



Research Participants Needed – Share Your Story as an Adjunct Instructor

Are you an adjunct faculty member at a four-year college or university who has taught without formal pedagogical training?

You are invited to participate in a research study exploring how adjunct faculty navigate teaching without formal training and how this may influence student learning and retention in higher education.

Study Title:

Narrative Inquiry of Teaching Without Training: Adjunct and Student Success

Participation Includes:

- **A 30–45-minute one-on-one interview**
- **A 45–60-minute focus group discussion**
- Both sessions will take place during the timeframe of September 22, 2025 – December 20, 2025

Your voice matters. Your experiences will help inform future support systems for adjunct faculty.

Key Information:

- All participants will remain anonymous and be identified only by pseudonym
- Participation is completely voluntary
- Audio recordings and notes will be reviewed only by the researcher and course instructor for analysis

Participation screener: Complete the participation screener to determine eligibility.

Interested in participating?

Contact Stephanie Echevarria at sre53@drexel.edu or **267-241-8003** for more information or to schedule your session.

Thank you for considering sharing your story to support the future of teaching in higher education.