

Texas English Language Proficiency Assessment System

Spring 2004

Grades K-12

Observation Protocols

RPTE

TAKS

TAAS

TELPAS

Data File Format

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	OBSERVATION PROTOCOL FIELD DESCRIPTION AND RATER DOCUMENT CODES (PEIMS data element names are used where available)	OBSERVATION PROTOCOL COLUMN HEADINGS (AND CODES)
<u>ADMINISTRATION AND STUDENT ID INFORMATION</u>			
1-4	4	ADMINISTRATION DATE 0404 = Spring 2004	
5-6	2	GRADE-LEVEL-CODE Grades: 0K, 01–12.	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits	
83-83	1	SEX-CODE M= Male F = Female	SEX CODE (M) (F)
84-89	6	BLANK	
90-97	8	DATE-OF-BIRTH (MMDDYYYY)	
98-98	1	BLANK	

DATA FILE FORMAT

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<u>DEMOGRAPHIC INFORMATION</u>			
99-99	1	ETHNICITY-CODE 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	E (1) (2) (3) (4) (5)
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-107	5	BLANK	
108-108	1	BILINGUAL-INDICATOR-CODE 1 = Student is participating in a state-approved full bilingual program 0 = Student is not participating in a state-approved full bilingual program	B (1) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a Second Language (ESL) program. 1 = Student is participating in a state-approved ESL program 0 = Student is not participating in a state-approved ESL program	ESL (1) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	

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117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE (grades 7–12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technology courses as an elective 2 = Participant in the district’s career and technology coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technology courses	CT (1) (2) (3) (0)

DATA FILE FORMAT

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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-126	4	LOCAL USE	
127-131	5	HEADER AGENCY USE	
132-132	1	BLANK	
133-137	5	AGENCY USE	
138-140	3	BLANK	
141-141	1	YEARS IN U.S. SCHOOLS (grades 1–12) 0 = Zero (Second Semester Immigrant) 1 = One 2 = Two 3 = Three 4 = Four 5 = Five or more	
142-143	2	BLANK	
144-144	1	PARENTAL DENIAL 1 = Yes 0 = No	
145-154	10	LOCAL-STUDENT-ID (optional, assigned by school district)	
155-163	9	FALL 2003 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
164-172	9	DOCUMENT NUMBER Identification number printed on lower left corner of Confidential Student Report	
173-180	8	BLANK	

DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**OBSERVATION PROTOCOL FIELD DESCRIPTION AND RATER DOCUMENT CODES
(PEIMS data element names are used where available)**

**OBSERVATION
PROTOCOL COLUMN
HEADINGS (AND CODES)**

RATER INFORMATION

181-181	1	<p>1. MARK THE ONE THAT BEST DESCRIBES YOU—I AM THE STUDENT’S:</p> <p>0 = NO INFORMATION AVAILABLE (left blank or double-gridded) 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S)</p>
182-190	9	<p>BLANK</p> <p>2. MARK ALL THAT APPLY—I AM THIS STUDENT’S TEACHER OF RECORD FOR:</p>
191-191	1	<p>ENGLISH LANGUAGE ARTS (READING AND/OR WRITING)* 1 = Yes 0 = No</p>
192-192	1	<p>MATHEMATICS* 1 = Yes 0 = No</p>
193-193	1	<p>SCIENCE* 1 = Yes 0 = No</p>
194-194	1	<p>SOCIAL STUDIES* 1 = Yes 0 = No</p>
195-195	1	<p>NONE OF THE ABOVE 1 = Yes 0 = No</p> <p style="text-align: center;">*Or any course within this discipline</p>
196-210	15	<p>BLANK</p>

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3. MARK ALL THAT APPLY—IN DETERMINING THIS STUDENT’S ENGLISH LANGUAGE PROFICIENCY RATINGS, I OBTAINED INPUT FROM THE FOLLOWING INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT’S PROGRESS:

