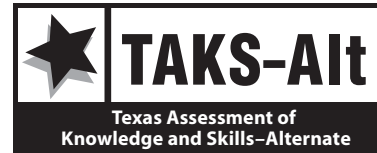
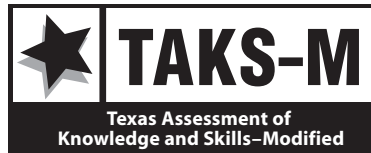


Texas Assessment of Knowledge and Skills

2009 Test Administrations
(including Spanish Version)



Data File Format
with Student Item Analysis

Overview of Changes

Beginning in 2008, all TAKS, TAKS–Modified (TAKS–M), and TAKS–Alternate (TAKS–Alt) data was reported on the same individual student data file for each applicable test administration. For TAKS this included both English and Spanish results as well as English and Spanish TAKS (Accommodated) and English and Spanish linguistically accommodated test (LAT) results. Note that students can test using varying assessments such as TAKS (either English or Spanish), TAKS (Accommodated), and/or TAKS–M. For instance a grade 4 student could test TAKS writing in Spanish, TAKS mathematics in English, and TAKS (Accommodated) for reading in English. All of the student’s information is reported as one record in the data file. Students assessed with TAKS–Alt will not take other assessments and will therefore have all of their subjects indicated as TAKS–Alt. Reporting all TAKS, TAKS–M, and TAKS–Alt on the same data file will continue in 2009.

New information was added and/or moved to accommodate some of the 2008 changes. These changes included updates to the Administration, Student ID, Demographic and Program Information, Study Guide Needed, Test Accommodations, Test Version, and Language Version fields. To review information about those changes, you may access the 2008 data file layout for more specific details about the changes at http://ritter.tea.state.tx.us/student.assessment/reporting/formats/2008/TAKS_2008_Individual_Data_File_Format_Final.pdf.

Due to changes in the Texas Assessment Program, additional changes are required for 2009. Below is a list of the major changes being implemented in 2009.

- **Bilingual Indicator Code:** Additional values have been added to the bilingual indicator code. This information can be found in position 108.
- **ESL Indicator Code:** Additional values have been added to the ESL indicator code. This information can be found in position 109.
- **Passing Standard Default Flag:** The TAKS exit level passing standard in place at the time a student begins grade 10 is the standard that is maintained throughout the student's high school career. Districts will no longer need to identify this information in the Agency Use field for students that did not have a grade 10 record on the history file. The passing standard for all students with no matching grade 10 record on history will be defaulted to the Panel Recommended standard. In addition to the default flag, an indication will be made on the Confidential List of Students’ Results. These students will no longer be listed as needing a Record Change.
- **Linguistic Accommodations:** An additional value (“Linguistic Accommodations were allowed for a student but none were used”) was added to the LAT INFO – Column A field. This can be found for each subject in positions 551 (Reading/ELA), 839 (Mathematics), and 1575 (Science).
- **Vertical Scale:** In 2009 students taking English TAKS grades 3–8 reading and mathematics and Spanish TAKS grades 3–6 reading and mathematics will receive vertical scale scores on their Confidential Student Reports; however, this information will be provided **for information only**. In 2010 the vertical scale scores will replace the current scale scores for students taking English TAKS reading and mathematics in grades 3–8 and Spanish TAKS reading and mathematics in grades 3–6.

The 2008 vertical scales are being provided on the data file in addition to the 2009 vertical scale scores to provide districts the opportunity to compare scale scores across the years with respect to the same student and subject (the tests must be taken in the same language in order to compare vertical scale scores). In addition, vertical scale scores have been added to the appropriate areas in the Current Year History, Previous Year History, and History by Grade sections. Additional information about the TAKS Vertical Scale for grades 3–8 reading and mathematics can be found at www.tea.state.tx.us/student.assessment.

- **TAKS–M Results:** In 2008 tests for the non-NCLB required grades/subjects were field tests and no results were reported. These tests are operational in 2009 and include the following—grades 9 and 11 reading/ELA, grades 4 and 7 writing, grades 9 and 11 mathematics, grades 8,10, and 11 social studies, and grade 11 science. For these tests results reported in spring of 2009 will consist of objective and subject-test raw scores. Scale scores, met standard, and commended performance information will be provided in fall 2009 after standards for these TAKS–M tests have been set.
- **TAKS–Alt Results:** Due to changes with the TAKS–Alt system, the information being reported has changed with the Complexity Level information being added for each essence statement. The TAKS–Alt information can be found beginning in position 1601.
- **History Information:** Beginning in 2008, the history information was reorganized to allow for a stable format in the history sections from year to year. There are three sections of history information. They include:
 - **Current Year History Information:** This information is provided for TAKS and TAKS–M grades 3, 5, and 8 primary and retest administrations.
 - **Previous Year History Information:** The history information is provided for each subject and administration from the prior year. For instance for a grade 6 student, their previous year grade 5 results would be listed for each subject. This would include any retest results if the student participated in any of the retest opportunities. In addition to the scale score, grades 3–8 will be converted to a vertical scale score.
 - **History by Grade:** The history information in this section is presented for each grade (3–10 and exit level). Each administration possible for that grade is listed including each retest administration. For grades 3, 5, and 8, the History by Grade area will also contain any current year results for any of the applicable primary or retest administrations. At exit level the information is provided in a cumulative manner. The cumulative results for each subject provided will be either when the student first met the standard on the subject-area test or results from the last test administration for which results are available.
- **Texas Projection Measure (TPM):** The Texas Projection Measure (TPM) is a statistic that will indicate whether a student is projected to meet the standard (pass the test) at the projection grade (a future grade the student will be in). The TPM projects student scores to a future grade using the student’s current year TAKS scores along with information about the TAKS scores of other students at the school. The TPM will be used in grades 3–10 mathematics, reading, English language arts, writing, science, and social studies (except for grade 7 writing). A TPM will not be available for grade 8 science until 2010. A TPM section has been added beginning in position 4094. Additional information about the TPM can be found on page 60 and at www.tea.state.tx.us/student.assessment.

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0309 = March 2009 0409 = April 2009 0509 = May 2009 0609 = June 2009 0709 = July 2009 1009 = October 2009	
5-6	2	GRADE-LEVEL-CODE (Grades 03-14) Note: 13 = Adult Education 14 = Out-of-School	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS)	
83-83	1	SEX-CODE M = Male F = Female	SEX CODE (M) (F)
84-91	8	DATE-OF-BIRTH (MMDDYYYY)	
92-98	7	BLANK	

DEMOGRAPHIC INFORMATION

99-99	1	ETHNICITY-CODE 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	E (1) (2) (3) (4) (5)
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	4	BLANK	
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 7–12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	DOCUMENT NUMBER Identification number printed on lower left corner of the Confidential Student Report	
142-142	1	BLANK	
143-151	9	FALL 2008 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
152-152	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
LOCAL USE			
153-156	4	LOCAL USE – READING / ELA	
157-160	4	LOCAL USE – MATHEMATICS	
161-164	4	LOCAL USE – SOCIAL STUDIES	
165-168	4	LOCAL USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)	
STUDY GUIDE NEEDED			
169-169	1	STUDY GUIDE NEEDED – READING / ELA Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
170-170	1	STUDY GUIDE NEEDED – MATHEMATICS Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
171-171	1	STUDY GUIDE NEEDED – SOCIAL STUDIES Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
172-172	1	STUDY GUIDE NEEDED – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level) Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
AGENCY USE			
173-177	5	AGENCY USE – READING / ELA	
178-182	5	AGENCY USE – MATHEMATICS	
183-187	5	AGENCY USE – SOCIAL STUDIES	
188-192	5	AGENCY USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – READING / ELA

193-193	1	Presentation 1 = Yes 0 = No	(P)
194-194	1	Response 1 = Yes 0 = No	(R)
195-195	1	Setting 1 = Yes 0 = No	(S)
196-196	1	Timing and Scheduling 1 = Yes 0 = No	(T)
197-197	1	Braille 1 = Yes 0 = No	(BR)
198-198	1	Large Print 1 = Yes 0 = No	(LP)
199-199	1	Dyslexia Bundled 1 = Yes 0 = No	(DB)

TEST ACCOMMODATIONS – MATHEMATICS

200-200	1	Presentation 1 = Yes 0 = No	(P)
201-201	1	Response 1 = Yes 0 = No	(R)
202-202	1	Setting 1 = Yes 0 = No	(S)
203-203	1	Timing and Scheduling 1 = Yes 0 = No	(T)
204-204	1	Braille 1 = Yes 0 = No	(BR)
205-205	1	Large Print 1 = Yes 0 = No	(LP)
206-206	1	Oral Administration 1 = Yes 0 = No	(OA)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TEST ACCOMMODATIONS – SOCIAL STUDIES

