

Job Title	Behavior Specialist, Spring Empowerment Academy (DAEP)
Employer/ Agency	Spring ISD
Job Description	<p>MAJOR RESPONSIBILITIES AND DUTIES:</p> <ul style="list-style-type: none"> • Assist in the development and implementation of behavior assessments, behavior modification plans, behavior goals and objectives • Assist in the development and implementation of Multi-Tiered System of Supports in the educational setting • Assist students with behavioral problems (i.e. aggression, substance abuse, depression) in developing social, interpersonal and problem-solving skills • Attend ARD/IEP meetings for students with, or in need of, a behavior modification plan for special education students being referred • Attend home visits when approved by supervisor • Collaborate with students in creating and reaching goals and objectives as identified on their Individualized Service Plan and/or Service Plan Progress Reports and/or Individualized Educational Plan (IEP) • Collaborate with schools to develop programs that promote responsible decision-making through social emotional education and/or drug awareness programs • Complete, submit, verify and maintain all required documentation (including but not limited to progress reports, intake paperwork, individualized service plans, special incident reports, etc...) in accordance with all applicable standards, FERPA & HIPAA regulations • Conduct assessments to determine student needs and strengths as they relate to specific issues such as academic performance, family conflict, peer pressure, substance abuse or mental health concerns • Conduct formal and informal observations of students with behavioral challenges • Collaborate and consult with teachers regarding field tested, evidence-based interventions to support students with behavioral needs. • Model for teachers by providing direct social skills instruction to students to improve behavior individually or in small groups • Participate in weekly student caseload conferences, goal setting and progress monitoring • Provide families with assistance and behavioral modifications for continuity between home and school • Provide assistance as students transition between a less and more restrictive placement • Provide family support at the empowerment campus as needed • Provide individual or group counseling sessions to students as needed • Provide staff development in the classroom; crisis and behavioral management strategies for staff and students. • Provide staff development and training including resources to help teachers with behavioral management strategies. • Receive job related training and maintain all certifications • Refer students and families to community resources • Serve as the liaison to provide communication and support to students in the special education and general education populations

	<ul style="list-style-type: none"> • Perform all other duties as assigned <p>WORKING CONDITIONS: Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities; control behavior through physical.</p> <p>The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.</p> <p>EQUAL OPPORTUNITY EMPLOYER STATEMENT: We are an equal employment opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, sex, national origin, disability status, genetics, veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.</p>
Qualifications	<p>Required: Bachelor’s Degree in teaching, counseling, social work, mental health, psychology, or a related field from an accredited college or university Three years of successful professional experience in schools or programs working directly with students with behavioral concerns and/or special needs</p> <ul style="list-style-type: none"> • Three years successful, professional experience in schools or programs working with parents of students with behavioral concerns and/or special needs • Valid Texas teacher certification for the assigned grade level
Salary/Hours	SALARY MIN: \$59,195
Address	16713 Ella BLVD
City, State, Zip	Houston TEXAS 77090
Telephone Number	281-891-6000
Application Method	https://springisd.tedk12.com/hire/ViewJob.aspx?JobID=687
Opening Date	Immediately

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