211-211	1	BILINGUAL EDUCATION TEACHER 1 = Yes 0 = No	
212-212	1	ESL TEACHER 1 = Yes 0 = No	
213-213	1	ELEMENTARY GENERAL EDUCATION TEACHER(S) 1 = Yes 0 = No	
214-214	1	MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER FOUNDATION (CORE) SUBJECT TEACHER(S) 1 = Yes 0 = No	
215-215	1	SPECIAL EDUCATION TEACHER 1 = Yes 0 = No	
216-216	1	GIFTED AND TALENTED TEACHER 1 = Yes 0 = No	
217-217	1	ENRICHMENT SUBJECT TEACHER(S) 1 = Yes 0 = No	
218-218	1	OTHER PROFESSIONAL EDUCATOR(S) RESPONSIBLE FOR ACCELERATED/SUPPLEMENTAL INSTRUCTION 1 = Yes 0 = No	
219-219	1	OTHER SCHOOL PERSONNEL (COUNSELOR, LIBRARIAN, DIAGNOSTICIAN, STUDENT TEACHER, ETC.) 1 = Yes 0 = No	
220-220	1	I DID NOT OBTAIN INPUT FROM OTHER TEACHERS OR SCHOOL PERSONNEL 1 = Yes 0 = No	
221-230	10	BLANK	

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STUDENT RATING INFORMATION

LISTENING RATING INFORMATION

231-231	1	Observation Protocol Listening Score Code X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to B – see Listening Score Code Default values	L (X) (EC) (S)
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232-232	1	Observation Protocol Listening Score Code Default 1 = Score code was defaulted to B since it was left blank or double-gridded and the Listening Proficiency Rating was left blank or double-gridded 2 = Score code was defaulted to B since it was gridded as S but the Listening Proficiency Rating was left blank or double-gridded	
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233-233	1	TELPAS Listening Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
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234-245	12	BLANK	
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SPEAKING RATING INFORMATION

246-246	1	Observation Protocol Speaking Score Code X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to B – see Speaking Score Code Default values	S (X) (EC) (S)
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247-247	1	Observation Protocol Speaking Score Code Default 1 = Score code was defaulted to B since it was left blank or double-gridded and the Speaking Proficiency Rating was left blank or double-gridded 2 = Score code was defaulted to B since it was gridded as S but the Speaking Proficiency Rating was left blank or double-gridded	
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248-248	1	TELPAS Speaking Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
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249-260	12	BLANK	
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DATA FILE FORMAT

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READING RATING INFORMATION			
261-261	1	Observation Protocol Reading Score Code (grades K–2) X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to B – see Reading Score Code Default values	R (X) (EC) (S)
262-262	1	Observation Protocol Reading Score Code Default (grades K–2) 1 = Score code was defaulted to B since it was left blank or double-gridded and the Reading Proficiency Rating was left blank or double-gridded 2 = Score code was defaulted to B since it was gridded as S but the Reading Proficiency Rating was left blank or double-gridded	
TAKS READING/ELA INFORMATION (grades 3–11) TAKS Reading/ELA information will be present if the Observation Protocol record matches a TAKS English record for the same student and grade within the current year.			
263-266	4	TAKS Reading/ELA Scale Score	
267-267	1	TAKS Met Standard in Reading/ELA 1 = Yes 0 = No	
268-268	1	TAKS Reading/ELA Score Code A = Absent X = Student is ARD-Exempt, do not score (grades 9–11) L = Student is LEP-Exempt, do not score (grades 3–10) O = Other (e.g., illness, cheating) Y = Student did not take the English-version reading test, do not score (grades 4–6) Q = Student did not take the TAKS reading test, do not score (grade 3 March and grades 4–8 April) S = Score	
269-272	4	TAKS Reading/ELA Administration Date Format = MMY	
273-280	8	BLANK	

DATA FILE FORMAT

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**OBSERVATION
PROTOCOL COLUMN
HEADINGS (AND CODES)**

READING RATING INFORMATION (continued)

RPTE INFORMATION (grades 3–12)

Current year RPTE information will be present if the Observation Protocol record matches to an RPTE record for the same student. If current year RPTE information is not available, the most recent prior year RPTE proficiency rating will be provided. In certain cases, a prior year RPTE rating of Advanced is eligible for use as the TELPAS reading proficiency rating. Prior year RPTE ratings of Beginning and Intermediate, however, are not eligible for this use.