207-207	1	Presentation 1 = Yes 0 = No	(P)
208-208	1	Response 1 = Yes 0 = No	(R)
209-209	1	Setting 1 = Yes 0 = No	(S)
210-210	1	Timing and Scheduling 1 = Yes 0 = No	(T)
211-211	1	Braille 1 = Yes 0 = No	(BR)
212-212	1	Large Print 1 = Yes 0 = No	(LP)
213-213	1	Oral Administration 1 = Yes 0 = No	(OA)

TEST ACCOMMODATIONS – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)

214-214	1	Presentation 1 = Yes 0 = No	(P)
215-215	1	Response 1 = Yes 0 = No	(R)
216-216	1	Setting 1 = Yes 0 = No	(S)
217-217	1	Timing and Scheduling 1 = Yes 0 = No	(T)
218-218	1	Braille 1 = Yes 0 = No	(BR)
219-219	1	Large Print 1 = Yes 0 = No	(LP)
220-220	1	Oral Administration (Science) 1 = Yes 0 = No	(OA)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Reading; Grades 10 and 11 ELA, Exit Level Retests (all subjects)) 1 = Yes 0 = No	
222-222	1	FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Math; Grades 10 and 11 Math, Science, Social Studies) 1 = Yes 0 = No	
223-223	1	LEP POSTPONEMENT (Grade 11 ELA; Exit Level Retests (all subjects)) 1 = Yes 0 = No	
224-224	1	LEP POSTPONEMENT (Grade 11 Math, Science, Social Studies) 1 = Yes 0 = No	
225-225	1	MAKE-UP FORM (Grade 10 ELA) 1 = Yes 0 = No	
226-226	1	HISTORY FILE UPDATE INDICATOR (Grade 10 and exit level) 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file	
227-227	1	PASSING STANDARD (exit level) P = Panels’ Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student’s high school career.	
228-228	1	PASSING STANDARD DEFAULT FLAG (exit level) 0 = Passing standard was not defaulted 1 = Passing standard was defaulted to panels’ recommendation because the exit level record cannot be matched to a Grade 10 history file record	
229-230	2	FALL 2008 PEIMS CRISIS CODE	
231-250	20	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SUBJECT INFORMATION

The following table displays the grades assessed with TAKS including TAKS (Accommodated), TAKS–M and TAKS–Alt and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English Language Arts is abbreviated as ELA. Note that TAKS Spanish-version tests are available for the same subjects at grades 3–6 as for TAKS English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade								
	3	4	5	6	7	8	9	10	11
Reading	X	X	X	X	X	X	X		
ELA								X	X
Mathematics	X	X	X	X	X	X	X	X	X
Writing		X			X				
Social Studies						X		X	X
Science			X			X		X	X

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCORE CODE INFORMATION

251-251	1	READING / ELA A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard R = ARD Committee has determined that TAKS–M reading is not appropriate for the student T = A state-approved alternate assessment was administered instead of TAKS reading W = Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS reading test opportunity X = Not Tested: ARD Decision * = No information available for this subject S = Score	R / ELA (A) (L) (O) (P) (ARD) (ALT) (PW) (X) (*) (S)
252-252	1	MATHEMATICS A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard R = ARD Committee has determined that TAKS–M mathematics is not appropriate for the student W = Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS mathematics test opportunity X = Not Tested: ARD Decision * = No information available for this subject S = Score	M (A) (L) (O) (P) (ARD) (PW) (X) (*) (S)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
253-253	1	WRITING A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) S = Score	W (A) (L) (O) (S)
254-254	1	SOCIAL STUDIES A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD Decision * = No information available for this subject S = Score	SS (A) (L) (O) (P) (X) (*) (S)
255-255	1	SCIENCE A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD Decision * = No information available for this subject S = Score	S (A) (L) (O) (P) (X) (*) (S)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O”, “P”, or “L” and when it is defaulted to an “O”, “P”, or “L”.

256-256	1	<p>READING / ELA</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the reading/ELA LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>3 = the score code was defaulted to “O” since the score code was gridded as “L” and the student previously tested</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	R / ELA
257-257	1	<p>MATHEMATICS</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the mathematics LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>3 = the score code was defaulted to “O” since the score code was gridded as “L” and the student previously tested</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	M
258-258	1	<p>WRITING</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	W

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
259-259	1	<p>SOCIAL STUDIES</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	SS
260-260	1	<p>SCIENCE</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the science LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	S

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

READING / ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS–M reading or ELA tests.

TAKS

Number of multiple-choice items by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	12	12	-	-	-	33
ELA	10	8	8	12	*	*	20	48
	Exit Level	8	8	12	*	*	20	48

Number of open-ended items by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	-	-	-	-	-	-	-
	4	-	-	-	-	-	-	-
	5	-	-	-	-	-	-	-
	6	-	-	-	-	-	-	-
	7	-	-	-	-	-	-	-
	8	-	-	-	-	-	-	-
	9	0	1	2	-	-	-	3
ELA	10	0	1	2	*	*	0	3
	Exit Level	0	1	2	*	*	0	3

Number of total raw score points by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	15	18	-	-	-	42
ELA	10	8	11	18	*	*	20	57
	Exit Level	8	11	18	*	*	20	57

*Note: For ELA, a written composition is used to measure objectives 4 and 5.

TAKS–M

Number of total raw score points⁺ by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	13	6	5	6	-	-	30
	4	12	6	6	8	-	-	32
	5	11	6	6	11	-	-	34
	6	11	6	6	11	-	-	34
	7	10	8	8	12	-	-	38
	8	10	8	8	12	-	-	38
	9	8	11	11	-	-	-	30
ELA	10	7	7	8	*	*	14	36
	11	7	7	8	*	*	14	36

*Note: For ELA, a written composition is used to measure objectives 4 and 5.

⁺Note: There are no open-ended items for TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
261-268	8	<p>READING / ELA OBJECTIVE SCORES Number of items correct by objective. For TAKS and TAKS–M ELA, the objective 6 score will be placed in the location for the 4th objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.</p>	
269-270	2	<p>READING / ELA RAW SCORE Total number of raw score points correct. For TAKS grades 9, 10, and exit level, the raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.</p>	
271-274	4	<p>READING / ELA SCALE SCORE</p>	
275-275	1	<p>MET STANDARD IN READING / ELA 1 = Yes 0 = No</p>	
276-276	1	<p>COMMENDED PERFORMANCE IN READING / ELA 1 = Yes 0 = No</p>	
277-277	1	<p>MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA (exit level only) 1 = Yes 0 = No</p>	
278-278	1	<p>READING / ELA ONLINE TEST ADMINISTRATION 1 = Yes 0 = No</p>	
279-279	1	<p>READING / ELA LANGUAGE VERSION E = English S = Spanish</p>	
280-284	5	<p>LEXILE MEASURE The TAKS reading/ELA scale score has been linked with the Lexile scale. The Lexile scale is a developmental scale for reading/ELA ranging from below 200L for emergent readers to above 1700L for advanced readers. More information concerning the Lexile Framework® for reading can be found at www.Lexile.com.</p> <p>A value of "BR" indicates a Beginning Reader - the student's Lexile measure is below the reported Lexile scale (grade 3 only).</p> <p>Note: The Lexile measure is only available for TAKS.</p>	
285-285	1	<p>BLANK</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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286-286	1	<p>READING / ELA TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt</p>	
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287-388	102	<p>READING / ELA ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the corresponding reading or ELA item. For example, the value in the first field, positions 287–288, indicates the objective measured by item 1. The second field, positions 289–290, indicates the objective measured by item 2, and so on.</p>	
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Note: The item objective numbers will not be populated for LAT or TAKS–M.

389-439	51	<p>READING / ELA ITEM CORRECT RESPONSES The character in each field indicates the correct response to the corresponding reading or ELA item (value = A–D or F–J).</p> <p>TAKS grade 9 reading items 34, 35, and 36 and grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the correct responses will be blank.</p>	
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Note: The item correct responses will not be populated for LAT or TAKS–M.

