1	13	19	33

Writing	Grade	Reporting Category 1	2	3	Total
Multiple-Choice Items	4	0	7	15	22
Written Composition Points Possible		12**	0	0	12
Total Raw Score Points Possible		12	7	15	34
Multiple-Choice Items	7	0	13	19	32
Written Composition Points Possible		18**	0	0	18
Total Raw Score Points Possible		18	13	19	50

**The STAAR Modified written composition score at grade 4 is weighted by two. A score of 6 on the item would yield a maximum score of 6 x 2 = 12. At grade 7, the written composition score is weighted by three. A score of 6 on the item would yield a maximum score of 6 x 3 = 18.

| 1101-1106 | 6 | **WRITING REPORTING CATEGORY SCORES** |

Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay score(s) after weighting has been applied.

| 1107-1108 | 2 | **WRITING RAW SCORE** |

The STAAR writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.

At grade 4 if a student has 21 of the 28 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 32 out of 44 possible raw score points (21 + 5 + 6).

At grade 7 if a student has 32 of the 40 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 54 out of 72 possible raw score points {32 + (5 * 2) + (6 * 2)}.

The STAAR Modified writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition score.

At grade 4 if a student has 15 of the 22 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 25 out of 34 possible raw score points {15 + (5 * 2)}.

At grade 7 if a student has 24 of the 32 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 39 out of 50 possible raw score points {24 + (5 * 3)}.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1109-1112   4   **WRITING SCALE SCORE**

1113-1113   1   **WRITING LANGUAGE VERSION**
     E = English
     S = Spanish

1114-1114   1   **WRITING TEST VERSION**
     S = STAAR
     M = STAAR Modified
     T = STAAR Alternate

1115-1115   1   **BLANK**

1116-1116   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 1 STANDARD** (STAAR and STAAR Modified)
     1 = Yes
     0 = No

1117-1117   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 2 STANDARD** (STAAR and STAAR Modified)
     1 = Yes
     0 = No

1118-1118   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE RECOMMENDED STANDARD** (STAAR, STAAR Modified, and STAAR Alternate)
     1 = Yes
     0 = No

1119-1119   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE STUDENT'S STANDARD** (STAAR, STAAR Modified, and STAAR Alternate)
     1 = Yes
     0 = No

1120-1120   1   **LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING** (STAAR, STAAR Modified, and STAAR Alternate)
     1 = Yes
     0 = No

1121-1121   1   **WRITTEN COMPOSITION SCORE #1**
Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for the grade 4 STAAR written composition # 1 is personal narrative, and for grade 7 STAAR is expository. The type of writing for grade 4 STAAR Modified is personal narrative, and for grade 7 STAAR Modified is expository.

The description for each STAAR score point is listed below.
     0 = Nonscorable
     2 = Very Limited
     3 = Between Very Limited and Basic
     4 = Basic
     5 = Between Basic and Satisfactory
     6 = Satisfactory
     7 = Between Satisfactory and Accomplished
     8 = Accomplished

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

Two ratings (0–3) are added together to determine the final STAAR Modified written composition score. Possible scores for the STAAR Modified written composition are 0 and 2–6.

The description for each STAAR Modified score point is listed below.
0 = Nonscorable
2 = Very Limited
3 = Between Very Limited and Basic
4 = Basic
5 = Between Basic and Satisfactory
6 = Satisfactory

1122-1122   1   WRITTEN COMPOSITION SCORE #2 (Not applicable for STAAR Modified)
See description for WRITTEN COMPOSITION SCORE #1
The type of writing for grade 4 STAAR written composition # 2 is expository, and for grade 7 STAAR is personal narrative.

1123-1200   78   BLANK

1201-1240   40   WRITING ITEM REPORTING CATEGORY NUMBERS
The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for Braille or STAAR Modified.

1241-1280   40   WRITING ITEM STUDENT RESPONSES
The character in each field indicates the correct response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will not be populated for Braille or STAAR Modified.

1281-1320   40   WRITING ITEM CORRECT RESPONSES
The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).

Note: The correct responses will not be populated for Braille or STAAR Modified.

1321-1400   80   BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

WRITING STAAR ALTERNATE INFORMATION

1401-1404	4	**WRITING REPORTING CATEGORY ASSESSED** One digit indicator noting which reporting categories were assessed.	

1405-1408	4	**WRITING LEVEL OF COMPLEXITY** Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.

3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.