281-282 2

RPTE Grade

The grade on record for the matched RPTE information.

283-286 4

RPTE Scale Score

287-287 1

RPTE Proficiency Rating

- 1 = Beginning
- 2 = Intermediate
- 3 = Advanced

288-288 1

RPTE Score Code

- A = Absent
- X = Student is ARD-Exempt, do not score
- N = Not Tested: Second Semester Immigrant Non-English Reader*
- O = Other (e.g., illness, cheating)
- S = Score
- * Student is assigned “Beginning” rating

289-292 4

RPTE Administration Date

Format = MMY

TAAS INFORMATION (grades 10–12)

TAAS Reading information will be present if the Observation Protocol record matches to a TAAS Exit Level record.

293-295 3

TAAS Reading TLI

296-296 1

TAAS Met Minimum Expectations in Reading

- 1 = Yes
- 0 = No

297-297 1

TAAS Reading Score Code

- A = Absent
- X = Student is ARD-Exempt, do not score
- P = Previous Pass (District indicated that the student previously passed the exit level TAAS reading test.)
- O = Other (e.g., illness, cheating)
- S = Score

298-301 4

TAAS Reading Administration Date

Format = MMY

DATA FILE FORMAT

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OBSERVATION
PROTOCOL COLUMN
HEADINGS (AND CODES)

READING RATING INFORMATION (continued)

302-302 1

TELPAS Reading Proficiency Rating

- 0 = No Rating Available (left blank or double-gridded, grades K–2; could not match to a record on the RPTE, TAKS, or TAAS files, grades 3–12)
- 1 = Beginning
- 2 = Intermediate
- 3 = Advanced
- 4 = Advanced High

For grades K, 1, and 2 the reading proficiency rating of Beginning, Intermediate, Advanced, or Advanced High will be determined from the rating on the Observation Protocol student rating document.

For grades 3–12 the reading proficiency rating will be determined from –
RPTE (Beginning, Intermediate, and Advanced ratings)
TAKS reading/ELA (Advanced High rating only; English-version test only)
Exit level TAAS reading (Advanced High only)

The Observation Protocol student record is matched to the student’s TAKS (English-version test) record. If a match is made and the student met the TAKS standard, the student receives an Advanced High reading proficiency rating. If a match is made and the student did not meet the TAKS standard or had a TAKS score code other than “S,” a match is made to the student’s RPTE file. If a match is made to the RPTE file, the current year’s RPTE rating (beginning, intermediate, advanced) is used. From 2000 to 2003 students stopped taking RPTE once they attained an Advanced rating; therefore, LEP students who tested but did not meet the TAKS standard and received an RPTE rating of Advanced in a prior year receive a TELPAS reading proficiency rating of Advanced. Exit level TAAS examinees receive an Advanced High rating if their exit level TAAS history file for reading indicates that they met minimum expectations in or prior to spring 2004.

A “0” for “No rating available” will appear if it is not possible to determine a reading proficiency rating after matching the student’s test records. For example, this may occur when a student’s Observation Protocol record is matched to TAKS but the student did not meet the standard and no RPTE file is found or when the test records for the student all have score codes other than “S.”

303-303 1

TELPAS Reading Assessment Used

This field indicates which reading assessment was used to determine the TELPAS Reading Proficiency Rating.

- 0 = No Rating Available (left blank or double-gridded, grades K–2; could not match to a record on the RPTE, TAKS, or TAAS files, grades 3–12)
- 1 = Observation Protocol (grades K–2)
- 2 = RPTE (grades 3–12)
- 3 = TAKS (grades 3–11)
- 4 = TAAS (grades 10–12)

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**OBSERVATION
PROTOCOL COLUMN
HEADINGS (AND CODES)**

READING RATING INFORMATION (continued)

304-304 1

TELPAS Reading Resolved Score Code

This field indicates the score code value that is being used for TELPAS reporting. For grades K–2 the score code will be taken from the Observation Protocol. For grades 3–12, it will be taken from RPTE, TAKS, or TAAS.