440-490	51	<p>READING / ELA ITEM STUDENT RESPONSE The character in each field indicates the student’s response to the corresponding reading or ELA item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>TAKS grade 9 reading items 34, 35, and 36 and grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank.</p>	
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Note: The item student responses will not be populated for LAT or TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ELA WRITTEN COMPOSITION SCORE (Grade 10 and exit level)

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

491-491	1	First Reader’s Score
492-492	1	Second Reader’s Score
493-493	1	Third Reader’s Score (blank if first reader and second reader scores match)
494-494	1	Final Score

495-500	6	ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES (Grade 10 and exit level)
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Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TAKS READING / ELA OPEN-ENDED (SHORT ANSWER) ITEMS (Grades 9, 10, and exit level)

Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

- 0 = Insufficient Response
- 1 = Partially Sufficient Response
- 2 = Sufficient Response
- 3 = Exemplary Response

TAKS READING / ELA OPEN-ENDED ITEM – Literary Selection (Grade 9 item 34, Grade 10 and exit level item 29)

501-501	1	First Reader’s Score
502-502	1	Second Reader’s Score
503-503	1	Third Reader’s Score (blank if first reader and second reader scores match)
504-504	1	Final Score

TAKS READING / ELA OPEN-ENDED ITEM – Expository Selection (Grade 9 item 35, Grade 10 and exit level item 30)

505-505	1	First Reader’s Score
506-506	1	Second Reader’s Score
507-507	1	Third Reader’s Score (blank if first reader and second reader scores match)
508-508	1	Final Score

TAKS READING / ELA OPEN-ENDED ITEM – Connecting Selections (Grade 9 item 36, Grade 10 and exit level item 31)

509-509	1	First Reader’s Score
510-510	1	Second Reader’s Score
511-511	1	Third Reader’s Score (blank if first reader and second reader scores match)
512-512	1	Final Score

513-540	28	BLANK
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541-544	4	READING VERTICAL SCALE SCORE (Grades 3–8 only)
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

READING / ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3–8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

READING / ELA LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

545-545	1	Bilingual Dictionary 1 = Yes 0 = No	(1)
546-546	1	English Dictionary 1 = Yes 0 = No	(2)
547-547	1	Reading Aloud – Word or Phrase 1 = Yes 0 = No	(3)
548-548	1	Reading Aloud – Entire Test Item 1 = Yes 0 = No	(4)
549-549	1	Oral Translation – Word or Phrase 1 = Yes 0 = No	(5)
550-550	1	Clarification – Word or Phrase 1 = Yes 0 = No	(6)
551-551	1	Linguistic Accommodations were allowed for a student but none were used. 1 = Yes 0 = No	(7)

READING / ELA LAT INFO – COLUMN B

552-552	1	Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No	(I)
553-553	1	Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	(A)
554-554	1	READING / ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the reading / ELA test with linguistic accommodations. 1 = Yes 0 = No	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
583-583	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only) 1 = Yes 0 = No	
584-584	1	MATHEMATICS ONLINE TEST ADMINISTRATION 1 = Yes 0 = No	
585-585	1	MATHEMATICS LANGUAGE VERSION E = English S = Spanish	
586-590	5	QUANTILE MEASURE The TAKS mathematics scale score has been linked with the Quantile scale. The Quantile scale is a developmental scale for mathematics that ranges from below 0Q to above 1400Q. More information concerning the Quantile Framework® for Mathematics can be found at www.Quantiles.com . A value of "EM" indicates an Emerging Mathematician - the student's Quantile measure is below the reported Quantile scale. Note: The Quantile measure is only available for TAKS.	
591-591	1	MATHEMATICS TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt	
592-592	1	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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593-712 120

MATHEMATICS ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593–594, indicates the objective measured by item 1. The second field, positions 595–596, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will not be populated for LAT or TAKS–M.

713-772 60

MATHEMATICS ITEM CORRECT RESPONSES

The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.

Note: The item correct responses will not be populated for LAT or TAKS–M.

773-832 60

MATHEMATICS ITEM STUDENT RESPONSE

The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The item student responses will not be populated for LAT or TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

MATHEMATICS LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3–8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

MATHEMATICS LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

833-833	1	Linguistic Simplification 1 = Yes 0 = No	(1)
834-834	1	Oral Translation 1 = Yes 0 = No	(2)
835-835	1	Reading Assistance 1 = Yes 0 = No	(3)
836-836	1	Bilingual Dictionary 1 = Yes 0 = No	(4)
837-837	1	Bilingual Glossary 1 = Yes 0 = No	(5)
838-838	1	English and Spanish tests side by side (grades 3–6)* 1 = Yes 0 = No	(6)
839-839	1	Linguistic Accommodations were allowed for a student but none were used. 1 = Yes 0 = No	(7)

*This particular linguistic accommodation does not apply to TAKS–M since TAKS–M is not available in Spanish.

MATHEMATICS LAT INFO – COLUMN B

840-840	1	Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No	(I)
841-841	1	Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	(A)
842-842	1	MATHEMATICS LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations. 1 = Yes 0 = No	
843-872	30	BLANK	
873-876	4	MATHEMATICS VERTICAL SCALE SCORE (Grades 3–8 only)	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

WRITING SUBJECT INFORMATION

The following tables show the number of multiple-choice items for each objective and grade tested on the TAKS and TAKS–M writing tests.

TAKS

Writing	Objective						
Grade	1	2	3	4	5	6	Total
4	*	*	4	8	8	8	28
7	*	*	6	10	12	12	40

TAKS–M

Writing	Objective						
Grade	1	2	3	4	5	6	Total
4	*	*	3	7	7	7	24
7	*	*	4	8	10	10	32

*Note: a written composition is used to measure objectives 1 and 2.

877-884	8	WRITING MULTIPLE-CHOICE OBJECTIVE SCORES	Number of items correct by objective. Note: multiple-choice items are measured in objectives 3 through 6. The value in the first field, positions 877-878, is the value for objective 3, the value in the second field, positions 879-880, is the value for objective 4, and so on.
885-886	2	WRITING MULTIPLE-CHOICE RAW SCORE	
887-890	4	WRITING SCALE SCORE	
891-891	1	MET STANDARD IN WRITING	1 = Yes 0 = No
892-892	1	COMMENDED PERFORMANCE IN WRITING	1 = Yes 0 = No
893-893	1	WRITING LANGUAGE VERSION	E = English S = Spanish
894-894	1	WRITING TEST VERSION	A = TAKS (Accommodated) Form K = TAKS M = TAKS–M T = TAKS–Alt
895-902	8	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
903-982	80	<p>WRITING ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding writing item. For example, the value in the first field, positions 903–904, indicates the objective measured by item 1. The second field, positions 905–906, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will not be populated for TAKS–M.</p>	
983-1022	40	<p>WRITING ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).</p> <p>Note: The item correct responses will not be populated for TAKS–M.</p>	
1023-1062	40	<p>WRITING ITEM STUDENT RESPONSE</p> <p>The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for TAKS–M.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

1063-1063	1	First Reader’s Score
1064-1064	1	Second Reader’s Score
1065-1065	1	Third Reader’s Score (blank if first reader and second reader scores match)
1066-1066	1	Final Score

1067-1072 6

WRITTEN COMPOSITION ANALYTIC CATEGORIES

Note: analytic categories will be provided only when the written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M social studies tests.

TAKS

Social Studies	Objective					
Grade	1	2	3	4	5	Total
8	13	6	9	12	8	48
10	7	12	7	12	12	50
Exit Level	13	9	13	9	11	55

TAKS-M

Social Studies	Objective					
Grade	1	2	3	4	5	Total
8	10	5	7	10	6	38
10	5	10	6	9	10	40
11	10	7	10	7	10	44

1073-1082	10	SOCIAL STUDIES OBJECTIVE SCORES	Number of items correct by objective
1083-1084	2	SOCIAL STUDIES RAW SCORE	
1085-1088	4	SOCIAL STUDIES SCALE SCORE	
1089-1089	1	MET STANDARD IN SOCIAL STUDIES	1 = Yes 0 = No
1090-1090	1	COMMENDED PERFORMANCE IN SOCIAL STUDIES	1 = Yes 0 = No
1091-1091	1	SOCIAL STUDIES ONLINE TEST ADMINISTRATION	1 = Yes 0 = No
1092-1092	1	SOCIAL STUDIES LANGUAGE VERSION	E = English S = Spanish
1093-1093	1	SOCIAL STUDIES TEST VERSION	A = TAKS (Accommodated) Form K = TAKS M = TAKS–M T = TAKS–Alt
1094-1100	7	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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1101-1210	110	<p>SOCIAL STUDIES ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101–1102, indicates the objective measured by item 1. The second field, positions 1103–1104, indicates the objective measured by item 2, and so on.</p>	
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Note: The item objective numbers will not be populated for TAKS–M.

1211-1265	55	<p>SOCIAL STUDIES ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).</p>	
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Note: The item correct responses will not be populated for TAKS–M.

1266-1320	55	<p>SOCIAL STUDIES ITEM STUDENT RESPONSE</p> <p>The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p>	
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Note: The item student responses will not be populated for TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M science tests.

