TELPAS Alternate
2021 Test Administration

TELPAS
— ALTERNATE —
Texas English Language
Proficiency Assessment System
Alternate

Reporting Student Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2021 TELPAS Alternate Reporting Student Data File Format.

- Added value of E under LEP-Indicator-Code. See Position 107.
- Removed Career-and-Technical-Ed-Indicator field. See Position 122.
- Added 2020 TELPAS Alternate History Information. See Positions 1040-1078.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

2021 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		ADMINISTRATION AND STUDENT ID INFORMATION
1-4	4	**ADMINISTRATION DATE** 0321 = Spring 2021
5-6	2	**GRADE-LEVEL-CODE** Grades 02-12
7-8	2	**ESC REGION NUMBER**
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**
18-32	15	**DISTRICT-NAME**
33-47	15	**CAMPUS-NAME**
48-62	15	**LAST-NAME**
63-72	10	**FIRST-NAME**
73-73	1	**MIDDLE INITIAL**
74-82	9	**STUDENT-ID** (as used for TSDS PEIMS)
83-83	1	**SEX-CODE** M = Male F = Female
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)
92-92	1	**BLANK**
		DEMOGRAPHIC INFORMATION
93-93	1	**HISPANIC-LATINO-CODE** Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	**AMERICAN-INDIAN-ALASKA-NATIVE-CODE** Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	**ASIAN-CODE** Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	**BLACK-AFRICAN AMERICAN-CODE** Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE** Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
98-98	1	**WHITE-CODE** Student has been identified as White. 1 = Yes 0 = No
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY** H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W= White T = Two or More Races N = No Information Provided
100-100	1	**ECONOMIC-DISADVANTAGE-CODE** 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE** 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	**MIGRANT-INDICATOR-CODE** Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	**BLANK**
107-107	1	**LEP-INDICATOR-CODE** C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas 0 = Other Non-LEP student

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
108-108	1	**BILINGUAL-INDICATOR-CODE** 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	**ESL-INDICATOR-CODE** Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	**BLANK**
111-111	1	**SPECIAL-ED-INDICATOR-CODE** 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	**BLANK**
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE** Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	**AT-RISK-INDICATOR-CODE** Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-122	4	**BLANK**
		OTHER STUDENT INFORMATION
123-126	4	**LOCAL USE**
127-130	4	**BLANK**
131-131	1	**UNSCHOOLED ASYLEE/REFUGEE** 1 = Yes 0 = No
132-132	1	**STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)** 1 = Yes 0 = No
133-133	1	**AGENCY USE** (Column A)
134-134	1	**AGENCY USE** (Column B)
135-135	1	**AGENCY USE** (Column C)
136-136	1	**AGENCY USE** (Column D)
137-137	1	**AGENCY USE** (Column E)
138-140	3	**BLANK**

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
141-141	1	**YEARS IN U.S. SCHOOLS** 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	**BLANK**
144-144	1	**PARENTAL DENIAL** The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	**LOCAL-STUDENT-ID** (optional, assigned by school district)
154-154	1	**BLANK**
155-163	9	**FALL 2020 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**
164-173	10	**BLANK**
174-175	2	**FALL 2020 TSDS PEIMS CRISIS CODE**
176-177	2	**FALL 2020 TSDS PEIMS STUDENT ATTRIBUTION CODE**
178-178	1	**FALL 2020 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE**
179-179	1	**FALL 2020 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE**
180-180	1	**FALL 2020 TSDS PEIMS DYSLEXIA-INDICATOR-CODE**
181-184	4	**BLANK**
185-190	6	**STUDENT PORTAL UNIQUE ACCESS CODE** The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://TexasAssessment.gov/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
191-200	10	**TX- UNIQUE-STUDENT-ID**
201-260	60	**BLANK**
		SCORE CODES AND PROFICIENCY RATINGS
261-261	1	**SCORE CODE** (one score code is assigned for all four domains) S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
262-262	1	**BLANK**

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
263-263	1	**LISTENING PROFICIENCY RATING** Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
264-272	9	**BLANK**
273-273	1	**SPEAKING PROFICIENCY RATING** Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
274-282	9	**BLANK**
283-283	1	**READING PROFICIENCY RATING** Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
284-292	9	**BLANK**
293-293	1	**WRITING PROFICIENCY RATING** Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
294-300	7	**BLANK**

LISTENING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate listening tests.

		Reporting Category		
	Grade	1	2	Total
Listening	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
301-304	4	**LISTENING REPORTING CATEGORY SCORES** (2 positions per reporting category) Points achieved by reporting category.
305-306	2	**BLANK**
307-308	2	**LISTENING RAW SCORE** Total Points Achieved.
309-312	4	**LISTENING SCALE SCORE**
313-390	78	**BLANK**
391-400	10	**LISTENING POINTS ACHIEVED BY ITEM** (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.
401-500	100	**BLANK**

SPEAKING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate speaking tests.

		Reporting Category		
	Grade	1	2	Total
Speaking	2	35	15	50
	3	35	15	50
	4	35	15	50
	5	35	15	50
	6	35	15	50
	7	35	15	50
	8	35	15	50
	9	35	15	50
	10	35	15	50
	11	35	15	50
	12	35	15	50

501-504	4	**SPEAKING REPORTING CATEGORY SCORES** (2 positions per reporting category) Points achieved by reporting category.
505-506	2	**SPEAKING RAW SCORE** Total points achieved.
507-510	4	**SPEAKING SCALE SCORE**
511-610	100	**BLANK**
611-620	10	**SPEAKING POINTS ACHIEVED BY ITEM** (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
621-700	80	**BLANK**

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)

READING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate reading tests.