- B = No Information Available (for grades K–2, the Observation Protocol Reading Score code was defaulted to B; for grades 3–12 the record cannot be matched to RPTE, TAKS, or TAAS or a rating cannot be determined from the information that is present)
- X = Student is ARD-Exempt, do not score (Observation Protocol, RPTE, TAKS, or TAAS)
- E = Extenuating Circumstances, do not score (Observation Protocol)
- S = Score
- A = Absent (RPTE, TAKS, or TAAS)
- O = Other (e.g., illness, cheating – RPTE, TAKS, or TAAS)
- N = Not Tested: Second Semester Immigrant Non-English Reader* (RPTE)
- L = Student is LEP-Exempt, do not score (TAKS)
- Y = Student did not take the English-version reading test, do not score (TAKS)
- Q = Student did not take the TAKS reading test, do not score (TAKS)

* Student is assigned “Beginning” rating

305-305 1

YEARLY PROGRESS INDICATOR

This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.

- 0 = The student’s rating in reading is lower or the same as the previous year’s rating
- 1 = The student’s rating in reading is one level higher than the previous year’s rating
- 2 = The student’s rating in reading is two levels higher than the previous year’s rating
- 3 = The student’s rating in reading is three levels higher than the previous year’s rating

306-320 15

BLANK

DATA FILE FORMAT

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WRITING RATING INFORMATION			
321-321	1	Observation Protocol Writing Score Code X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to B – see Writing Score Code Default values	W (X) (EC) (S)
322-322	1	Observation Protocol Writing Score Code Default 1 = Score code was defaulted to B since it was left blank or double-gridded and the Writing Proficiency Rating was left blank or double-gridded 2 = Score code was defaulted to B since it was gridded as S but the Writing Proficiency Rating was left blank or double-gridded	
323-323	1	Observation Protocol Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
324-361	38	BLANK	
362-364	3	COMPREHENSION SCORE The comprehension score is determined from the listening and reading domain proficiency ratings. Each domain rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.	
365-400	36	BLANK	

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2003 READING RATING INFORMATION (for Observation Protocol grades 4 – 12)

This information is provided so that progress from 2003 to 2004 can be determined for the TELPAS English Language Proficiency Ratings.

2003 TAKS READING/ELA INFORMATION (2003 grades 3–11)

TAKS Reading/ELA information will be present if the observation protocol record matches a TAKS English record from 2003.

401-404	4	TAKS Reading/ELA Scale Score	
405-405	1	TAKS Met Standard in Reading/ELA 1 = Yes 0 = No	
406-406	1	TAKS Reading/ELA Score Code A = Absent X = Student is ARD-Exempt, do not score (grades 9–11) L = Student is LEP-Exempt, do not score (grades 3–10) O = Other (e.g., illness, cheating) Y = Student did not take the English-version reading test, do not score (grades 4–6) Q = Student did not take the TAKS reading test, do not score (grade 3 March and grades 4–8 April) S = Score	
407-410	4	TAKS Reading/ELA Administration Date Format = MMY Y	

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PROTOCOL COLUMN
HEADINGS (AND CODES)**

2003 **READING RATING INFORMATION** (continued)

RPTE INFORMATION (2003 grades 3–12)

RPTE information will be present if the Observation Protocol record matches to a 2003 RPTE record for the same student. If RPTE information from 2003 is not available, the most recent prior year (prior to 2003) RPTE proficiency rating will be provided. In certain cases, a prior year RPTE rating of Advanced is eligible for use as the reading rating. Prior year RPTE ratings of Beginning and Intermediate, however, are not eligible for this use.

411-412 2

RPTE Grade

The grade on record for the matched RPTE information.