TAKS

Science	Objective					
Grade	1	2	3	4	5	Total
5	13	9	9	9	-	40
8	14	12	6	6	12	50
10	17	11	11	8	8	55
Exit Level	17	8	8	11	11	55

TAKS–M

Science	Objective					
Grade	1	2	3	4	5	Total
5	11	7	7	7	-	32
8	11	10	5	5	9	40
10	14	9	9	6	6	44
11	14	6	6	9	9	44

1321-1330	10	SCIENCE OBJECTIVE SCORES Number of items correct by objective
1331-1332	2	SCIENCE RAW SCORE
1333-1336	4	SCIENCE SCALE SCORE
1337-1337	1	MET STANDARD IN SCIENCE 1 = Yes 0 = No
1338-1338	1	COMMENDED PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1339-1339	1	SCIENCE ONLINE TESTING ADMINISTRATION 1 = Yes 0 = No
1340-1340	1	SCIENCE LANGUAGE VERSION E = English S = Spanish
1341-1341	1	SCIENCE TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt
1342-1348	7	BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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1349-1458	110	<p>SCIENCE ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349–1350, indicates the objective measured by item 1. The second field, positions 1351–1352, indicates the objective measured by item 2, and so on.</p>	
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Note: The item objective numbers will not be populated for LAT or TAKS–M.

1459-1513	55	<p>SCIENCE ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p>	
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Note: The item correct responses will not be populated for LAT or TAKS–M.

1514-1568	55	<p>SCIENCE ITEM STUDENT RESPONSE</p> <p>The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p>	
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Note: The item student responses will not be populated for LAT or TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCIENCE LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 5, 8, and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

SCIENCE LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

1569-1569	1	Linguistic Simplification 1 = Yes 0 = No	(1)
1570-1570	1	Oral Translation 1 = Yes 0 = No	(2)
1571-1571	1	Reading Assistance 1 = Yes 0 = No	(3)
1572-1572	1	Bilingual Dictionary 1 = Yes 0 = No	(4)
1573-1573	1	Bilingual Glossary 1 = Yes 0 = No	(5)
1574-1574	1	English and Spanish tests side by side (grade 5)* 1 = Yes 0 = No	(6)
1575-1575	1	Linguistic Accommodations were allowed for a student but none were used. 1 = Yes 0 = No	(7)

*This particular linguistic accommodation does not apply to TAKS–M since TAKS–M is not available in Spanish.

SCIENCE LAT INFO – COLUMN B

1576-1576	1	Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No	(I)
1577-1577	1	Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	(A)
1578-1578	1	SCIENCE LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the science test with linguistic accommodations. 1 = Yes 0 = No	
1579-1600	22	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TAKS–ALT INFORMATION

READING / ELA TAKS–ALT INFORMATION

1601-1608	8	<p>READING / ELA OBJECTIVE ASSESSED Two digit indicator noting which objectives were assessed.</p>	
1609-1612	4	<p>READING / ELA LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p>	
1613-1624	12	<p>READING / ELA DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a “+” will be present. If the Demonstration of Skill was not entered a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1625-1628	4	<p>READING / ELA LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1629-1632	4	<p>READING / ELA GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a “N” will be present. If the essence statement was a Partial Score a “+” will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1633-1648	16	<p>READING / ELA SCORE POINTS ACHIEVED Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p>	
1649-1650	2	<p>TOTAL READING / ELA SCORE POINTS ACHIEVED Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p>	
1651-1651	1	<p>READING / ELA ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1652-1665	14	BLANK	
MATHEMATICS TAKS–ALT INFORMATION			
1666-1673	8	<p>MATHEMATICS OBJECTIVE ASSESSED Two digit indicator noting which objectives were assessed.</p>	
1674-1677	4	<p>MATHEMATICS LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall. 2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level. 1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level. + = Partial Score Blank = Level of Complexity was not selected</p>	
1678-1689	12	<p>MATHEMATICS DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a "+" will be present. If the Demonstration of Skill was not entered a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1690-1693	4	<p>MATHEMATICS LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1694-1697	4	<p>MATHEMATICS GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a “N” will be present. If the essence statement was a Partial Score a “+” will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	
1698-1713	16	<p>MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p>	
1714-1715	2	<p>TOTAL MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p>	
1716-1716	1	<p>MATHEMATICS ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1717-1730	14	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
WRITING TAKS–ALT INFORMATION			
1731-1738	8	<p>WRITING OBJECTIVE ASSESSED Two digit indicator noting which objectives were assessed.</p>	
1739-1742	4	<p>WRITING LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score Blank = Level of Complexity was not selected</p>	
1743-1754	12	<p>WRITING DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a “+” will be present. If the Demonstration of Skill was not entered a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1755-1758	4	<p>WRITING LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1759-1762	4	<p>WRITING GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a “N” will be present. If the essence statement was a Partial Score a “+” will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1763-1778	16	<p>WRITING SCORE POINTS ACHIEVED Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p>	
1779-1780	2	<p>TOTAL WRITING SCORE POINTS ACHIEVED Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p>	
1781-1781	1	<p>WRITING ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1782-1795	14	<p>BLANK</p>	
SOCIAL STUDIES TAKS–ALT INFORMATION			
1796-1803	8	<p>SOCIAL STUDIES OBJECTIVE ASSESSED Two digit indicator noting which objectives were assessed.</p>	
1804-1807	4	<p>SOCIAL STUDIES LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall. 2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level. 1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level. + = Partial Score Blank = Level of Complexity was not selected</p>	
1808-1819	12	<p>SOCIAL STUDIES DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a “+” will be present. If the Demonstration of Skill was not entered a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1820-1823	4	<p>SOCIAL STUDIES LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1824-1827	4	<p>SOCIAL STUDIES GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a “N” will be present. If the essence statement was a Partial Score a “+” will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	
1828-1843	16	<p>SOCIAL STUDIES SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p>	
1844-1845	2	<p>TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p>	
1846-1846	1	<p>SOCIAL STUDIES ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1847-1860	14	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
SCIENCE TAKS–ALT INFORMATION			
1861-1868	8	SCIENCE OBJECTIVE ASSESSED Two digit indicator noting which objectives were assessed.	
1869-1872	4	SCIENCE LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task. 3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall. 2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level. 1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level. + = Partial Score Blank = Level of Complexity was not selected	
1873-1884	12	SCIENCE DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest. The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a "+" will be present. If the Demonstration of Skill was not entered a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.	
1885-1888	4	SCIENCE LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting. The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a "+" will be present. If the Level of Support was not entered a "-" will be present. The Level of Support will be blank if not assessed or no response observed.	
1889-1892	4	SCIENCE GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization. If the essence statement was not eligible for Generalization a "N" will be present. If the essence statement was a Partial Score a "+" will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1893-1908	16	<p>SCIENCE SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p>	
1909-1910	2	<p>TOTAL SCIENCE SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p>	
1911-1911	1	<p>SCIENCE ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1912-1925	14	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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CURRENT YEAR HISTORY INFORMATION

Note: See positions 251–255 for an explanation of the Score Code values. For the Met Standard and Commended Performance values, 1 = “Yes” and 0 = “No”.

CURRENT YEAR READING HISTORY (Grades 3, 5, and 8)

MARCH ADMINISTRATION

1926-1934	9	County-District-Campus Number
1935-1935	1	Language Version
1936-1936	1	Test Version
1937-1937	1	Score Code
1938-1938	1	Met Standard
1939-1939	1	Commended Performance
1940-1943	4	Scale Score
1944-1947	4	Vertical Scale Score

1948-1953 6 BLANK

APRIL ADMINISTRATION

1954-1962	9	County-District-Campus Number
1963-1963	1	Language Version
1964-1964	1	Test Version
1965-1965	1	Score Code
1966-1966	1	Met Standard
1967-1967	1	Commended Performance
1968-1971	4	Scale Score
1972-1972	1	LAT Tester (does not include students marked as “T” in LAT INFO – column B)
1973-1976	4	Vertical Scale Score

1977-1981 5 BLANK

CURRENT YEAR MATHEMATICS HISTORY (Grades 3, 5, and 8)

APRIL ADMINISTRATION

1982-1990	9	County-District-Campus Number
1991-1991	1	Language Version
1992-1992	1	Test Version
1993-1993	1	Score Code
1994-1994	1	Met Standard
1995-1995	1	Commended Performance
1996-1999	4	Scale Score
2000-2000	1	LAT Tester (does not include students marked as “T” in LAT INFO – column B)
2001-2004	4	Vertical Scale Score

2005-2009 5 BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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MAY ADMINISTRATION (Grades 5 and 8)

2010-2018	9	County-District-Campus Number	
2019-2019	1	Language Version	
2020-2020	1	Test Version	
2021-2021	1	Score Code	
2022-2022	1	Met Standard	
2023-2023	1	Commended Performance	
2024-2027	4	Scale Score	
2028-2031	4	Vertical Scale Score	

2032-2037	6	BLANK	
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CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

2038-2046	9	County-District-Campus Number	
2047-2047	1	Language Version	
2048-2048	1	Test Version	
2049-2049	1	Score Code	
2050-2050	1	Met Standard	
2051-2051	1	Commended Performance	
2052-2055	4	Scale Score	
2056-2056	1	LAT Tester (does not include students marked as “T” in LAT INFO – column B)	

2057-2065	9	BLANK	
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CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