2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.

1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.

+ = Partial Score

Blank = Level of Complexity was not selected

1409-1420	12	**WRITING DEMONSTRATION OF SKILL SCORES** Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.

The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.

1421-1424	4	**WRITING LEVEL OF SUPPORT SCORES** Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.

The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.

1425-1428	4	**WRITING GENERALIZATION OF SKILL SCORES** Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.

If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1429-1444	16	**WRITING SCORE POINTS ACHIEVED** Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill) The Points Achieved will range from 0.0 to 21.0.	
1445-1446	2	**TOTAL WRITING SCORE POINTS ACHIEVED** Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down. The Total Points Achieved will range from 0 to 84.	
1447-1447	1	**WRITING ASSESSMENT CATEGORY** 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed	
1448-1448	1	**WRITING NO RESPONSE OBSERVED REASON** 1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)	
1449-1500	52	**BLANK**	

LOCATION FIELD   **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**   **ANSWER**
FROM-TO LENGTH   (PEIMS data element names are used where available)   **DOCUMENT COLUMN**
    HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified social studies tests.

STAAR

	Grade	Reporting Category				Total
		1	2	3	4	
Social Studies	8	20	12	12	8	52

STAAR Modified

	Grade	Reporting Category				Total
		1	2	3	4	
Social Studies	8	16	10	10	6	42

1501-1508	8	**SOCIAL STUDIES REPORTING CATEGORY SCORES** Number of items correct by reporting category	
1509-1510	2	**SOCIAL STUDIES RAW SCORE**	
1511-1514	4	**SOCIAL STUDIES SCALE SCORE**	
1515-1515	1	**SOCIAL STUDIES LANGUAGE VERSION** E = English	
1516-1516	1	**SOCIAL STUDIES TEST VERSION** S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate	
1517-1517	1	**SOCIAL STUDIES TEST ADMINISTRATION MODE** O = Online test administration P = Paper test administration	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1518-1518	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 1 STANDARD** (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1519-1519	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 2 STANDARD** (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1520-1520	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1521-1521	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1522-1522	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1523-1600	78	**BLANK**	
1601-1652	52	**SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS** The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will not be populated for Braille, STAAR L, or STAAR Modified.	
1653-1704	52	**SOCIAL STUDIES ITEM STUDENT RESPONSES** The character in each field indicates the correct response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: The student responses will not be populated for Braille, STAAR L, or STAAR Modified.	
1705-1756	52	**SOCIAL STUDIES ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J). Note: The correct responses will not be populated for Braille, STAAR L, or STAAR Modified	
1757-1800	44	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES STAAR ALTERNATE INFORMATION

1801-1804   4   **SOCIAL STUDIES REPORTING CATEGORY ASSESSED**
One digit indicator noting which reporting categories were assessed.

1805-1808   4   **SOCIAL STUDIES LEVEL OF COMPLEXITY**
Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.

3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.
2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.
1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.
+ = Partial Score
Blank = Level of Complexity was not selected

1809-1820   12   **SOCIAL STUDIES DEMONSTRATION OF SKILL SCORES**
Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.

The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.

1821-1824   4   **SOCIAL STUDIES LEVEL OF SUPPORT SCORES**
Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.

The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.

1825-1828   4   **SOCIAL STUDIES GENERALIZATION OF SKILL SCORES**
Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.

If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1829-1844	16	**SOCIAL STUDIES SCORE POINTS ACHIEVED** Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill) The Points Achieved will range from 0.0 to 21.0.	
1845-1846	2	**TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED** Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down. The Total Points Achieved will range from 0 to 84.	
1847-1847	1	**SOCIAL STUDIES ASSESSMENT CATEGORY** 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed	
1848-1848	1	**SOCIAL STUDIES NO RESPONSE OBSERVED REASON** 1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)	
1849-1900	52	**BLANK**	

LOCATION FIELD   **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**   **ANSWER**
FROM-TO   LENGTH   (PEIMS data element names are used where available)   **DOCUMENT COLUMN**
                                                               HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified science tests.