		Reporting Category			
	Grade	1	2	3	Total
Reading	2	25	15	10	50
	3	25	15	10	50
	4	25	15	10	50
	5	25	15	10	50
	6	25	15	10	50
	7	25	15	10	50
	8	25	15	10	50
	9	25	15	10	50
	10	25	15	10	50
	11	25	15	10	50
	12	25	15	10	50

701-706 6 **READING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.

707-708 2 **READING RAW SCORE**
Total points achieved.

709-712 4 **READING SCALE SCORE**

713-722 10 **BLANK**

723-732 10 **READING POINTS ACHIEVED BY ITEM** (1 position per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 723, the points achieved on item 2 are in the second field, position 724, and so on.

733-752 20 **BLANK**

WRITING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate writing tests.

		Reporting Category		
	Grade	1	2	Total
Writing	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

753-756 4 **WRITING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
757-758	2	**WRITING RAW SCORE** Total points achieved.
759-762	4	**WRITING SCALE SCORE**
763-772	10	**BLANK**
773-782	10	**WRITING POINTS ACHIEVED BY ITEM** (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 773, the points achieved on item 2 are in the second field, position 774, and so on.
783-900	118	**BLANK**
		YEARLY PROGRESS AND COMPOSITE INFORMATION
901-901	1	**TELPAS ALTERNATE YEARLY PROGRESS INDICATOR** This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made. 0 = The student's composite rating is lower or the same as the previous year's composite rating. 1 = The student's composite rating is one level higher than the previous year's composite rating. 2 = The student's composite rating is two levels higher than the previous year's composite rating. 3 = The student's composite rating is three levels higher than the previous year's composite rating. 4 = The student's composite rating is four levels higher than the previous year's composite rating. Blank = No student record match was made to the previous year. * The yearly progress indicator is set to 1 if a student is BASIC FLUENCY in the current and previous year.
902-904	3	**BLANK**
905-907	3	**TELPAS ALTERNATE COMPOSITE SCORE** The process for calculating the composite score for the TELPAS Alternate assessment uses the proficiency level ratings for each domain. Each proficiency level rating is assigned a score from 1 (Awareness) to 5 (Basic Fluency). The TELPAS Alternate composite score is calculated using an equal-weighed average of the four individual domain scores.
908-908	1	**TELPAS ALTERNATE COMPOSITE RATING** 0 = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency

Proficiency Level	Domain Score Profile Descriptors
Basic Fluency	• A TELPAS Alternate composite score greater than or equal to 4 • At least two domains with proficiency level of Basic Fluency • All domains with proficiency level of Early Independence or higher
Developing Independence	• A TELPAS Alternate composite score greater than or equal to 3.25 • At least two domains with proficiency level of Developing Independence or higher • All domains with proficiency level of Imitation or higher
Early Independence	• A TELPAS Alternate composite score greater than or equal to 2.25 • At least two domains with proficiency level of Early Independence or higher • At least three domains with proficiency level of Imitation or higher
Imitation	• A TELPAS Alternate composite score greater than or equal to 1.5 • At least two domains with proficiency level of Imitation or higher

909-1000	92	**BLANK**

2021 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		TELPAS ALTERNATE HISTORY INFORMATION
		SPRING 2019 ADMINISTRATION
1001-1002	2	**GRADE**
1003-1011	9	**COUNTY-DISTRICT-CAMPUS (CDC) NUMBER**
1012-1012	1	**YEARS IN U.S. SCHOOLS**
1013-1014	2	**BLANK**
1015-1015	1	**SCORE CODE**
1016-1016	1	**LISTENING PROFICIENCY RATING**
1017-1020	4	**LISTENING SCALE SCORE**
1021-1021	1	**BLANK**
1022-1022	1	**SPEAKING PROFICIENCY RATING**
1023-1026	4	**SPEAKING SCALE SCORE**
1027-1027	1	**BLANK**
1028-1028	1	**READING PROFICIENCY RATING**
1029-1032	4	**READING SCALE SCORE**
1033-1033	1	**BLANK**
1034-1034	1	**WRITING PROFICIENCY RATING**
1035-1038	4	**WRITING SCALE SCORE**
1039-1039	1	**COMPOSITE RATING**
		SPRING 2020 ADMINISTRATION
1040-1041	2	**GRADE**
1042-1050	9	**COUNTY-DISTRICT-CAMPUS (CDC) NUMBER**
1051-1051	1	**YEARS IN U.S. SCHOOLS**
1052-1053	2	**BLANK**
1054-1054	1	**SCORE CODE**
1055-1055	1	**LISTENING PROFICIENCY RATING**
1056-1059	4	**LISTENING SCALE SCORE**
1060-1060	1	**BLANK**
1061-1061	1	**SPEAKING PROFICIENCY RATING**
1062-1065	4	**SPEAKING SCALE SCORE**
1066-1066	1	**BLANK**
1067-1067	1	**READING PROFICIENCY RATING**
1068-1071	4	**READING SCALE SCORE**
1072-1072	1	**BLANK**
1073-1073	1	**WRITING PROFICIENCY RATING**
1074-1077	4	**WRITING SCALE SCORE**
1078-1078	1	**COMPOSITE RATING**
1079-1179	101	**BLANK**
1180-1199	20	**GROUP NAME**
1200-1200	1	**PERIOD**