APRIL ADMINISTRATION

2066-2074	9	County-District-Campus Number	
2075-2075	1	Language Version	
2076-2076	1	Test Version	
2077-2077	1	Score Code	
2078-2078	1	Met Standard	
2079-2079	1	Commended Performance	
2080-2083	4	Scale Score	

2084-2093	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

PREVIOUS YEAR HISTORY INFORMATION

READING / ELA

March (Grades 3, 5, and 8; exit level retest)

2094-2095	2	Grade
2096-2099	4	Test Date (MMYY)
2100-2108	9	County-District-Campus Code
2109-2109	1	Language Version
2110-2110	1	Test Version
2111-2111	1	Score Code
2112-2112	1	Met Standard
2113-2113	1	Commended Performance
2114-2117	4	Scale Score
2118-2121	4	Vertical Scale Score

2122-2127 6 BLANK

April (Grades 3–10 and exit level)

2128-2129	2	Grade
2130-2133	4	Test Date (MMYY)
2134-2142	9	County-District-Campus Code
2143-2143	1	Language Version
2144-2144	1	Test Version
2145-2145	1	Score Code
2146-2146	1	Met Standard
2147-2147	1	Commended Performance
2148-2151	4	Scale Score
2152-2155	4	Vertical Scale Score

2156-2161 6 BLANK

July (Grades 3, 5, and 8; exit level retest)

2162-2163	2	Grade
2164-2167	4	Test Date (MMYY)
2168-2176	9	County-District-Campus Code
2177-2177	1	Language Version
2178-2178	1	Test Version
2179-2179	1	Score Code
2180-2180	1	Met Standard
2181-2181	1	Commended Performance
2182-2185	4	Scale Score
2186-2189	4	Vertical Scale Score

2190-2195 6 BLANK

October (exit level retest)

2196-2197	2	Grade
2198-2201	4	Test Date (MMYY)
2202-2210	9	County-District-Campus Code
2211-2211	1	Language Version
2212-2212	1	Test Version
2213-2213	1	Score Code
2214-2214	1	Met Standard
2215-2215	1	Commended Performance
2216-2219	4	Scale Score

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2220-2269	50	BLANK	
MATHEMATICS			
<u>March (exit level retest)</u>			
2270-2271	2	Grade	
2272-2275	4	Test Date (MMYY)	
2276-2284	9	County-District-Campus Code	
2285-2285	1	Language Version	
2286-2286	1	Test Version	
2287-2287	1	Score Code	
2288-2288	1	Met Standard	
2289-2289	1	Commended Performance	
2290-2293	4	Scale Score	
2294-2303	10	BLANK	
<u>April (Grades 3–10 and exit level)</u>			
2304-2305	2	Grade	
2306-2309	4	Test Date (MMYY)	
2310-2318	9	County-District-Campus Code	
2319-2319	1	Language Version	
2320-2320	1	Test Version	
2321-2321	1	Score Code	
2322-2322	1	Met Standard	
2323-2323	1	Commended Performance	
2324-2327	4	Scale Score	
2328-2331	4	Vertical Scale Score	
2332-2337	6	BLANK	
<u>May (Grades 5 and 8)</u>			
2338-2339	2	Grade	
2340-2343	4	Test Date (MMYY)	
2344-2352	9	County-District-Campus Code	
2353-2353	1	Language Version	
2354-2354	1	Test Version	
2355-2355	1	Score Code	
2356-2356	1	Met Standard	
2357-2357	1	Commended Performance	
2358-2361	4	Scale Score	
2362-2365	4	Vertical Scale Score	
2366-2371	6	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>July (Grades 5 and 8; exit level retest)</u>			
2372-2373	2	Grade	
2374-2377	4	Test Date (MMYY)	
2378-2386	9	County-District-Campus Code	
2387-2387	1	Language Version	
2388-2388	1	Test Version	
2389-2389	1	Score Code	
2390-2390	1	Met Standard	
2391-2391	1	Commended Performance	
2392-2395	4	Scale Score	
2396-2399	4	Vertical Scale Score	
2400-2405	6	BLANK	
<u>October (exit level retest)</u>			
2406-2407	2	Grade	
2408-2411	4	Test Date (MMYY)	
2412-2420	9	County-District-Campus Code	
2421-2421	1	Language Version	
2422-2422	1	Test Version	
2423-2423	1	Score Code	
2424-2424	1	Met Standard	
2425-2425	1	Commended Performance	
2426-2429	4	Scale Score	
2430-2479	50	BLANK	
WRITING			
2480-2481	2	Grade	
2482-2485	4	Test Date (MMYY)	
2486-2494	9	County-District-Campus Code	
2495-2495	1	Language Version	
2496-2496	1	Test Version	
2497-2497	1	Score Code	
2498-2498	1	Met Standard	
2499-2499	1	Commended Performance	
2500-2503	4	Scale Score	
2504-2553	50	BLANK	
SOCIAL STUDIES			
<u>March (exit level retest)</u>			
2554-2555	2	Grade	
2556-2559	4	Test Date (MMYY)	
2560-2568	9	County-District-Campus Code	
2569-2569	1	Language Version	
2570-2570	1	Test Version	
2571-2571	1	Score Code	
2572-2572	1	Met Standard	
2573-2573	1	Commended Performance	
2574-2577	4	Scale Score	
2578-2587	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<u>April (Grades 8, 10, and exit level)</u>	
2588-2589	2	Grade	
2590-2593	4	Test Date (MMYY)	
2594-2602	9	County-District-Campus Code	
2603-2603	1	Language Version	
2604-2604	1	Test Version	
2605-2605	1	Score Code	
2606-2606	1	Met Standard	
2607-2607	1	Commended Performance	
2608-2611	4	Scale Score	
2612-2621	10	BLANK	
		<u>July (exit level retest)</u>	
2622-2623	2	Grade	
2624-2627	4	Test Date (MMYY)	
2628-2636	9	County-District-Campus Code	
2637-2637	1	Language Version	
2638-2638	1	Test Version	
2639-2639	1	Score Code	
2640-2640	1	Met Standard	
2641-2641	1	Commended Performance	
2642-2645	4	Scale Score	
2646-2655	10	BLANK	
		<u>October (exit level retest)</u>	
2656-2657	2	Grade	
2658-2661	4	Test Date (MMYY)	
2662-2670	9	County-District-Campus Code	
2671-2671	1	Language Version	
2672-2672	1	Test Version	
2673-2673	1	Score Code	
2674-2674	1	Met Standard	
2675-2675	1	Commended Performance	
2676-2679	4	Scale Score	
2680-2729	50	BLANK	
		SCIENCE	
		<u>March (exit level retest)</u>	
2730-2731	2	Grade	
2732-2735	4	Test Date (MMYY)	
2736-2744	9	County-District-Campus Code	
2745-2745	1	Language Version	
2746-2746	1	Test Version	
2747-2747	1	Score Code	
2748-2748	1	Met Standard	
2749-2749	1	Commended Performance	
2750-2753	4	Scale Score	
2754-2763	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>April (Grades 5, 8, 10, and exit level)</u>			
2764-2765	2	Grade	
2766-2769	4	Test Date (MMYY)	
2770-2778	9	County-District-Campus Code	
2779-2779	1	Language Version	
2780-2780	1	Test Version	
2781-2781	1	Score Code	
2782-2782	1	Met Standard	
2783-2783	1	Commended Performance	
2784-2787	4	Scale Score	
2788-2797	10	BLANK	
<u>July (exit level retest)</u>			
2798-2799	2	Grade	
2800-2803	4	Test Date (MMYY)	
2804-2812	9	County-District-Campus Code	
2813-2813	1	Language Version	
2814-2814	1	Test Version	
2815-2815	1	Score Code	
2816-2816	1	Met Standard	
2817-2817	1	Commended Performance	
2818-2821	4	Scale Score	
2822-2831	10	BLANK	
<u>October (exit level retest)</u>			
2832-2833	2	Grade	
2834-2837	4	Test Date (MMYY)	
2838-2846	9	County-District-Campus Code	
2847-2847	1	Language Version	
2848-2848	1	Test Version	
2849-2849	1	Score Code	
2850-2850	1	Met Standard	
2851-2851	1	Commended Performance	
2852-2855	4	Scale Score	
2856-2905	50	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION **FIELD**
FROM-TO **LENGTH**

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

HISTORY BY GRADE

GRADE 3

READING

Primary Administration

2906-2909	4	Test Date (MMYY)
2910-2918	9	County-District-Campus Code
2919-2919	1	Language Version
2920-2920	1	Test Version
2921-2921	1	Score Code
2922-2922	1	Met Standard
2923-2923	1	Commended Performance
2924-2927	4	Scale Score
2928-2931	4	Vertical Scale Score (2008 and 2009 tests only)

2932-2937	6	BLANK
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1st Retest