STAAR

	Grade	Reporting Category				Total
	Grade	1	2	3	4	Total
Science	5	8	10	12	14	44
	8	14	12	14	14	54

STAAR Modified

	Grade	Reporting Category				Total
	Grade	1	2	3	4	Total
Science	5	6	8	10	11	35
	8	11	10	11	11	43

Location From-To	Field Length	Field Description	
1901-1908	8	**SCIENCE REPORTING CATEGORY SCORES** Number of items correct by reporting category	
1909-1910	2	**SCIENCE RAW SCORE**	
1911-1914	4	**SCIENCE SCALE SCORE**	
1915-1915	1	**SCIENCE LANGUAGE VERSION**	E = English S = Spanish
1916-1916	1	**SCIENCE TEST VERSION**	S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
1917-1917	1	**SCIENCE TEST ADMINISTRATION MODE**	O = Online test administration P = Paper test administration

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1918-1918	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 1 STANDARD** (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1919-1919	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 2 STANDARD** (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1920-1920	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1921-1921	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1922-1922	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE** (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1923-2000	78	**BLANK**	
2001-2054	54	**SCIENCE ITEM REPORTING CATEGORY NUMBERS** The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will not be populated for Braille, STAAR L, or STAAR Modified.	
2055-2108	54	**SCIENCE ITEM STUDENT RESPONSES** The character in each field indicates the correct response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response. Note: The student responses will not be populated for Braille, STAAR L, or STAAR Modified.	
2109-2162	54	**SCIENCE ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items. Note: The correct responses will not be populated for Braille, STAAR L, STAAR Modified, or retest administrations.	
2163-2200	38	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCIENCE STAAR ALTERNATE INFORMATION

2201-2204	4	**SCIENCE REPORTING CATEGORY ASSESSED**

One digit indicator noting which reporting categories were assessed.

2205-2208	4	**SCIENCE LEVEL OF COMPLEXITY**

Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.

3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.

2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.

1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.

+ = Partial Score

Blank = Level of Complexity was not selected

2209-2220	12	**SCIENCE DEMONSTRATION OF SKILL SCORES**

Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.

The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.

2221-2224	4	**SCIENCE LEVEL OF SUPPORT SCORES**

Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.

The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.

2225-2228	4	**SCIENCE GENERALIZATION OF SKILL SCORES**

Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.

If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2229-2244	16	**SCIENCE SCORE POINTS ACHIEVED** Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill) The Points Achieved will range from 0.0 to 21.0.	
2245-2246	2	**TOTAL SCIENCE SCORE POINTS ACHIEVED** Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down. The Total Points Achieved will range from 0 to 84.	
2247-2247	1	**SCIENCE ASSESSMENT CATEGORY** 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed	
2248-2248	1	**SCIENCE NO RESPONSE OBSERVED REASON** 1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)	
2249-2250	2	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

CURRENT YEAR HISTORY INFORMATION

Note: See positions 351–355 for an explanation of the <u>Score Code</u> values. For the <u>Level II</u> and <u>Level III</u> values, 1 = "Yes" and 0 = "No".

CURRENT YEAR READING HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

2251-2259	9	County-District-Campus Number
2260-2260	1	Language Version
2261-2261	1	Test Version
2262-2262	1	Score Code
2263-2263	1	Level II: Satisfactory Academic Performance at the Student's Standard
2264-2264	1	Level III: Advanced Academic Performance
2265-2268	4	Scale Score
2269-2280	12	**BLANK**

MAY ADMINISTRATION

2281-2289	9	County-District-Campus Number
2290-2290	1	Language Version
2291-2291	1	Test Version
2292-2292	1	Score Code
2293-2293	1	Level II: Satisfactory Academic Performance at the Student's Standard
2294-2294	1	Level III: Advanced Academic Performance
2295-2298	4	Scale Score
2299-2310	12	**BLANK**

CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

2311-2319	9	County-District-Campus Number
2320-2320	1	Language Version
2321-2321	1	Test Version
2322-2322	1	Score Code
2323-2323	1	Level II: Satisfactory Academic Performance at the Student's Standard
2324-2324	1	Level III: Advanced Academic Performance
2325-2328	4	Scale Score
2329-2340	12	**BLANK**

MAY ADMINISTRATION

2341-2349	9	County-District-Campus Number
2350-2350	1	Language Version
2351-2351	1	Test Version
2352-2352	1	Score Code
2353-2353	1	Level II: Satisfactory Academic Performance at the Student's Standard
2354-2354	1	Level III: Advanced Academic Performance
2355-2358	4	Scale Score
2359-2370	12	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

APRIL ADMINISTRATION

2371-2379	9	County-District-Campus Number	
2380-2380	1	Language Version	
2381-2381	1	Test Version	
2382-2382	1	Score Code	
2383-2383	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2384-2384	1	Level III: Advanced Academic Performance	
2385-2388	4	Scale Score	
2389-2400	12	**BLANK**	

CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

2401-2409	9	County-District-Campus Number	
2410-2410	1	Language Version	
2411-2411	1	Test Version	
2412-2412	1	Score Code	
2413-2413	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2414-2414	1	Level III: Advanced Academic Performance	
2415-2418	4	Scale Score	
2419-2500	82	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

PREVIOUS YEAR HISTORY INFORMATION

PREVIOUS YEAR READING HISTORY

MARCH ADMINISTRATION (Grades 5 & 8)

2501-2509	9	County-District-Campus Number
2510-2510	1	Language Version
2511-2511	1	Test Version
2512-2512	1	Score Code
2513-2513	1	Level II: Satisfactory Academic Performance at the Student's Standard
2514-2514	1	Level III: Advanced Academic Performance
2515-2518	4	Scale Score
2519-2520	2	Tested Grade
2521-2522	2	Enrolled Grade
2523-2530	8	**BLANK**

APRIL ADMINISTRATION (Grades 3–4, 6–7)

2531-2539	9	County-District-Campus Number
2540-2540	1	Language Version
2541-2541	1	Test Version
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance at the Student's Standard
2544-2544	1	Level III: Advanced/Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	Enrolled Grade
2553-2553	1	STAAR Alternate Assessment Category
2554-2620	67	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

PREVIOUS YEAR MATHEMATICS HISTORY

MARCH ADMINISTRATION (Grades 5 & 8)

2621-2629	9	County-District-Campus Number
2630-2630	1	Language Version
2631-2631	1	Test Version
2632-2632	1	Score Code
2633-2633	1	Level II: Satisfactory Academic Performance at the Student's Standard
2634-2634	1	Level III: Advanced Academic Performance
2635-2638	4	Scale Score
2639-2640	2	Tested Grade
2641-2642	2	Enrolled Grade
2643-2650	8	**BLANK**

APRIL ADMINISTRATION (Grades 3–4, 6–7)

2651-2659	9	County-District-Campus Number
2660-2660	1	Language Version
2661-2661	1	Test Version
2662-2662	1	Score Code
2663-2663	1	Level II: Satisfactory Academic Performance at the Student's Standard
2664-2664	1	Level III: Advanced/Accomplished Academic Performance
2665-2668	4	Scale Score
2669-2670	2	Tested Grade
2671-2672	2	Enrolled Grade
2673-2673	1	STAAR Alternate Assessment Category
2674-2740	67	**BLANK**

PREVIOUS YEAR WRITING HISTORY

SPRING ADMINISTRATION

2741-2749	9	County-District-Campus Number
2750-2750	1	Language Version
2751-2751	1	Test Version
2752-2752	1	Score Code
2753-2753	1	Level II: Satisfactory Academic Performance at the Student's Standard
2754-2754	1	Level III: Advanced/Accomplished Academic Performance
2755-2758	4	Scale Score
2759-2760	2	Tested Grade
2761-2762	2	Enrolled Grade
2763-2763	1	STAAR Alternate Assessment Category
2764-2770	7	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

PREVIOUS YEAR SOCIAL STUDIES HISTORY

SPRING ADMINISTRATION

2771-2779	9	County-District-Campus Number
2780-2780	1	Language Version
2781-2781	1	Test Version
2782-2782	1	Score Code
2783-2783	1	Level II: Satisfactory Academic Performance at the Student's Standard
2784-2784	1	Level III: Advanced/Accomplished Academic Performance
2785-2788	4	Scale Score
2789-2790	2	Tested Grade
2791-2792	2	Enrolled Grade
2793-2793	1	STAAR Alternate Assessment Category
2794-2800	7	**BLANK**

PREVIOUS YEAR SCIENCE HISTORY

SPRING ADMINISTRATION

2801-2809	9	County-District-Campus Number
2810-2810	1	Language Version
2811-2811	1	Test Version
2812-2812	1	Score Code
2813-2813	1	Level II: Satisfactory Academic Performance at the Student's Standard
2814-2814	1	Level III: Advanced/Accomplished Academic Performance
2815-2818	4	Scale Score
2819-2820	2	Tested Grade
2821-2822	2	Enrolled Grade
2823-2823	1	STAAR Alternate Assessment Category
2824-3999	1176	**BLANK**
4000-4000	1	**PERIOD**