413-416 4

RPTE Scale Score

417-417 1

RPTE Proficiency Rating

- 1 = Beginning
- 2 = Intermediate
- 3 = Advanced

418-418 1

RPTE Score Code

- A = Absent
- X = Student is ARD-Exempt, do not score
- N = Not Tested: Second Semester Immigrant Non-English Reader*
- O = Other (e.g., illness, cheating)
- S = Score
- * Student is assigned “Beginning” rating

419-422 4

RPTE Administration Date

Format = MMY

TAAS INFORMATION (2003 grades 10–12)

TAAS Reading information will be present if the Observation Protocol record matches to a TAAS Exit Level record in or prior to the spring of 2003.

423-425 3

TAAS Reading TLI

426-426 1

TAAS Met Minimum Expectations in Reading

- 1 = Yes
- 0 = No

427-427 1

TAAS Reading Score Code

- A = Absent
- X = Student is ARD-Exempt, do not score
- P = Previous Pass (District indicated that the student previously passed the exit level TAAS reading test.)
- O = Other (e.g., illness, cheating)
- S = Score

428-431 4

TAAS Reading Administration Date

Format = MMY

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2003 READING RATING INFORMATION (continued)

432-432 1

2003 TELPAS Reading Proficiency Rating

- 0 = No Rating Available (could not match to a record on the RPTE, TAKS, or TAAS files, grades 3–12)
- 1 = Beginning
- 2 = Intermediate
- 3 = Advanced
- 4 = Advanced High

The reading proficiency rating will be determined from –
RPTE (Beginning, Intermediate, and Advanced ratings)
TAKS reading/ELA (Advanced High rating only; English-version test only)
Exit level TAAS reading (Advanced High only)

The Observation Protocol student record is matched to the student’s 2003 TAKS (English-version test) record. If a match is made and the student met the TAKS standard, the student receives an Advanced High reading proficiency rating. If a match is made and the student did not meet the TAKS standard or had a TAKS score code other than “S,” a match is made to the student’s RPTE file. If a match is made to the RPTE file, the current year’s (2003) RPTE rating (beginning, intermediate, advanced) is used. From 2000 to 2002 students stopped taking RPTE once they attained an Advanced rating; therefore, LEP students who tested in 2003 but did not meet the TAKS standard and received an RPTE rating of Advanced in a prior year receive a TELPAS reading proficiency rating of Advanced. Exit level TAAS examinees receive an Advanced High rating if their exit level TAAS history file for reading indicates that they met minimum expectations in or prior to spring 2003.

A “0” for “No rating available” will appear if it is not possible to determine a reading proficiency rating after matching the student’s test records. For example, this may occur when a student’s Observation Protocol record is matched to TAKS but the student did not meet the standard and no RPTE file is found or when the test records for the student all have score codes other than “S.”

433-433 1

2003 TELPAS Reading Assessment Used

This field indicates which reading assessment was used to determine the 2003 TELPAS Reading Proficiency Rating.

- 0 = No Rating Available (could not match to a record on the RPTE, TAKS, or TAAS files)
- 2 = RPTE (grades 3–12)
- 3 = TAKS (grades 3–11)
- 4 = TAAS (grades 10–12)

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PROTOCOL COLUMN
HEADINGS (AND CODES)**

2003 READING RATING INFORMATION (continued)

434-434 1

2003 TELPAS Reading Resolved Score Code

This field indicates the score code value that is being used for TELPAS reporting. It will be taken from RPTE, TAKS, or TAAS.

- B = No Information Available (the record cannot be matched to RPTE, TAKS, or TAAS or a rating cannot be determined from the information that is present)
- X = Student is ARD-Exempt, do not score
- S = Score
- A = Absent
- O = Other (e.g., illness, cheating)
- N = Not Tested: Second Semester Immigrant Non-English Reader* (RPTE)
- L = Student is LEP-Exempt, do not score (TAKS)
- Y = Student did not take the English-version reading test, do not score (TAKS)
- Q = Student did not take the TAKS reading test, do not score (TAKS)

* Student is assigned "Beginning" rating

435-699 265

BLANK

700-700 1

PERIOD