2938-2941	4	Test Date (MMYY)
2942-2950	9	County-District-Campus Code
2951-2951	1	Language Version
2952-2952	1	Test Version
2953-2953	1	Score Code
2954-2954	1	Met Standard
2955-2955	1	Commended Performance
2956-2959	4	Scale Score
2960-2963	4	Vertical Scale Score (2008 and 2009 tests only)

2964-2969	6	BLANK
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2nd Retest

2970-2973	4	Test Date (MMYY)
2974-2982	9	County-District-Campus Code
2983-2983	1	Language Version
2984-2984	1	Test Version
2985-2985	1	Score Code
2986-2986	1	Met Standard
2987-2987	1	Commended Performance
2988-2991	4	Scale Score
2992-2995	4	Vertical Scale Score (2008 and 2009 tests only)

2996-3001	6	BLANK
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MATHEMATICS

3002-3005	4	Test Date (MMYY)
3006-3014	9	County-District-Campus Code
3015-3015	1	Language Version
3016-3016	1	Test Version
3017-3017	1	Score Code
3018-3018	1	Met Standard
3019-3019	1	Commended Performance
3020-3023	4	Scale Score
3024-3027	4	Vertical Scale Score (2008 and 2009 tests only)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
3028-3033	6	BLANK	

GRADE 4

READING

3034-3037	4	Test Date (MMYY)	
3038-3046	9	County-District-Campus Code	
3047-3047	1	Language Version	
3048-3048	1	Test Version	
3049-3049	1	Score Code	
3050-3050	1	Met Standard	
3051-3051	1	Commended Performance	
3052-3055	4	Scale Score	
3056-3059	4	Vertical Scale Score (2008 and 2009 tests only)	

3060-3065	6	BLANK	
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MATHEMATICS

3066-3069	4	Test Date (MMYY)	
3070-3078	9	County-District-Campus Code	
3079-3079	1	Language Version	
3080-3080	1	Test Version	
3081-3081	1	Score Code	
3082-3082	1	Met Standard	
3083-3083	1	Commended Performance	
3084-3087	4	Scale Score	
3088-3091	4	Vertical Scale Score (2008 and 2009 tests only)	

3092-3097	6	BLANK	
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WRITING

3098-3101	4	Test Date (MMYY)	
3102-3110	9	County-District-Campus Code	
3111-3111	1	Language Version	
3112-3112	1	Test Version	
3113-3113	1	Score Code	
3114-3114	1	Met Standard	
3115-3115	1	Commended Performance	
3116-3119	4	Scale Score	

3120-3129	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 5

READING

Primary Administration

3130-3133	4	Test Date (MMYY)	
3134-3142	9	County-District-Campus Code	
3143-3143	1	Language Version	
3144-3144	1	Test Version	
3145-3145	1	Score Code	
3146-3146	1	Met Standard	
3147-3147	1	Commended Performance	
3148-3151	4	Scale Score	
3152-3155	4	Vertical Scale Score (2008 and 2009 tests only)	

3156-3161	6	BLANK	
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1st Retest

3162-3165	4	Test Date (MMYY)	
3166-3174	9	County-District-Campus Code	
3175-3175	1	Language Version	
3176-3176	1	Test Version	
3177-3177	1	Score Code	
3178-3178	1	Met Standard	
3179-3179	1	Commended Performance	
3180-3183	4	Scale Score	
3184-3187	4	Vertical Scale Score (2008 and 2009 tests only)	

3188-3193	6	BLANK	
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2nd Retest

3194-3197	4	Test Date (MMYY)	
3198-3206	9	County-District-Campus Code	
3207-3207	1	Language Version	
3208-3208	1	Test Version	
3209-3209	1	Score Code	
3210-3210	1	Met Standard	
3211-3211	1	Commended Performance	
3212-3215	4	Scale Score	
3216-3219	4	Vertical Scale Score (2008 and 2009 tests only)	

3220-3225	6	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
MATHEMATICS			
<u>Primary Administration</u>			
3226-3229	4	Test Date (MMYY)	
3230-3238	9	County-District-Campus Code	
3239-3239	1	Language Version	
3240-3240	1	Test Version	
3241-3241	1	Score Code	
3242-3242	1	Met Standard	
3243-3243	1	Commended Performance	
3244-3247	4	Scale Score	
3248-3251	4	Vertical Scale Score (2008 and 2009 tests only)	
3252-3257	6	BLANK	
<u>1st Retest</u>			
3258-3261	4	Test Date (MMYY)	
3262-3270	9	County-District-Campus Code	
3271-3271	1	Language Version	
3272-3272	1	Test Version	
3273-3273	1	Score Code	
3274-3274	1	Met Standard	
3275-3275	1	Commended Performance	
3276-3279	4	Scale Score	
3280-3283	4	Vertical Scale Score (2008 and 2009 tests only)	
3284-3289	6	BLANK	
<u>2nd Retest</u>			
3290-3293	4	Test Date (MMYY)	
3294-3302	9	County-District-Campus Code	
3303-3303	1	Language Version	
3304-3304	1	Test Version	
3305-3305	1	Score Code	
3306-3306	1	Met Standard	
3307-3307	1	Commended Performance	
3308-3311	4	Scale Score	
3312-3315	4	Vertical Scale Score (2008 and 2009 tests only)	
3316-3321	6	BLANK	
SCIENCE			
3322-3325	4	Test Date (MMYY)	
3326-3334	9	County-District-Campus Code	
3335-3335	1	Language Version	
3336-3336	1	Test Version	
3337-3337	1	Score Code	
3338-3338	1	Met Standard	
3339-3339	1	Commended Performance	
3340-3343	4	Scale Score	
3344-3353	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 6

READING

3354-3357	4	Test Date (MMYY)	
3358-3366	9	County-District-Campus Code	
3367-3367	1	Language Version	
3368-3368	1	Test Version	
3369-3369	1	Score Code	
3370-3370	1	Met Standard	
3371-3371	1	Commended Performance	
3372-3375	4	Scale Score	
3376-3379	4	Vertical Scale Score (2008 and 2009 tests only)	

3380-3385	6	BLANK	
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MATHEMATICS

3386-3389	4	Test Date (MMYY)	
3390-3398	9	County-District-Campus Code	
3399-3399	1	Language Version	
3400-3400	1	Test Version	
3401-3401	1	Score Code	
3402-3402	1	Met Standard	
3403-3403	1	Commended Performance	
3404-3407	4	Scale Score	
3408-3411	4	Vertical Scale Score (2008 and 2009 tests only)	

3412-3417	6	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 7

READING

3418-3421	4	Test Date (MMYY)	
3422-3430	9	County-District-Campus Code	
3431-3431	1	Language Version	
3432-3432	1	Test Version	
3433-3433	1	Score Code	
3434-3434	1	Met Standard	
3435-3435	1	Commended Performance	
3436-3439	4	Scale Score	
3440-3443	4	Vertical Scale Score (2008 and 2009 tests only)	

3444-3449	6	BLANK	
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MATHEMATICS

3450-3453	4	Test Date (MMYY)	
3454-3462	9	County-District-Campus Code	
3463-3463	1	Language Version	
3464-3464	1	Test Version	
3465-3465	1	Score Code	
3466-3466	1	Met Standard	
3467-3467	1	Commended Performance	
3468-3471	4	Scale Score	
3472-3475	4	Vertical Scale Score (2008 and 2009 tests only)	

3476-3481	6	BLANK	
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WRITING

3482-3485	4	Test Date (MMYY)	
3486-3494	9	County-District-Campus Code	
3495-3495	1	Language Version	
3496-3496	1	Test Version	
3497-3497	1	Score Code	
3498-3498	1	Met Standard	
3499-3499	1	Commended Performance	
3500-3503	4	Scale Score	

3504-3513	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 8

READING

Primary Administration

3514-3517	4	Test Date (MMYY)	
3518-3526	9	County-District-Campus Code	
3527-3527	1	Language Version	
3528-3528	1	Test Version	
3529-3529	1	Score Code	
3530-3530	1	Met Standard	
3531-3531	1	Commended Performance	
3532-3535	4	Scale Score	
3536-3539	4	Vertical Scale Score (2008 and 2009 tests only)	

3540-3545	6	BLANK	
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1st Retest

3546-3549	4	Test Date (MMYY)	
3550-3558	9	County-District-Campus Code	
3559-3559	1	Language Version	
3560-3560	1	Test Version	
3561-3561	1	Score Code	
3562-3562	1	Met Standard	
3563-3563	1	Commended Performance	
3564-3567	4	Scale Score	
3568-3571	4	Vertical Scale Score (2008 and 2009 tests only)	

3572-3577	6	BLANK	
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2nd Retest

3578-3581	4	Test Date (MMYY)	
3582-3590	9	County-District-Campus Code	
3591-3591	1	Language Version	
3592-3592	1	Test Version	
3593-3593	1	Score Code	
3594-3594	1	Met Standard	
3595-3595	1	Commended Performance	
3596-3599	4	Scale Score	
3600-3603	4	Vertical Scale Score (2008 and 2009 tests only)	

3604-3609	6	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
MATHEMATICS			
<u>Primary Administration</u>			
3610-3613	4	Test Date (MMYY)	
3614-3622	9	County-District-Campus Code	
3623-3623	1	Language Version	
3624-3624	1	Test Version	
3625-3625	1	Score Code	
3626-3626	1	Met Standard	
3627-3627	1	Commended Performance	
3628-3631	4	Scale Score	
3632-3635	4	Vertical Scale Score (2008 and 2009 tests only)	
3636-3641	6	BLANK	
<u>1st Retest</u>			
3642-3645	4	Test Date (MMYY)	
3646-3654	9	County-District-Campus Code	
3655-3655	1	Language Version	
3656-3656	1	Test Version	
3657-3657	1	Score Code	
3658-3658	1	Met Standard	
3659-3659	1	Commended Performance	
3660-3663	4	Scale Score	
3664-3667	4	Vertical Scale Score (2008 and 2009 tests only)	
3668-3673	6	BLANK	
<u>2nd Retest</u>			
3674-3677	4	Test Date (MMYY)	
3678-3686	9	County-District-Campus Code	
3687-3687	1	Language Version	
3688-3688	1	Test Version	
3689-3689	1	Score Code	
3690-3690	1	Met Standard	
3691-3691	1	Commended Performance	
3692-3695	4	Scale Score	
3696-3699	4	Vertical Scale Score (2008 and 2009 tests only)	
3700-3705	6	BLANK	
SOCIAL STUDIES			
3706-3709	4	Test Date (MMYY)	
3710-3718	9	County-District-Campus Code	
3719-3719	1	Language Version	
3720-3720	1	Test Version	
3721-3721	1	Score Code	
3722-3722	1	Met Standard	
3723-3723	1	Commended Performance	
3724-3727	4	Scale Score	
3728-3737	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
SCIENCE			
3738-3741	4	Test Date (MMYY)	
3742-3750	9	County-District-Campus Code	
3751-3751	1	Language Version	
3752-3752	1	Test Version	
3753-3753	1	Score Code	
3754-3754	1	Met Standard	
3755-3755	1	Commended Performance	
3756-3759	4	Scale Score	
3760-3769	10	BLANK	
<u>GRADE 9</u>			
READING			
3770-3773	4	Test Date (MMYY)	
3774-3782	9	County-District-Campus Code	
3783-3783	1	Language Version	
3784-3784	1	Test Version	
3785-3785	1	Score Code	
3786-3786	1	Met Standard	
3787-3787	1	Commended Performance	
3788-3791	4	Scale Score	
3792-3801	10	BLANK	
MATHEMATICS			
3802-3805	4	Test Date (MMYY)	
3806-3814	9	County-District-Campus Code	
3815-3815	1	Language Version	
3816-3816	1	Test Version	
3817-3817	1	Score Code	
3818-3818	1	Met Standard	
3819-3819	1	Commended Performance	
3820-3823	4	Scale Score	
3824-3833	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 10

ELA

3834-3837	4	Test Date (MMYY)	
3838-3846	9	County-District-Campus Code	
3847-3847	1	Language Version	
3848-3848	1	Test Version	
3849-3849	1	Score Code	
3850-3850	1	Met Standard	
3851-3851	1	Commended Performance	
3852-3855	4	Scale Score	

3856-3865	10	BLANK	
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MATHEMATICS

3866-3869	4	Test Date (MMYY)	
3870-3878	9	County-District-Campus Code	
3879-3879	1	Language Version	
3880-3880	1	Test Version	
3881-3881	1	Score Code	
3882-3882	1	Met Standard	
3883-3883	1	Commended Performance	
3884-3887	4	Scale Score	

3888-3897	10	BLANK	
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SOCIAL STUDIES

3898-3901	4	Test Date (MMYY)	
3902-3910	9	County-District-Campus Code	
3911-3911	1	Language Version	
3912-3912	1	Test Version	
3913-3913	1	Score Code	
3914-3914	1	Met Standard	
3915-3915	1	Commended Performance	
3916-3919	4	Scale Score	

3920-3929	10	BLANK	
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SCIENCE

3930-3933	4	Test Date (MMYY)	
3934-3942	9	County-District-Campus Code	
3943-3943	1	Language Version	
3944-3944	1	Test Version	
3945-3945	1	Score Code	
3946-3946	1	Met Standard	
3947-3947	1	Commended Performance	
3948-3951	4	Scale Score	

3952-3961	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

ELA

3962-3963	2	Grade
3964-3967	4	Test Date (MMYY)
3968-3976	9	County-District-Campus Code
3977-3977	1	Test Version
3978-3978	1	Score Code
3979-3979	1	Met Standard
3980-3980	1	Commended Performance
3981-3984	4	Scale Score
3985-3994	10	BLANK

MATHEMATICS

3995-3996	2	Grade
3997-4000	4	Test Date (MMYY)
4001-4009	9	County-District-Campus Code
4010-4010	1	Test Version
4011-4011	1	Score Code
4012-4012	1	Met Standard
4013-4013	1	Commended Performance
4014-4017	4	Scale Score
4018-4027	10	BLANK

SOCIAL STUDIES

4028-4029	2	Grade
4030-4033	4	Test Date (MMYY)
4034-4042	9	County-District-Campus Code
4043-4043	1	Test Version
4044-4044	1	Score Code
4045-4045	1	Met Standard
4046-4046	1	Commended Performance
4047-4050	4	Scale Score
4051-4060	10	BLANK

SCIENCE

4061-4062	2	Grade
4063-4066	4	Test Date (MMYY)
4067-4075	9	County-District-Campus Code
4076-4076	1	Test Version
4077-4077	1	Score Code
4078-4078	1	Met Standard
4079-4079	1	Commended Performance
4080-4083	4	Scale Score
4084-4093	10	BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

Texas Projection Measure (TPM) Information

The Texas Projection Measure (TPM) estimates whether a student is likely to pass the TAKS assessments at a future grade (grade 5, 7 (writing), 8, or 11). This measure is based on the student’s current performance on TAKS and the TAKS scores of the campus in which a student attends. The TPM will be reported in reading, English language arts, mathematics, writing, social studies, and science. The TPM is not provided for grade 7 writing. The grade 8 science TPM will not be reported until 2010. The table below shows the grades from which and to which the TPM will be applied.

From Grade	To Grade
3	5
4	5*
5	8
6	8
7	8
8	11
9	11
10	11

*Students will be projected from grade 4 to grade 7 in writing.

Some factors to keep in mind when calculating a TPM score follow.

- Both reading and mathematics scores must be available for a student before a TPM can be determined for any subject because reading and mathematics scores are both used when calculating the TPM for all subjects.
- The scores used to calculate the TPM must all be from TAKS, TAKS (Accommodated), or LAT tests.
- For grades 3–6, the scores must be from all English-version tests or all Spanish-version tests and all tests from the administration for which the TPM is being reported must be from the same language version.
- The campus mean scale score used in the calculation is determined from the current campus for the student. The mean scale scores used are from the previous year.
- The TPM score and “Projected to Meet Standard” value will be blank if the TPM can’t be calculated due to missing information (such as a reading or math scale score). However, other fields will be populated as possible to indicate the information that was available at the time the attempt was made to calculate the TPM.
- For grades 3, 5, and 8, if a student does not meet the standard in a subject and retakes that subject-area test, the highest score for all tests within a subject will be used when calculating the TPM.

The following page contains the constants and coefficients that will be used to calculate the 2009 TPMs. Because the constants and coefficients are determined each year, these are only applicable in 2009. More information about the TPM can be found at

www.tea.state.tx.us/student.assessment.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

Texas Projection Measure Constants and Coefficients

An explanation of each column is listed on the following page.

Row	FROM- GRADE	FROM- LANG	TO- GRADE	TO- LANG	SUBJECT	CONSTANT	READ-CO	MATH- CO	WRIT-CO	SOC-ST- CO	SCI-CO	C-MEAN-CO	MET STANDARD
1	03	E	05	E	Reading	253.26	0.4042	0.2915				0.0559	620
2*	03	S	05	E	Reading	292.71	0.3989	0.2277				0.0009	620
3	03	S	05	S	Reading	315.25	0.5058	0.1772				-0.0347	623
4	03	E	05	E	Mathematics	318.91	0.1643	0.5904				-0.1136	603
5*	03	S	05	E	Mathematics	342.52	0.1829	0.5282				-0.1230	603
6	03	S	05	S	Mathematics	345.88	0.1435	0.5780				-0.1754	627
7	04	E	05	E	Reading	172.76	0.5066	0.2327				0.0893	620
8*	04	S	05	E	Reading	207.17	0.4651	0.1585				0.0615	620
9	04	S	05	S	Reading	271.29	0.5809	0.1342				-0.0486	623
10	04	E	05	E	Mathematics	224.78	0.1904	0.6032				-0.0589	603
11*	04	S	05	E	Mathematics	256.28	0.1965	0.5231				-0.0550	603
12	04	S	05	S	Mathematics	216.96	0.1739	0.5803				-0.0326	627
13	04	E	07	E	Writing	1140.00	0.4581	0.3568	0.2997			0.0020	2100
14	04	S	07	E	Writing	1580.52	0.4241	0.3614	0.1451			-0.0684	2100
15	05	E	08	E	Reading	284.24	0.4913	0.2092				0.0671	700
16	05	S	08	E	Reading	206.50	0.5303	0.1849				0.0891	700
17	05	E	08	E	Mathematics	309.52	0.1847	0.5743				-0.0836	700
18	05	S	08	E	Mathematics	461.21	0.1810	0.4573				-0.2157	700
19	05	E	08	E	Science	667.35	0.5427	0.6618			0.4054	-0.0707	2100
20	05	S	08	E	Science	1191.76	0.5490	0.5086			0.2908	-0.1876	2100
21	06	E	08	E	Reading	225.28	0.4770	0.2511				0.0784	700
22	06	S	08	E	Reading	184.73	0.5431	0.2024				0.0348	700
23	06	E	08	E	Mathematics	277.78	0.1273	0.6401				-0.0809	700
24	06	S	08	E	Mathematics	254.03	0.1657	0.4751				0.0738	700
25	07	E	08	E	Reading	120.79	0.5569	0.2265				0.1262	700
26	07	E	08	E	Mathematics	139.24	0.1392	0.6851				0.0265	700
27	08	E	11	E	Reading/ELA	1370.00	0.5333	0.4835				0.1967	2100
28	08	E	11	E	Mathematics	942.69	0.2192	1.5807				-0.0402	2100
29	08	E	11	E	Social Studies	1127.31	0.2362	0.2665		0.4357		-0.0732	2100
30	08	E	11	E	Grade 8 Science is not available until 2010								
31	09	E	11	E	Reading/ELA	885.80	0.3129	0.2315				0.0813	2100
32	09	E	11	E	Mathematics	545.44	0.1117	0.6647				-0.0023	2100
33	10	E	11	E	Reading/ELA	292.40	0.5602	0.2063				0.1282	2100
34	10	E	11	E	Mathematics	29.33	0.1437	0.8090				0.0617	2100
35	10	E	11	E	Social Studies	623.72	0.1233	0.1428		0.4243		0.0649	2100
36	10	E	11	E	Science	608.16	0.0825	0.2238			0.4050	0.0279	2100

*These constants and coefficients noted above (grades 3 and 4 Spanish reading and mathematics) can be used to project from Spanish to English. They are provided for district use on an “as needed” basis. The projections for state-generated reports and data files for grades 3 and 4 Spanish are Spanish (language version the student took) to Spanish (the projection language of the test).

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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- FROM-GRADE = the student’s current grade
- FROM-LANG = the language version of the TAKS test that the student took in the current grade
- TO-GRADE = the grade to which the projection is made
- TO-LANG = the language version of TAKS for the projection
- SUBJECT = the projection subject
- CONSTANT = value used in the projection equation for each grade and subject, which is determined when the coefficients for the projection formulas are developed annually
- READ-CO = the coefficient for the student’s reading/English language arts scale score
- MATH-CO = the coefficient for the student’s mathematics scale score
- WRIT-CO = the coefficient for the student’s writing scale score
- SOC-ST-CO = the coefficient for the student’s social studies scale score
- SCI-CO = the coefficient for the student’s science scale score
- C-MEAN-CO = the coefficient for the campus mean scale score at the student’s current grade/subject
- MET STANDARD = the scale score cut point indicating met standard in the projection grade and subject

The equation used to calculate reading/ELA and mathematics TPM scores is listed below. Following are the variables that are used in the equation, but are not listed above.

- READ-SS – the student’s current reading/ELA scale score. For grades 3–8, the vertical scale score is used.
- MATH-SS – the student’s current mathematics scale score. For grades 3–8, the vertical scale score is used.
- C-SUBJECT-SS is the campus mean scale score (for the grade/subject of the TPM being calculated) for the 2008 TAKS test where the student took the test in 2009. For grades 3–8, the vertical scale score is used.

Projected scale score in **reading/ELA** or **mathematics** =

$$CONSTANT + (READ-CO * READ-SS) + (MATH-CO * MATH-SS) + (C-MEAN-CO * C-SUBJECT-SS)$$

The equation used to calculate writing, social studies, and science TPM scores is listed below. Following are the variables that are used in the equation, but not listed above.

- SUBJECT-SS – the student’s current scale score (in the projection subject being calculated—writing, social studies, or science).
- SUBJECT-CO – the coefficient for the student’s current scale score in the subject for which the TPM is being calculated (writing, social studies, or science)

Projected scale score in **writing, social studies, or science** =

$$CONSTANT + (READ-CO * READ-SS) + (MATH-CO * MATH-SS) + (SUBJECT-CO * SUBJECT-SS) + (C-MEAN-CO * C-SUBJECT-SS)$$

Once the projected scale score is calculated, you can determine if the student is projected to meet the standard by comparing the projected scale score to the “MET STANDARD” scale score for the appropriate grade and subject found in the table on page 61. If the projected scale score (rounded to the nearest integer) is equal to or greater than the “MET STANDARD” scale score, then the student is projected to meet the standard at the projection grade and subject indicated in the table.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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READING / ELA TPM INFORMATION

4094-4097	4	Test Date (MMYY) – test date for score used for TPM calculation	
4098-4098	1	Language Version	
4099-4099	1	Test Version	
4100-4100	1	Score Code	
4101-4101	1	Met Standard	
4102-4102	1	Commended Performance	
4103-4106	4	Scale Score (vertical scale score is used for grades 3–8)	
4107-4110	4	2008 Mean Scale Score	
4111-4111	1	LAT tester (does not include students marked as “I” in LAT INFO – column B)	
4112-4115	4	TPM Score (vertical scale score is used for grades 3–8)	
4116-4116	1	Projected to Meet Standard 1 = Yes 0 = No	
4117-4126	10	BLANK	

MATHEMATICS TPM INFORMATION

4127-4130	4	Test Date (MMYY) – test date for score used for TPM calculation	
4131-4131	1	Language Version	
4132-4132	1	Test Version	
4133-4133	1	Score Code	
4134-4134	1	Met Standard	
4135-4135	1	Commended Performance	
4136-4139	4	Scale Score (vertical scale score is used for grades 3–8)	
4140-4143	4	2008 Mean Scale Score	
4144-4144	1	LAT tester (does not include students marked as “I” in LAT INFO – column B)	
4145-4148	4	TPM Score (vertical scale score is used for grades 3–8)	
4149-4149	1	Projected to Meet Standard 1 = Yes 0 = No	
4150-4159	10	BLANK	

WRITING TPM INFORMATION

4160-4163	4	Test Date (MMYY) – test date for score used for TPM calculation	
4164-4164	1	Language Version	
4165-4165	1	Test Version	
4166-4166	1	Score Code	
4167-4167	1	Met Standard	
4168-4168	1	Commended Performance	
4169-4172	4	Scale Score	
4173-4176	4	2008 Mean Scale Score	
4177-4180	4	TPM Score	
4181-4181	1	Projected to Meet Standard 1 = Yes 0 = No	
4182-4191	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SOCIAL STUDIES TPM INFORMATION

4192-4195	4	Test Date (MMYY) – test date for score used for TPM calculation	
4196-4196	1	Language Version	
4197-4197	1	Test Version	
4198-4198	1	Score Code	
4199-4199	1	Met Standard	
4200-4200	1	Commended Performance	
4201-4204	4	Scale Score	
4205-4208	4	2008 Mean Scale Score	
4209-4212	4	TPM Score	
4213-4213	1	Projected to Meet Standard	
		1 = Yes	
		0 = No	

4214-4223	10	BLANK	
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SCIENCE TPM INFORMATION

4224-4227	4	Test Date (MMYY) – test date for score used for TPM calculation	
4228-4228	1	Language Version	
4229-4229	1	Test Version	
4230-4230	1	Score Code	
4231-4231	1	Met Standard	
4232-4232	1	Commended Performance	
4233-4236	4	Scale Score	
4237-4240	4	2008 Mean Scale Score	
4241-4241	1	LAT tester (does not include students marked as “T” in LAT INFO – column B)	
4242-4245	4	TPM Score	
4246-4246	1	Projected to Meet Standard	
		1 = Yes	
		0 = No	

4247-4256	10	BLANK	
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4257-4499	243	BLANK	
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4500-4500	1	PERIOD	
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